

Contenido

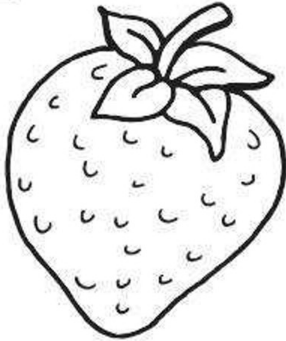
| | | | |
|---|----|--|----|
| Los colores..... | 3 | Secuencia de tamaño..... | 28 |
| Círculo..... | 4 | Secuencia de tamaño y forma..... | 30 |
| Cuadrado..... | 5 | Mayor - Menor - Igual (>, <, =)..... | 31 |
| Cuadrado..... | 6 | Juguemos con los numerales y números..... | 32 |
| Hola soy el triángulo..... | 7 | Unión de numerales del 1 al 5..... | 34 |
| El rectángulo..... | 9 | ¡ A contar !..... | 35 |
| Rectángulo..... | 10 | Los numerales del 6 al 10..... | 36 |
| Ovalo..... | 11 | ¿ Qué numeral falta ?..... | 38 |
| Arriba - Abajo..... | 15 | La decena..... | 41 |
| Dentro - Fuera..... | 16 | Anterior..... | 44 |
| Grande - Mediano - Pequeño..... | 17 | Posterior..... | 45 |
| Encima - Debajo..... | 18 | Entre..... | 46 |
| Abierto - Cerrado..... | 19 | Cuenta..... | 48 |
| Alto - Bajo..... | 20 | Lateralidad..... | 50 |
| Blanco..... | 21 | Derecha - Izquierda..... | 52 |
| Negro..... | 22 | Conjunto de números..... | 56 |
| Junto - separado..... | 23 | No pertenece..... | 58 |
| Muchos - Pocos..... | 24 | Largo - corto..... | 60 |
| Delante - detrás..... | 25 | Mezcla de colores..... | 61 |
| Juguemos con la secuencia de colores..... | 26 | Aprendo a contar en forma descendente..... | 63 |
| Más - menos..... | 27 | Recta numérica..... | 64 |
| | | Cerca - Lejos..... | 68 |

Los colores



¿De qué color es?. Colorea las imágenes.

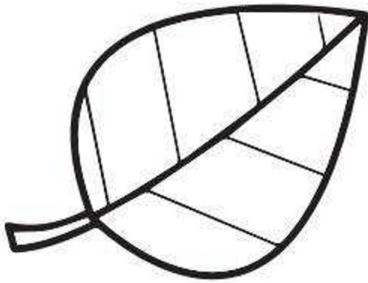
 Rojo



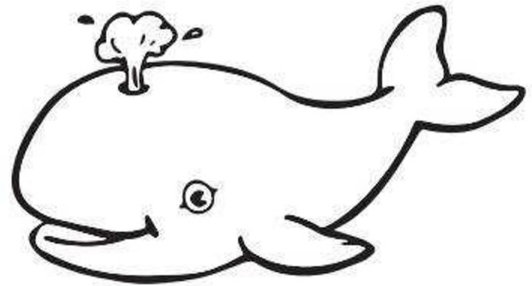
 Amarillo



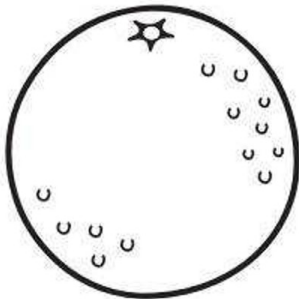
 Verde



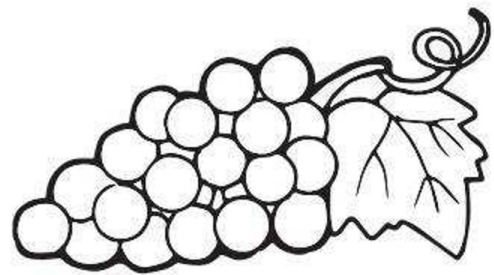
 Azul



 Anaranjado



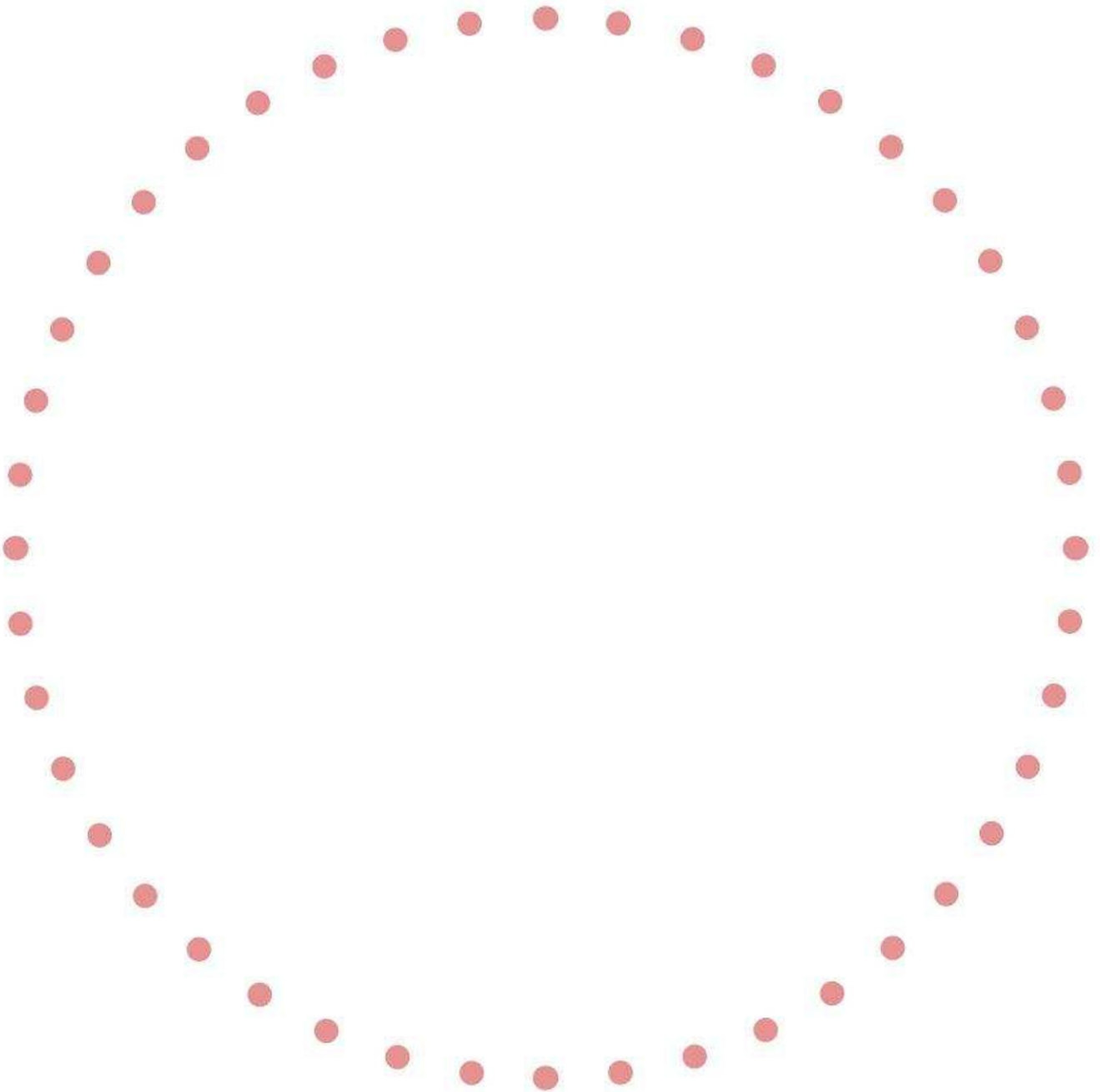
 Morado



Círculo



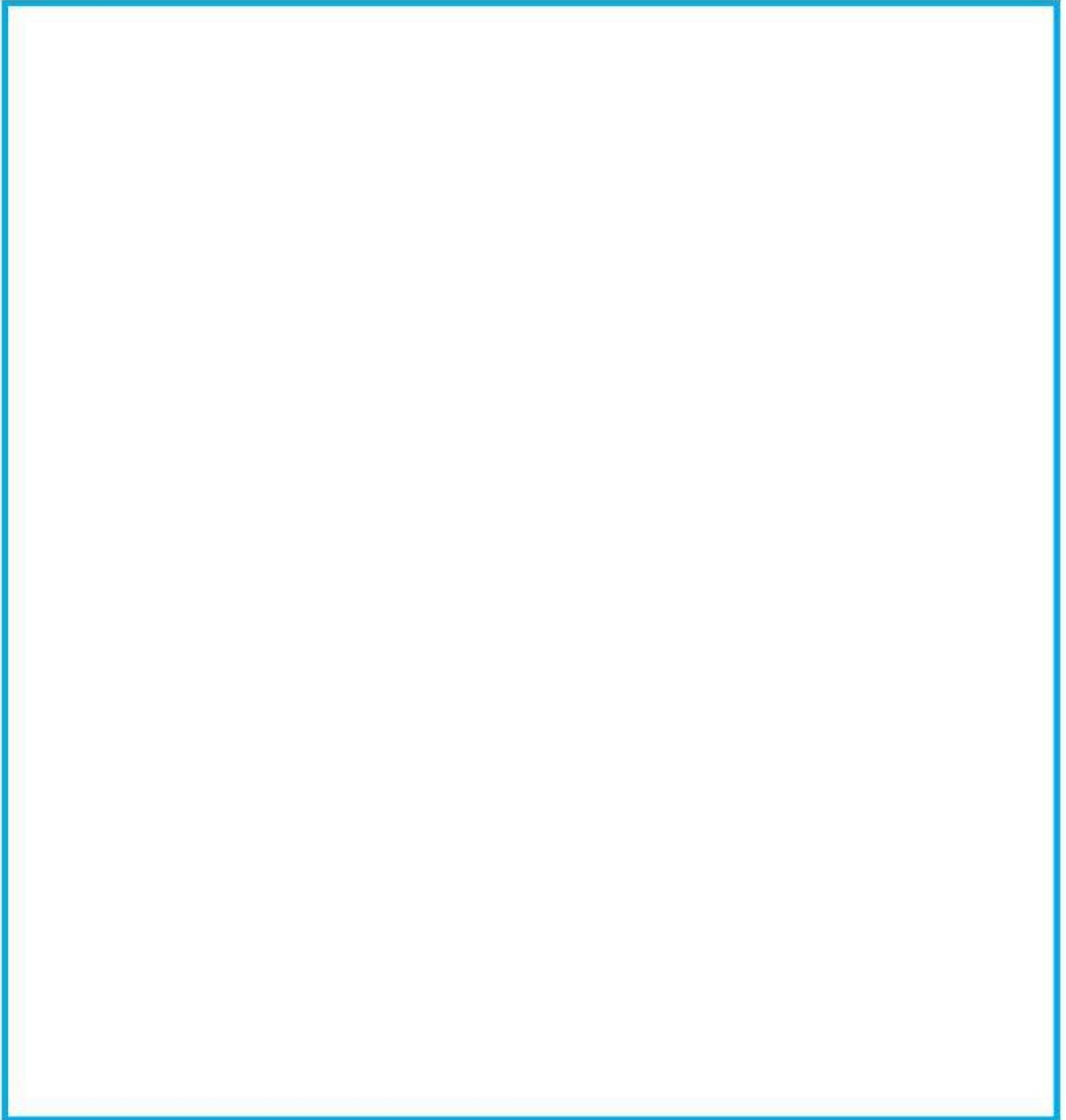
Punza y saca el círculo luego pega papel lustre por detrás para que veas el círculo de color.



Cuadrado



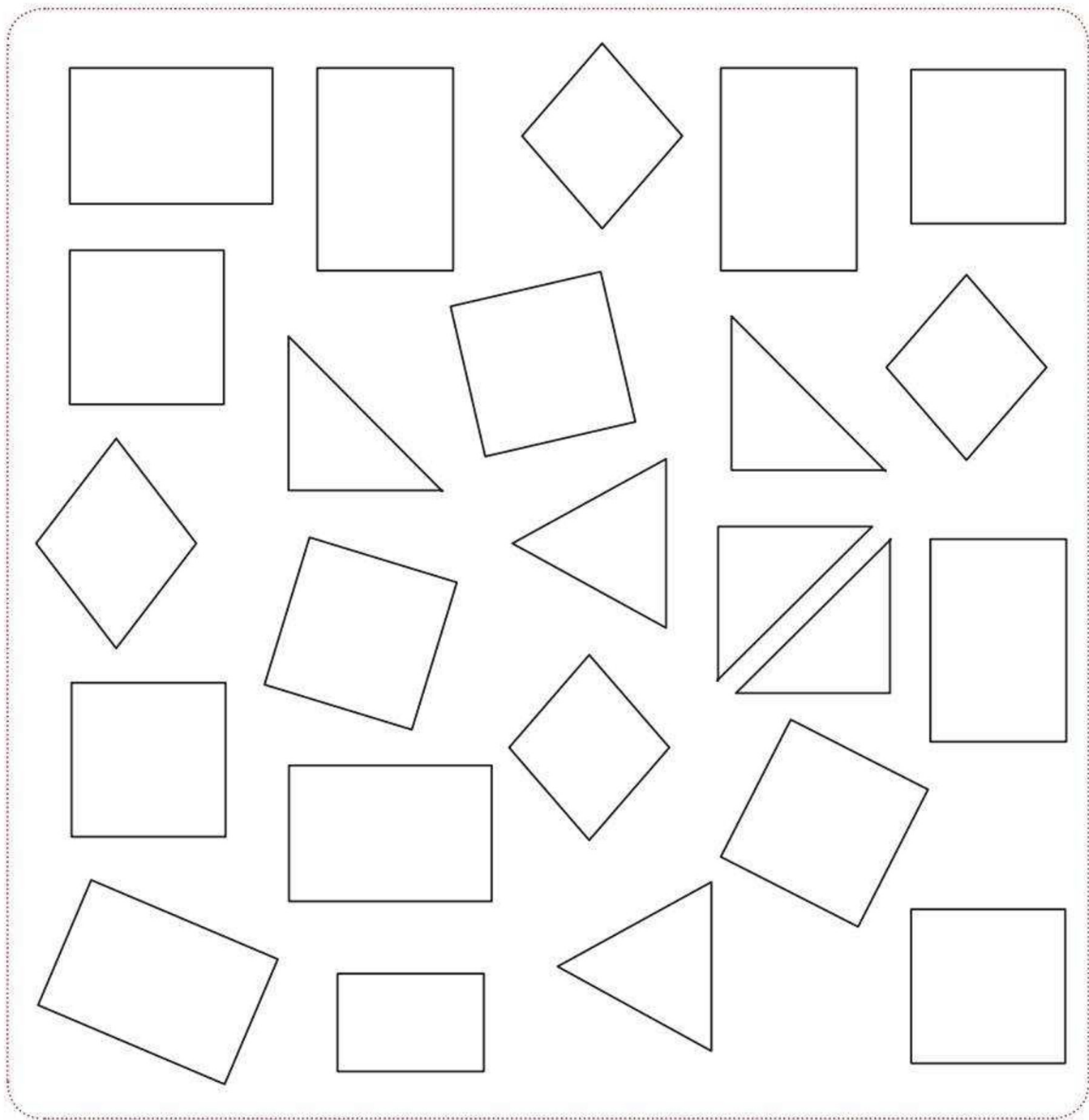
Esparece plástilina en el cuadrado.



Cuadrado



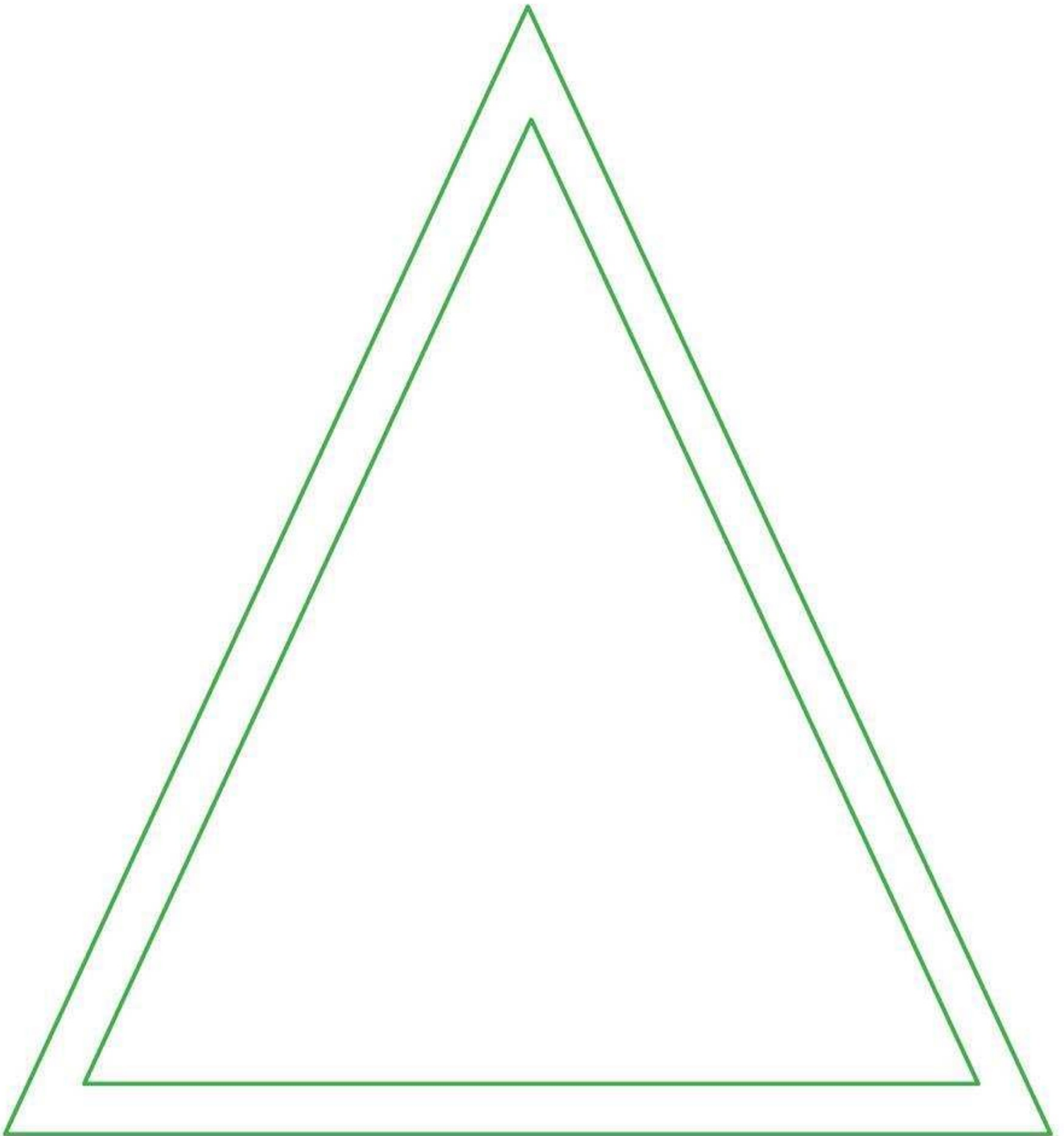
Identifica y colorea los cuadrados.



Hola soy el triángulo



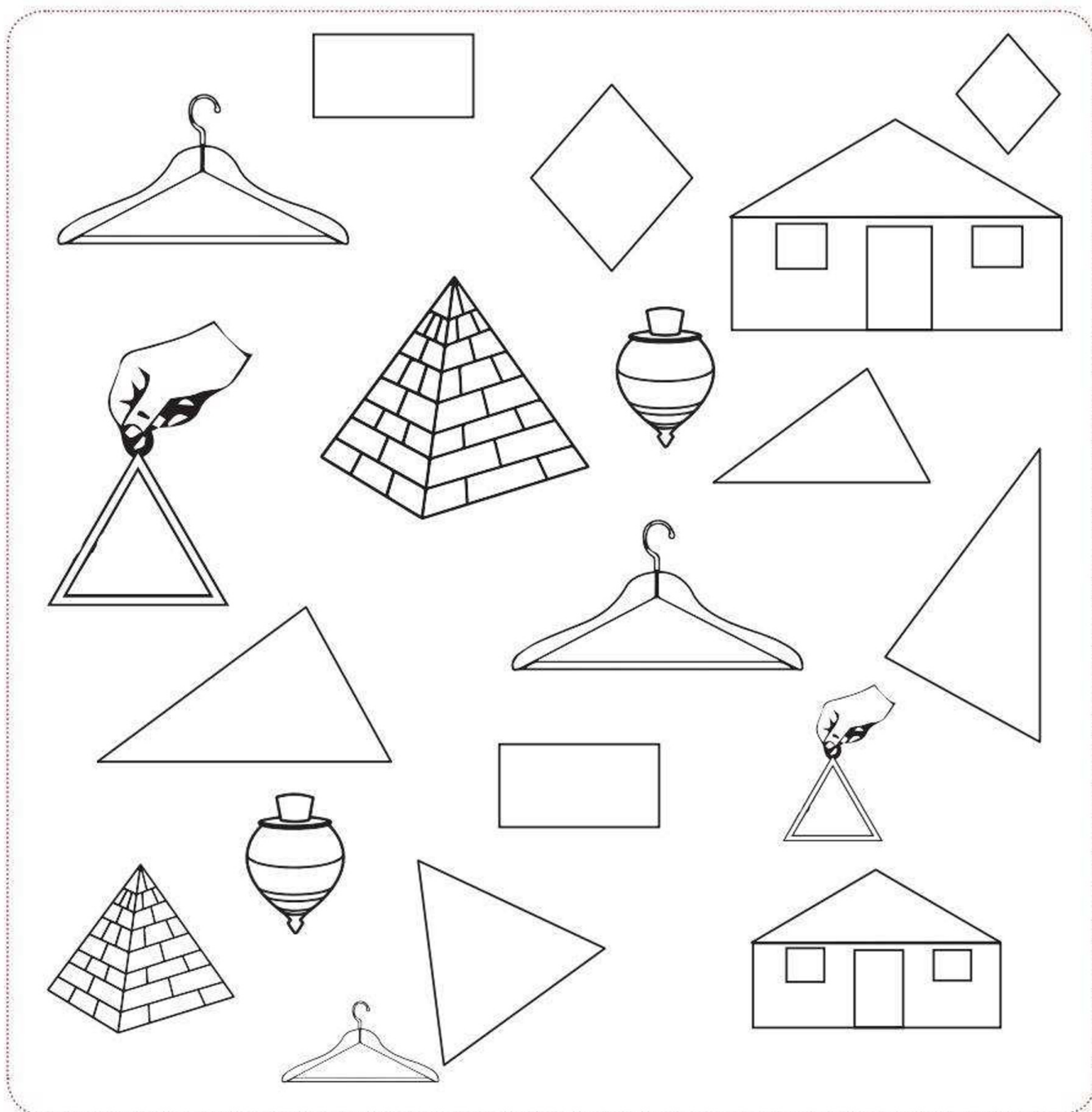
Pinta y pega serpentina al borde del triángulo.



Triángulo



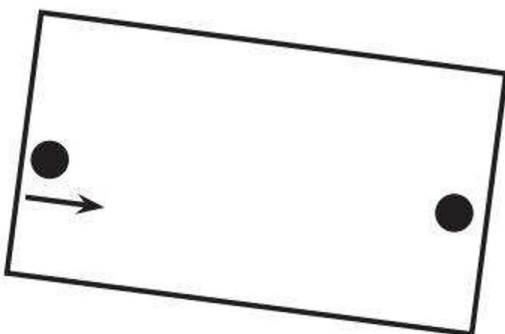
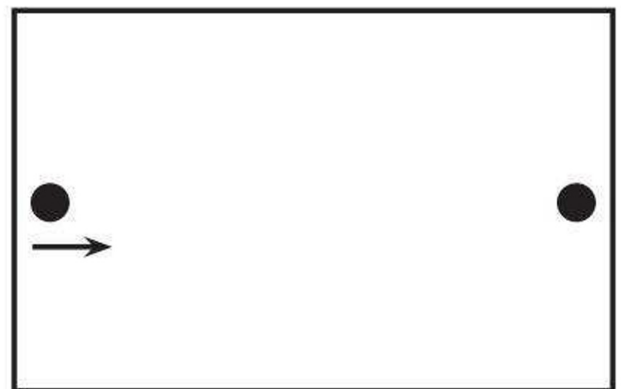
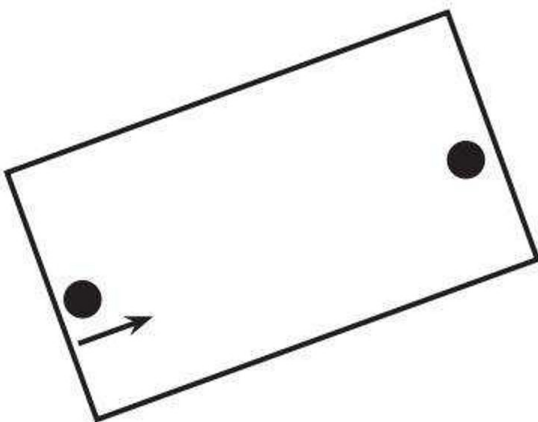
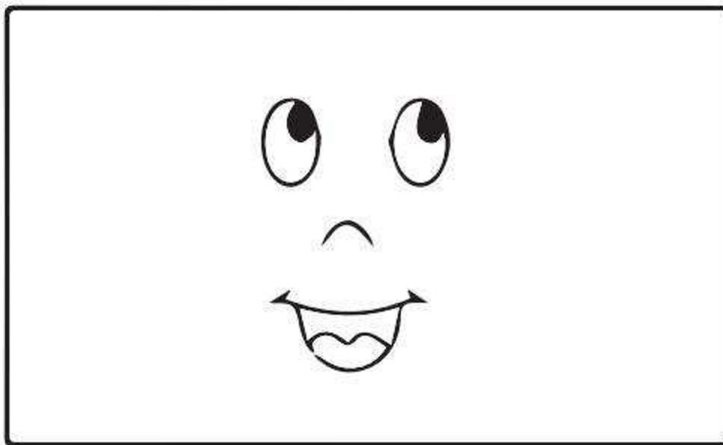
Deja puntitos con el plumón en las figuras de forma triangular.



El rectángulo



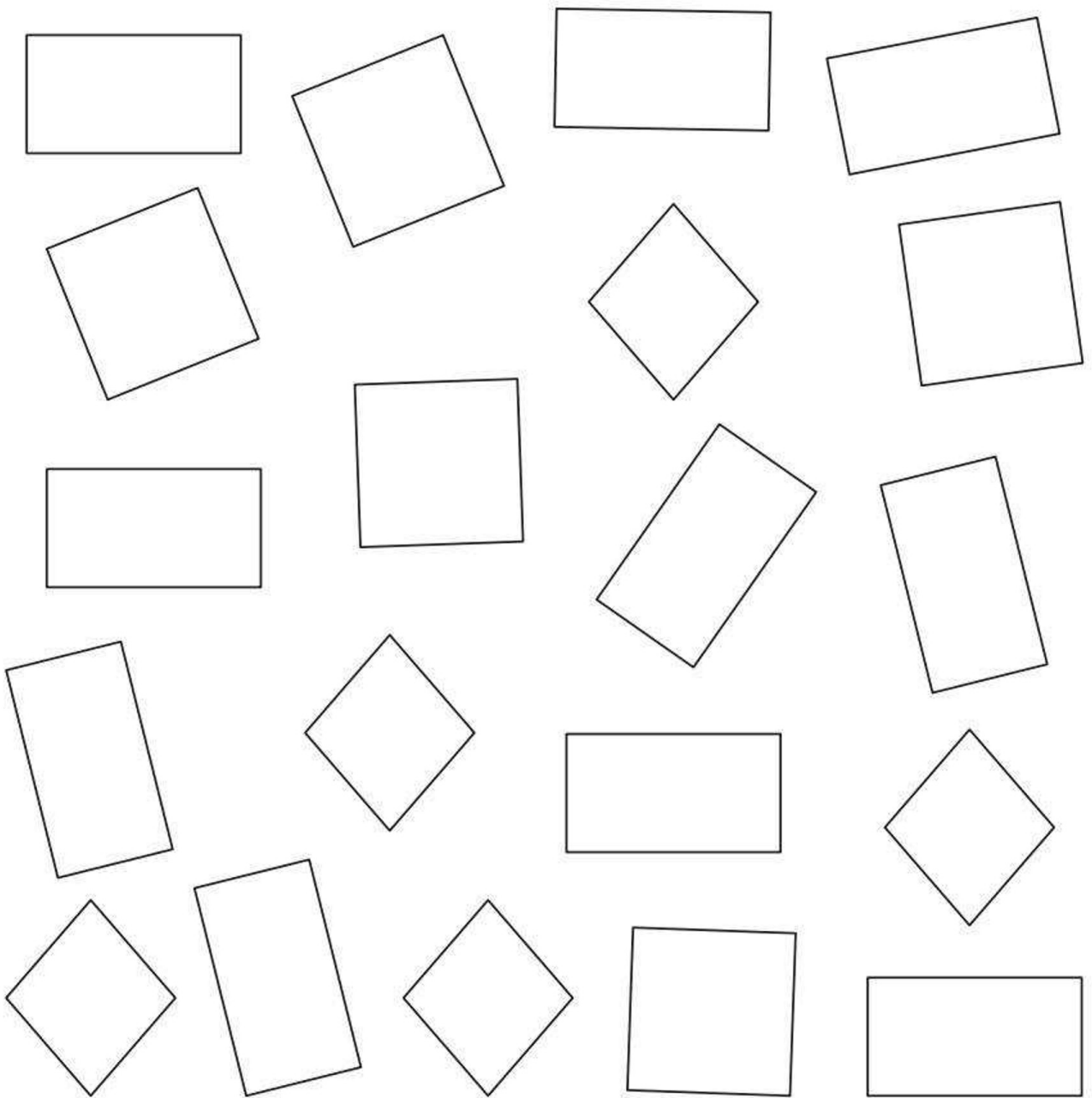
Pinta el rectángulo grande de color morado.
Une con líneas los puntos que se encuentran en los
rectángulos.



Rectángulo



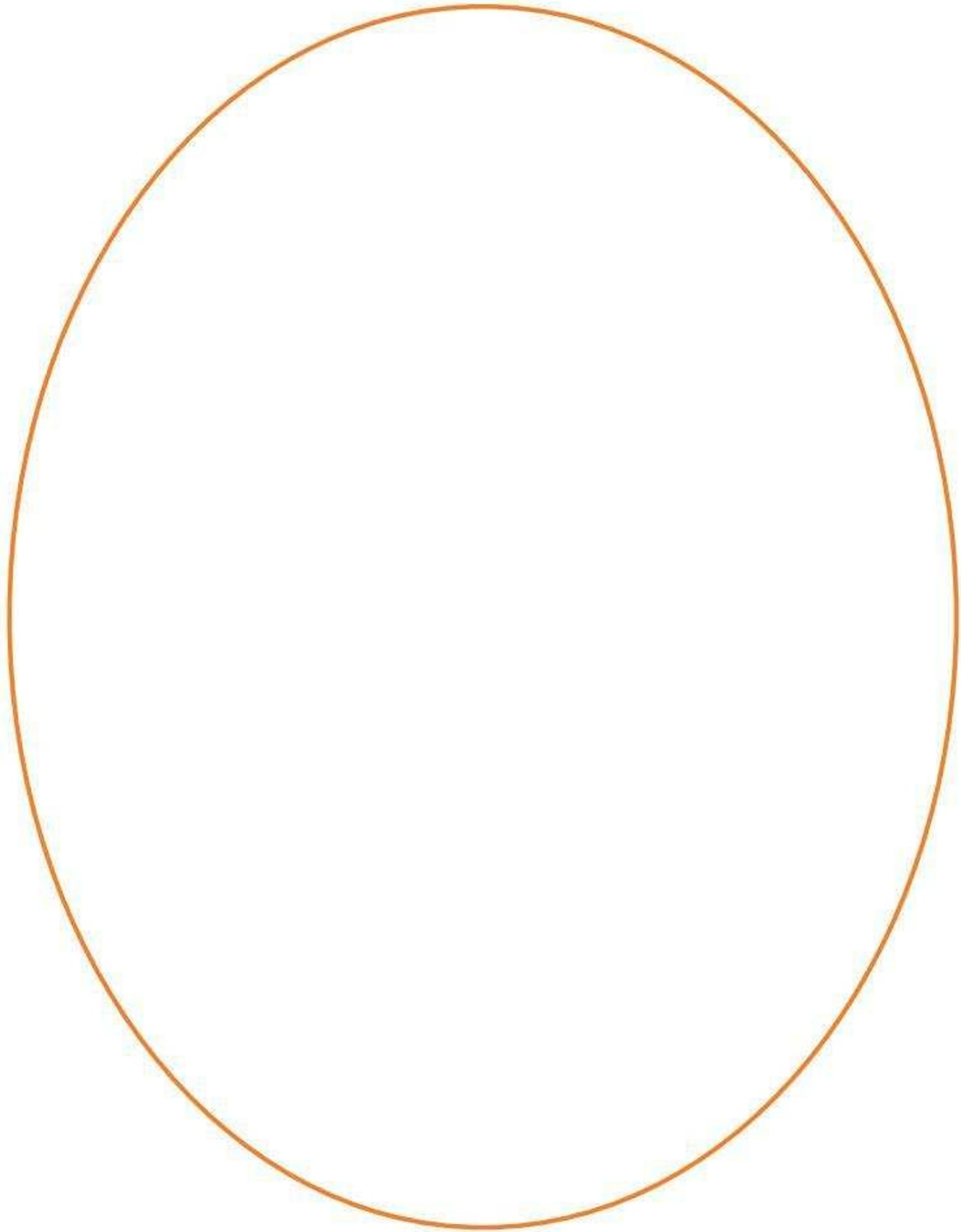
Pega plastilina dentro del rectángulo.



Ovalo

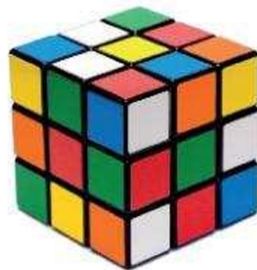
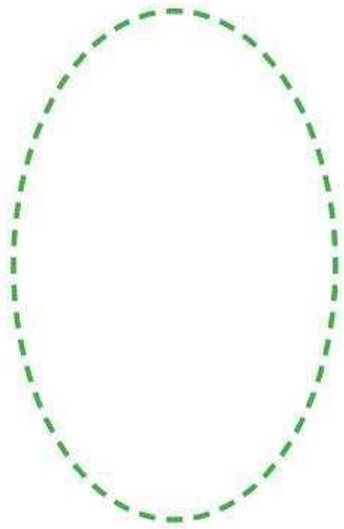


Pega cascara de huevo dentro del huevo.





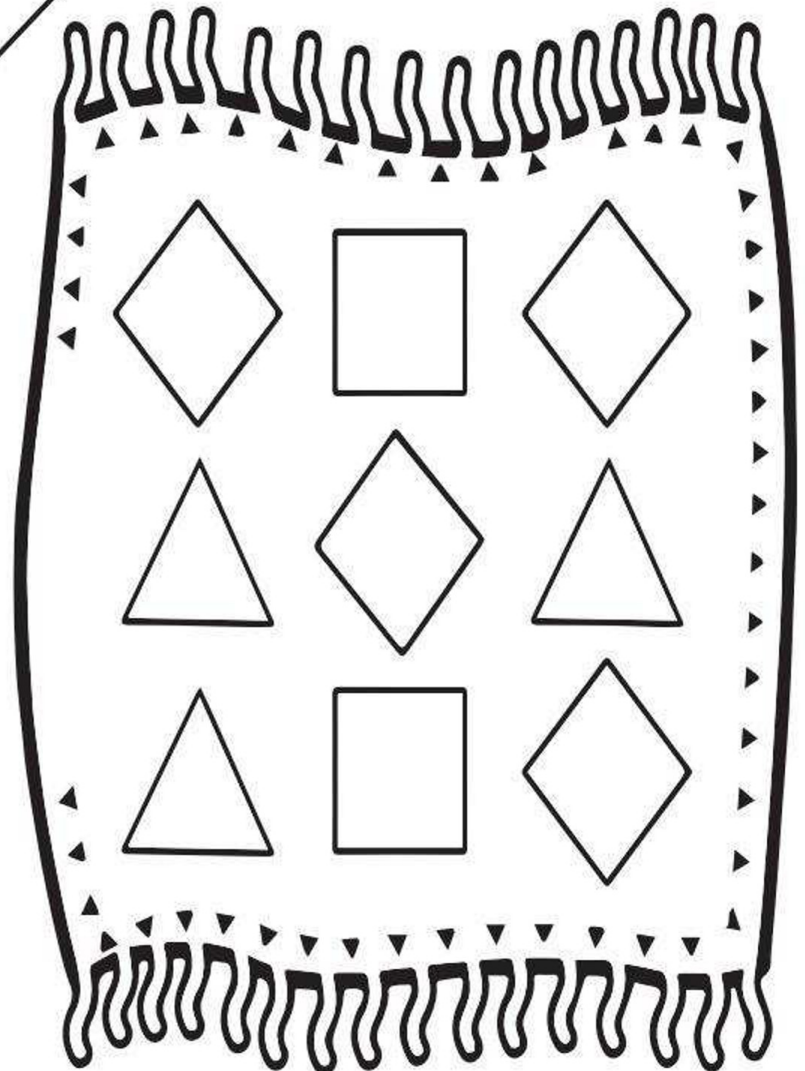
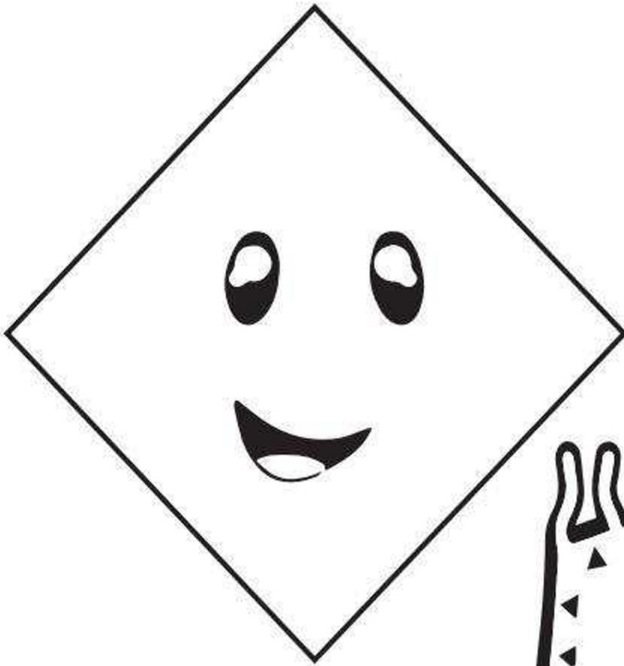
Marca las imágenes que tengan forma de ovalo.



Entre Rombos

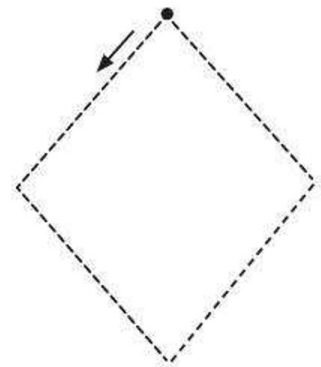
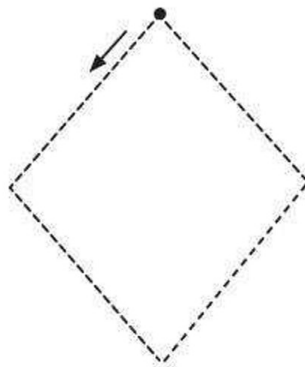
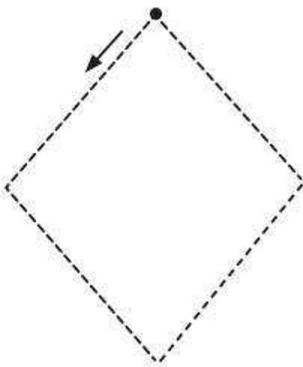
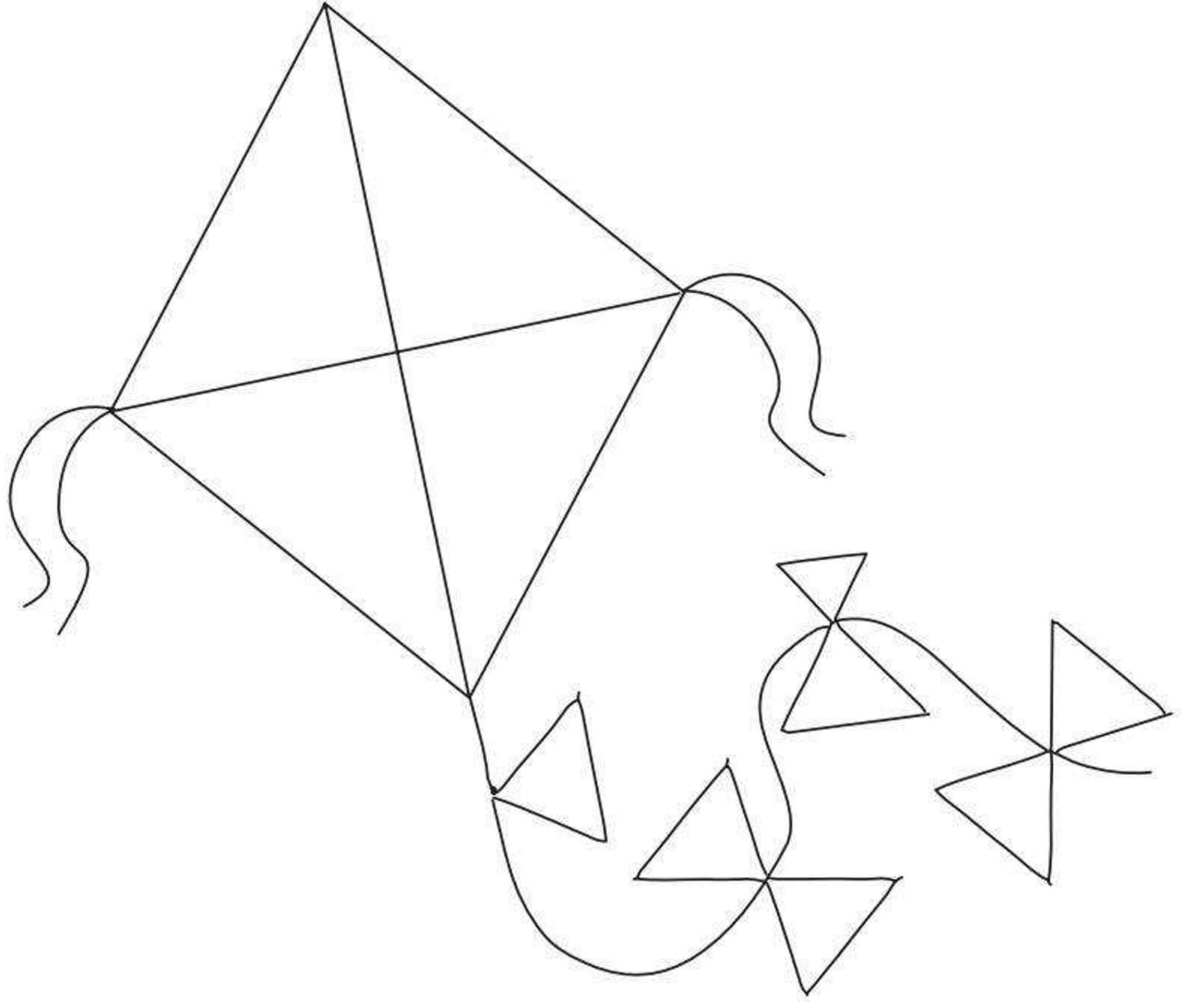


Pinta el rombo de color verde.



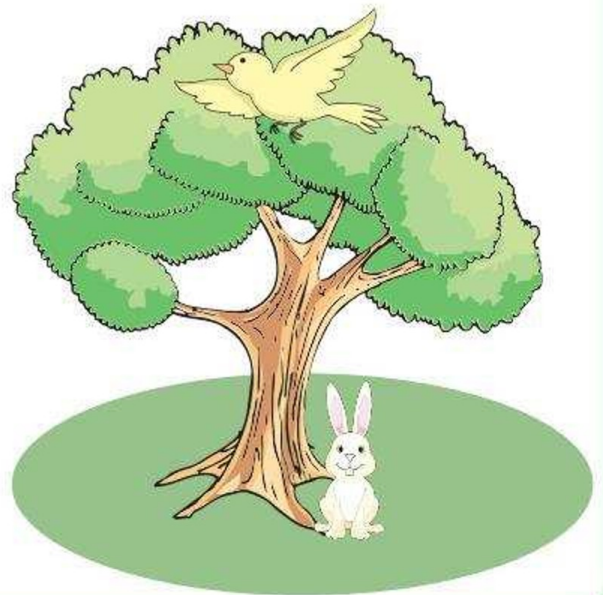
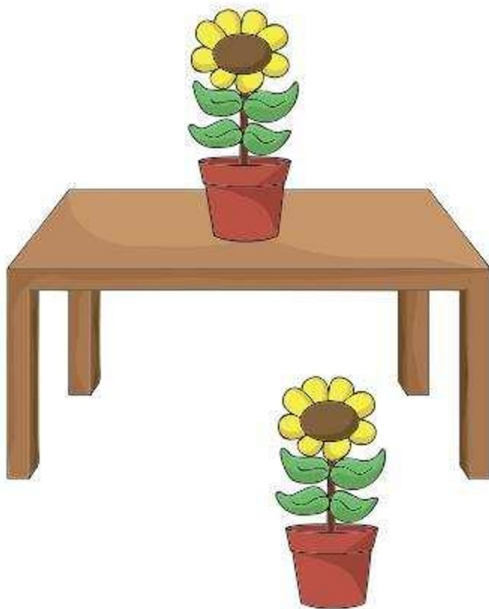
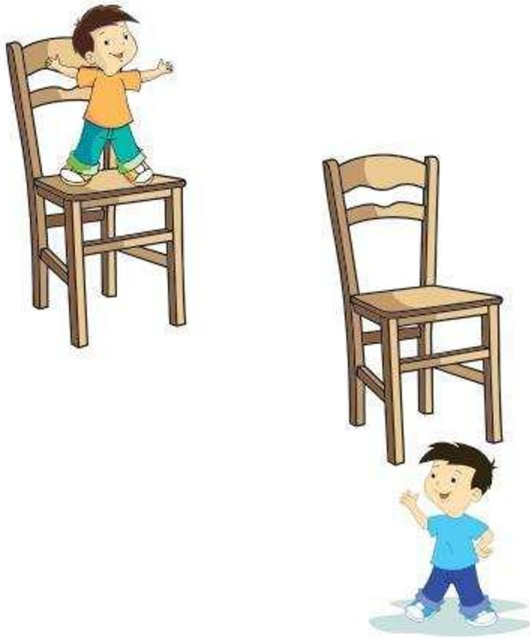


Pega papel crepe en la cometa
Repasa y colorea el rombo.



Arriba - Abajo

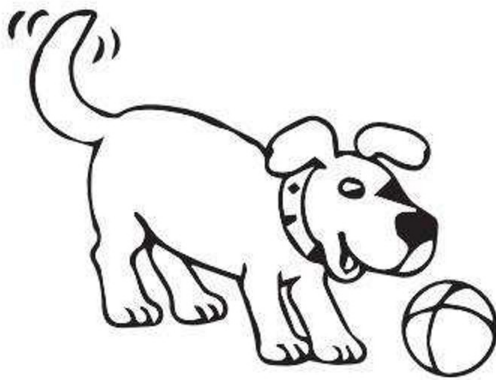
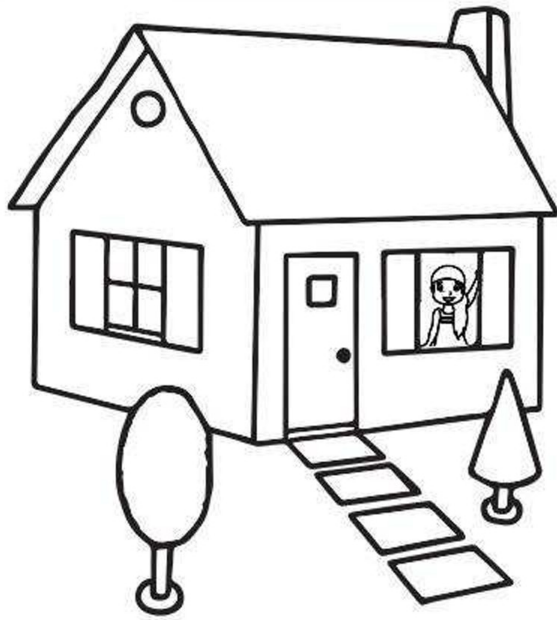
❖ Marca los que están arriba y encierra los que están abajo.



Dentro - Fuera



Marca (X) los que están dentro de la casa y colorea los que están fuera..



Tamaños

Grande = Mediano = Pequeño

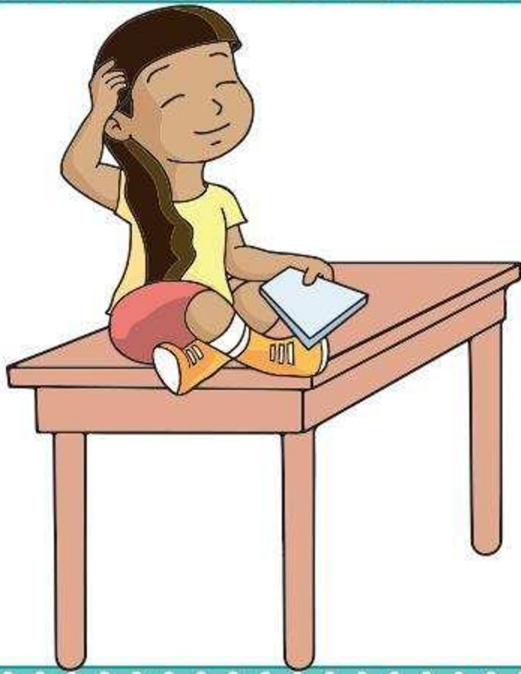


Enumera en orden de grande a pequeño a las personas.



Encima - Debajo

❖ Encierra la niña que está debajo de la mesa y marca (X) la niña que encima de la mesa.



encima

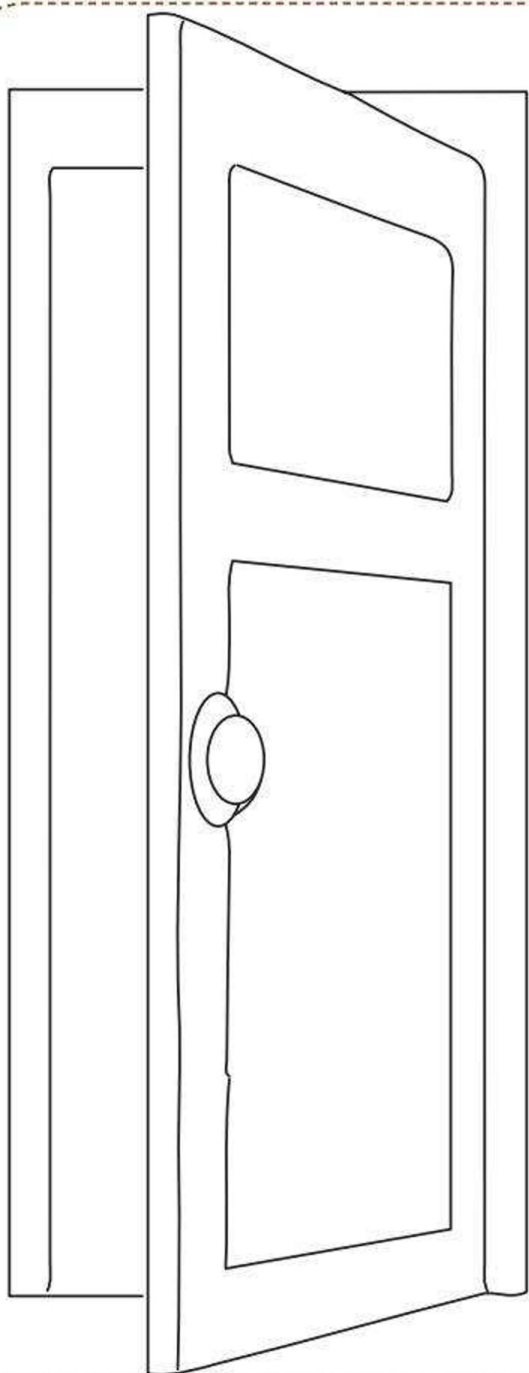


debajo

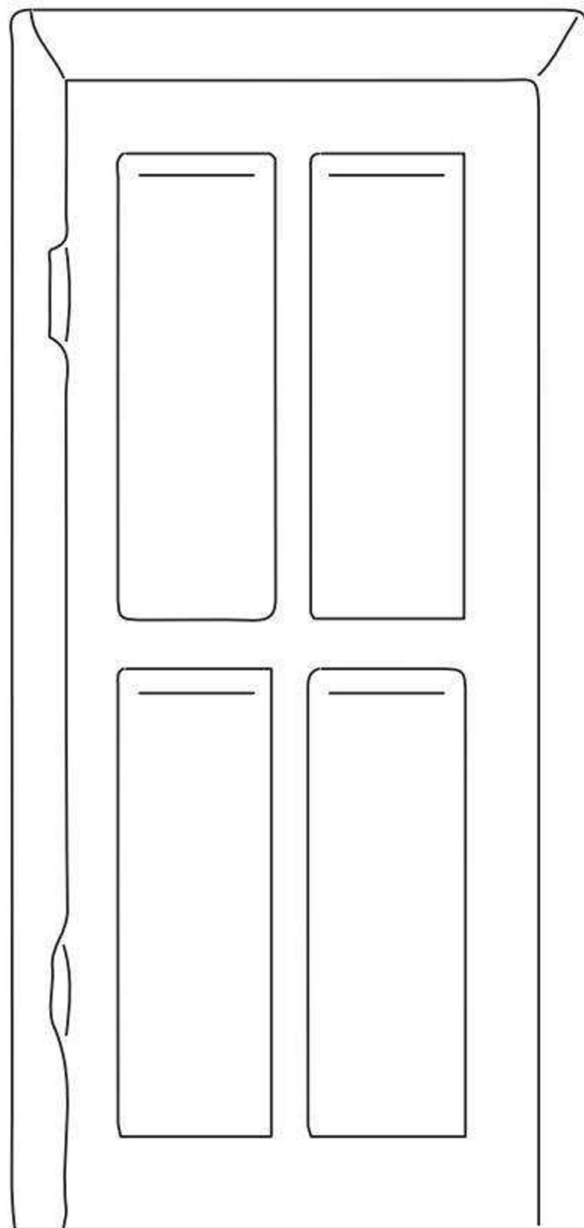
Abierto - Cerrado



Deja tus huellitas de tempera en la puerta cerrada.



abierto



cerrado

Alto - Bajo



Encierra a la persona alta y marca a la persona baja.



alto

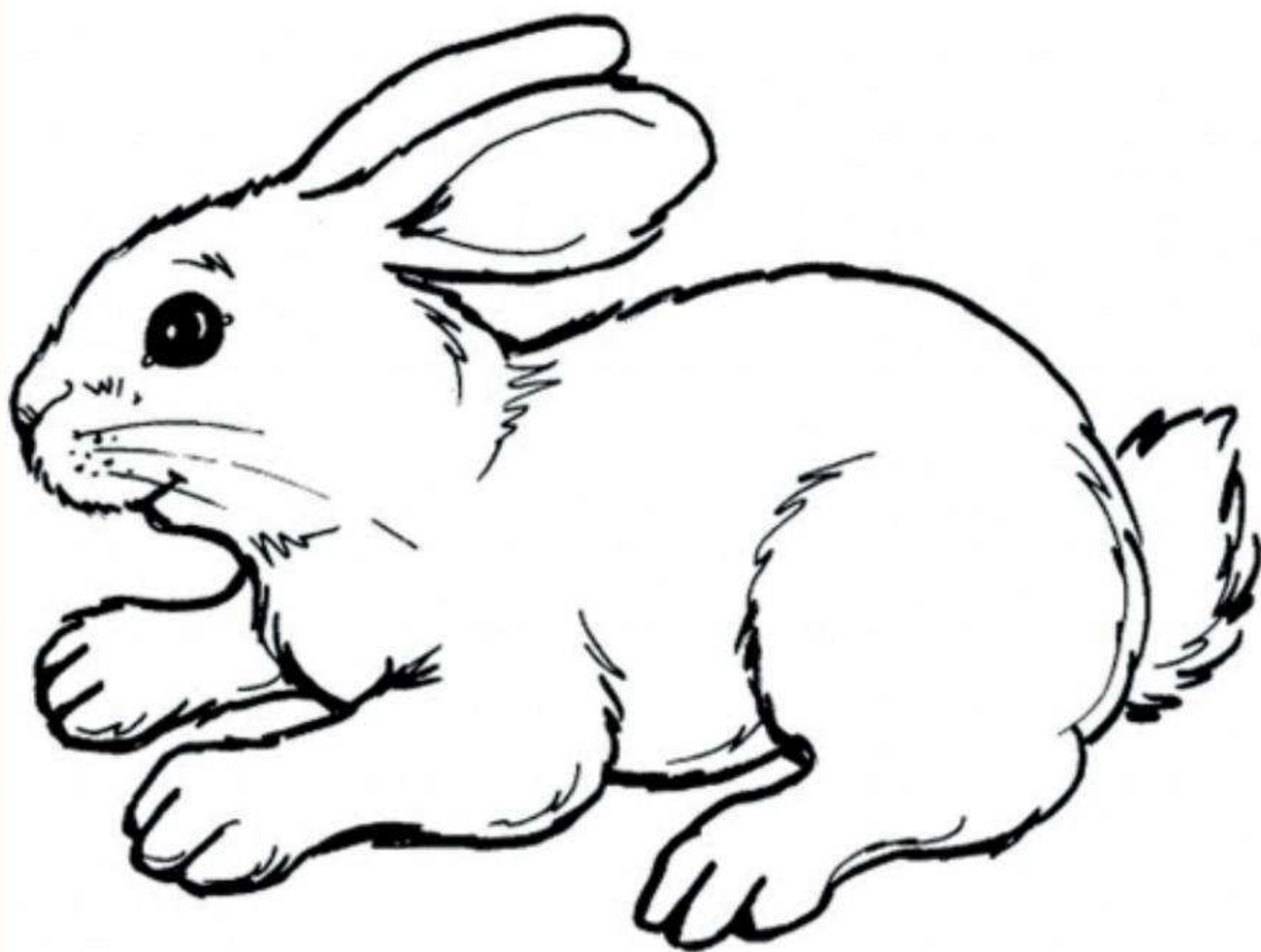


bajo

Blanco



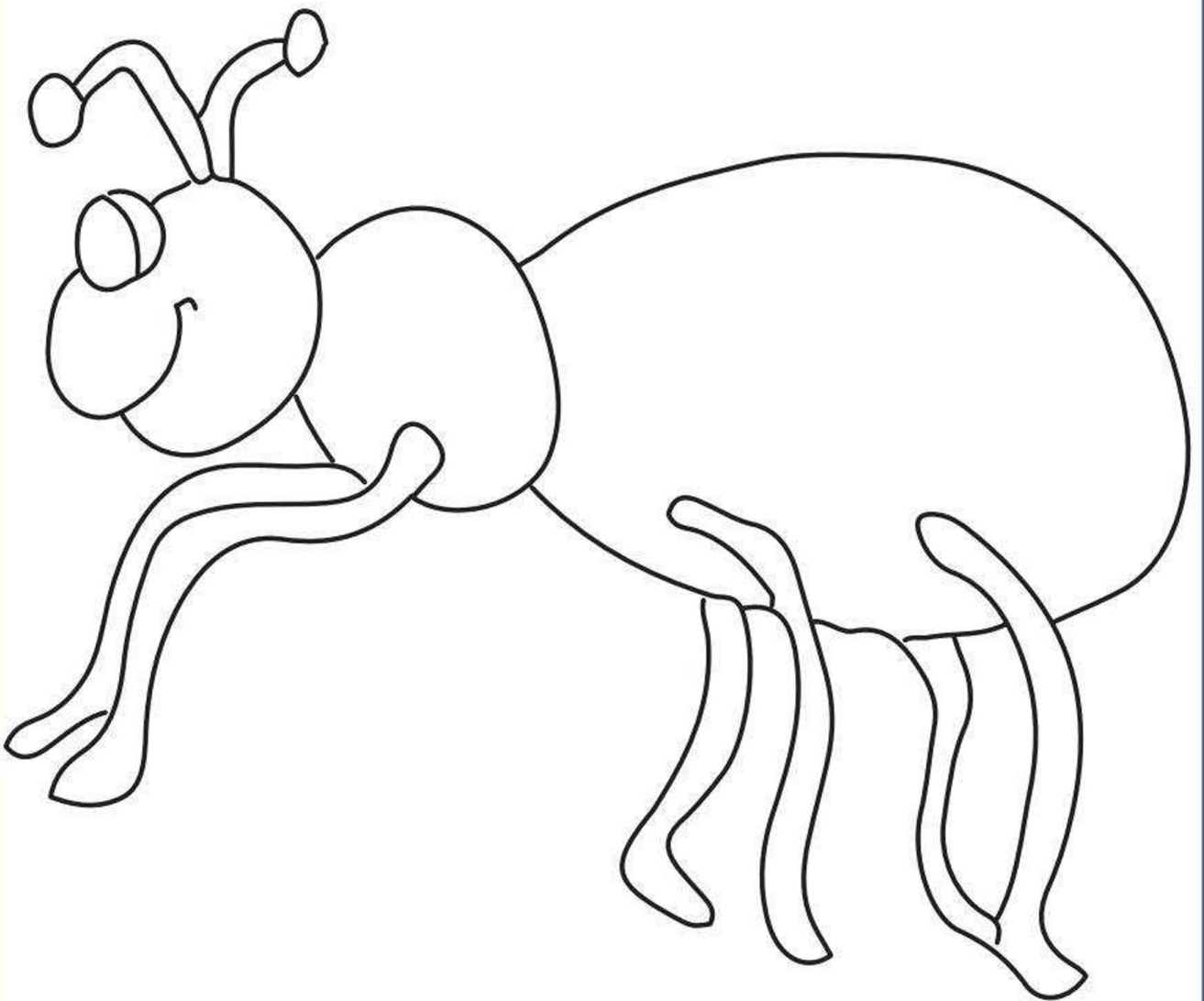
Pega algodón en el conejo.



Negro



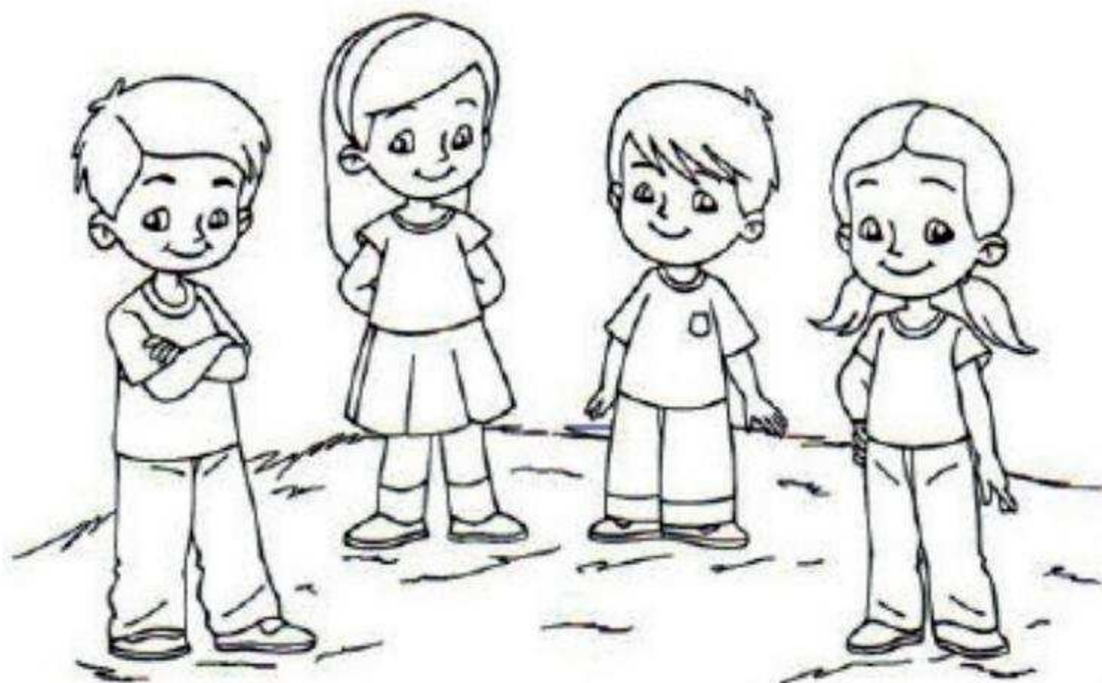
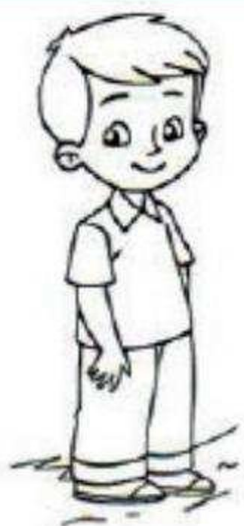
Pinta la hormiga de color negro.



Junto – separado



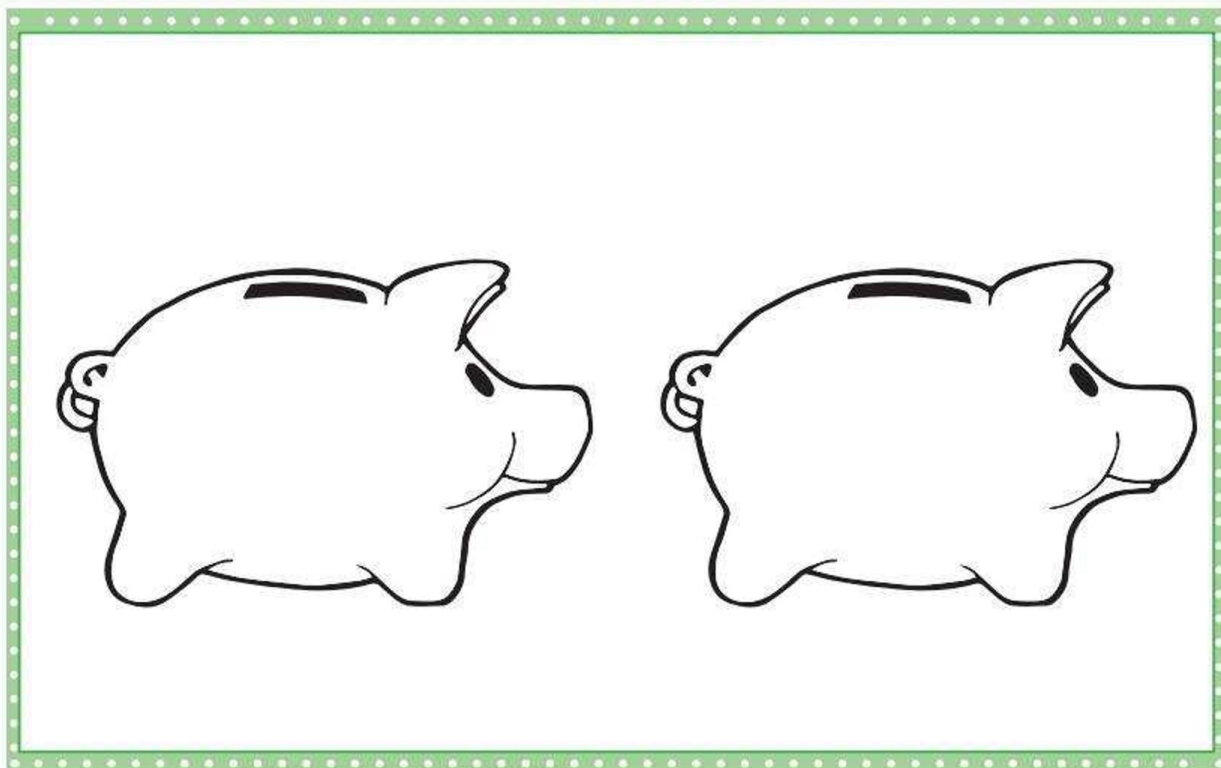
Encierra y colorea a los niños que se encuentran juntos: luego, marca con aspa (X) a los que se hallan separados del grupo.



Muchos - Pocos



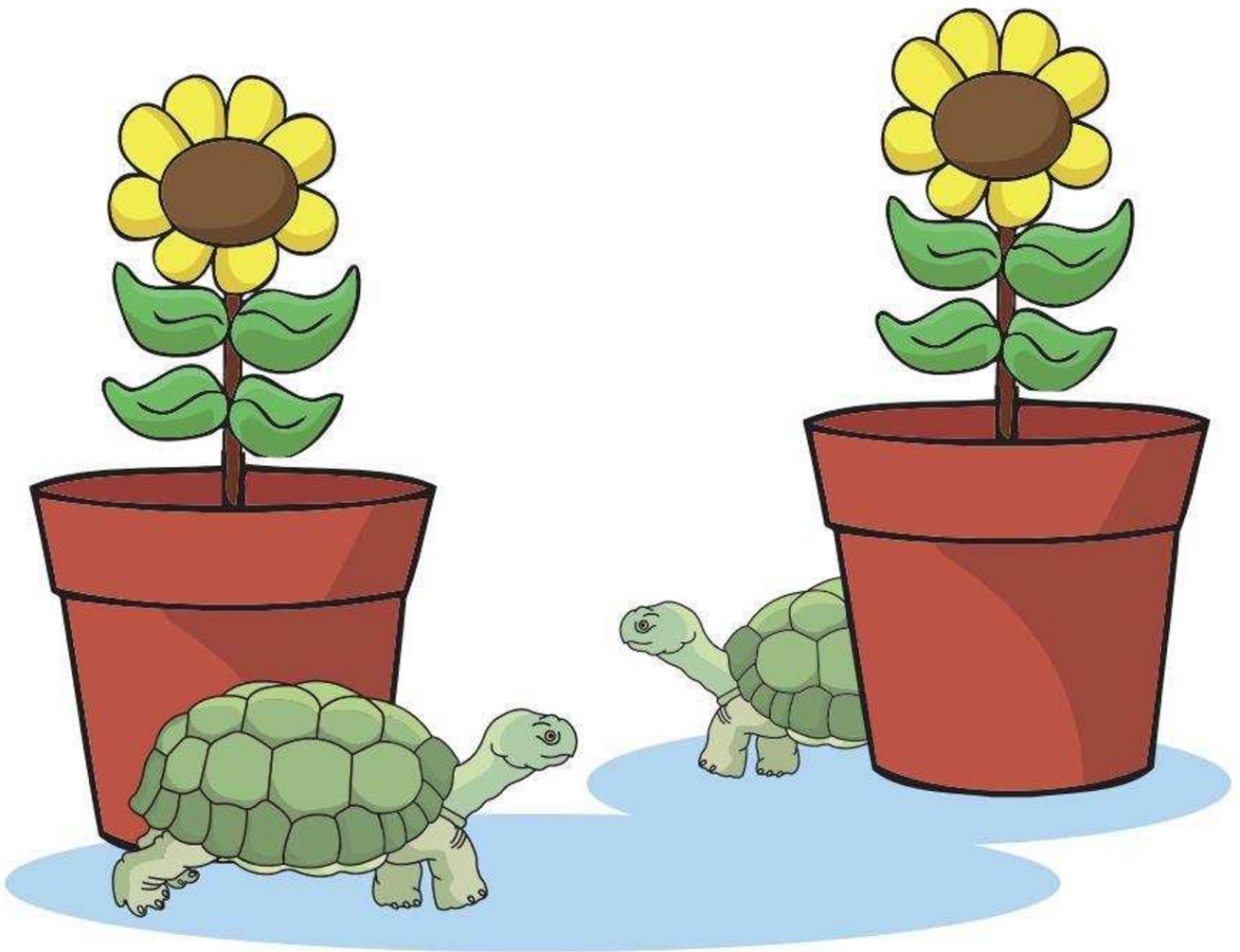
En una alcancía dibuja pocas monedas y en la otra muchas monedas.



Delante – detrás



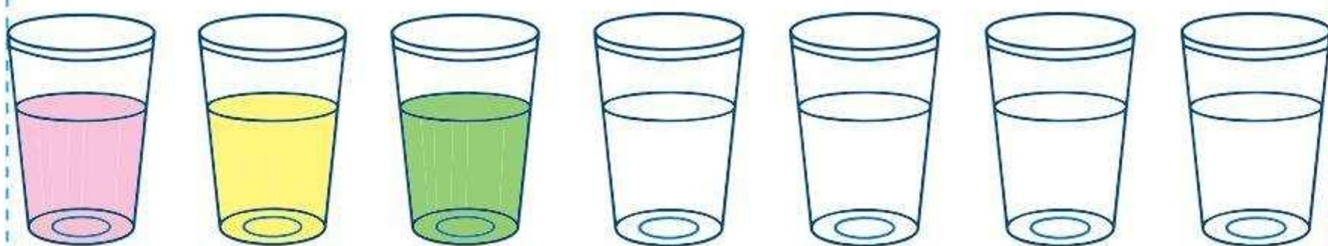
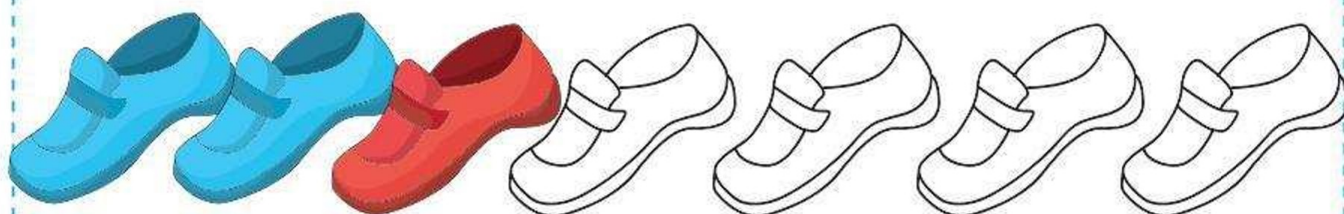
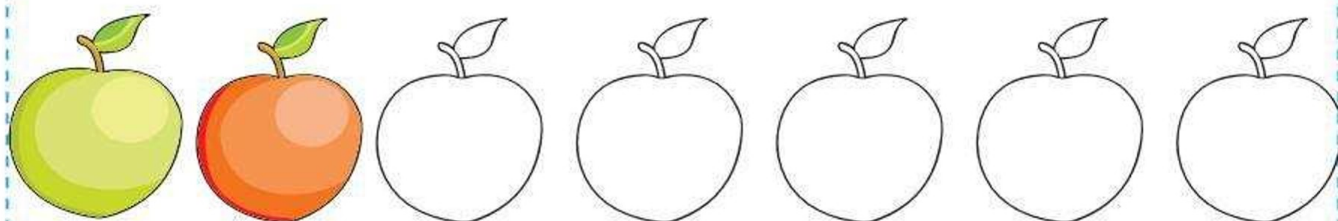
Pega plastilina alrededor del masetero que está delante de la tortuga.



Juguemos con la secuencia de colores



Colorea según la secuencia.

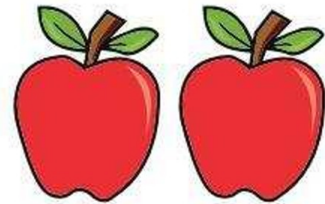
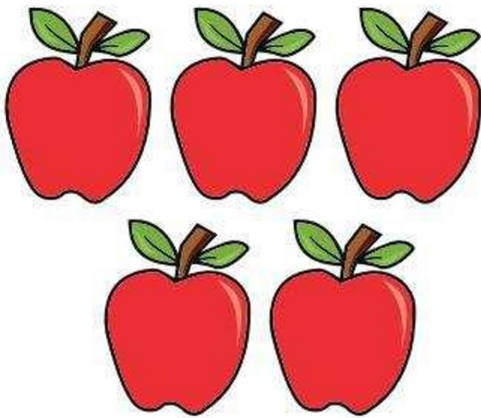


Más - menos

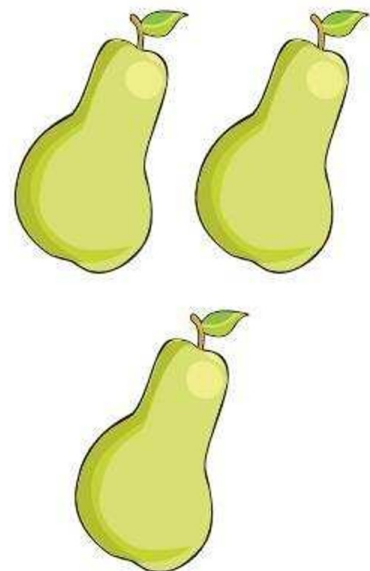
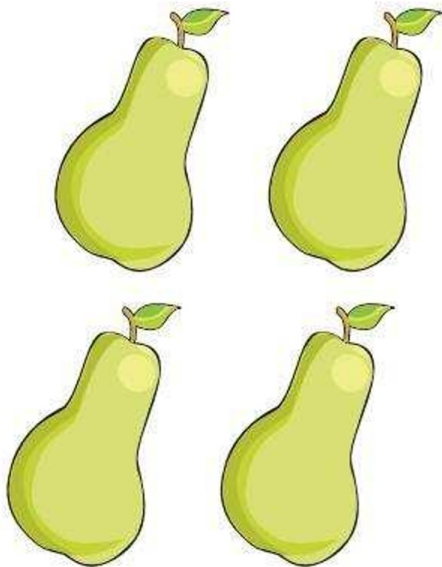


Rodea el grupo que tiene MENOS frutas:

1



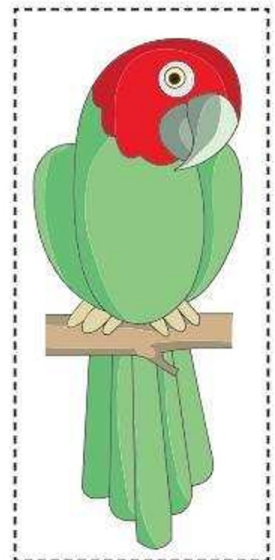
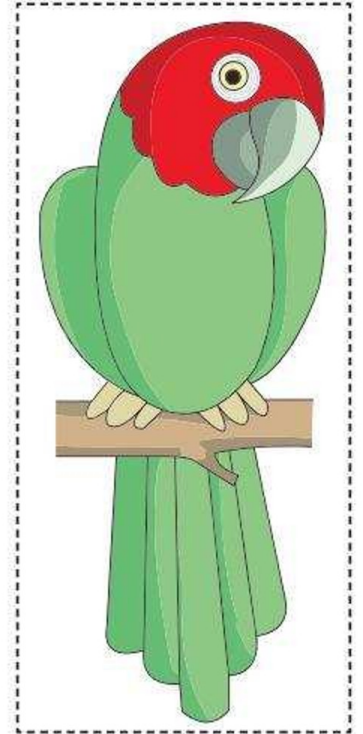
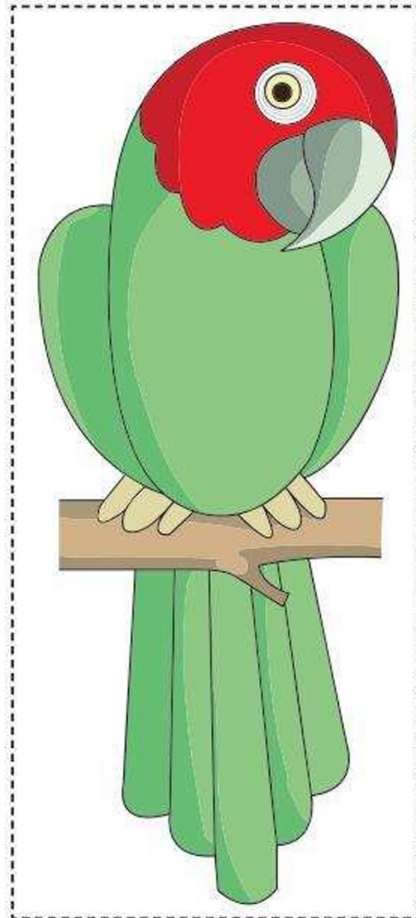
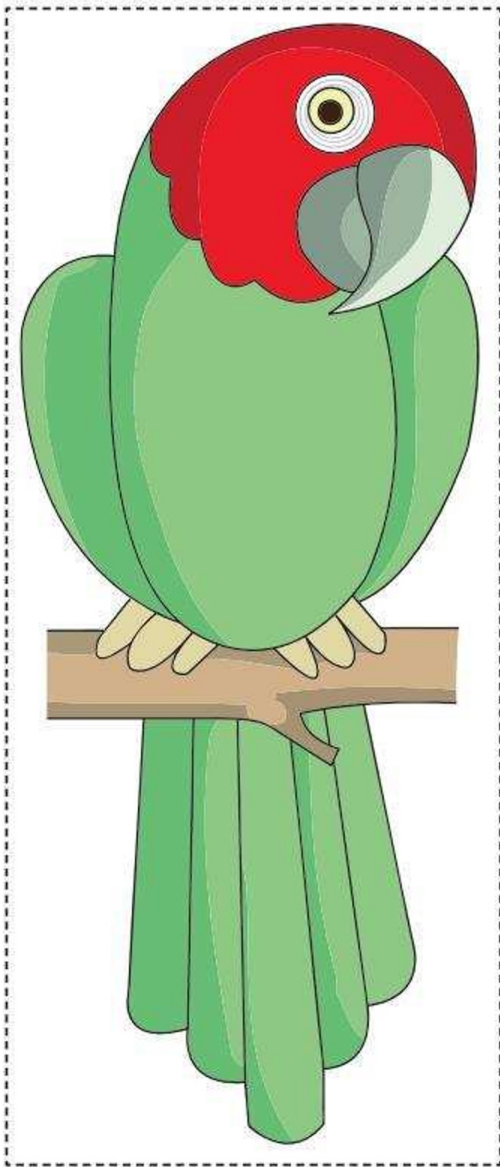
2



Secuencia de tamaño



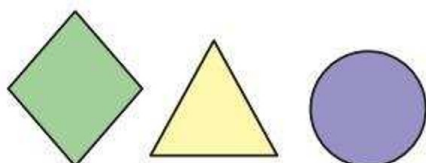
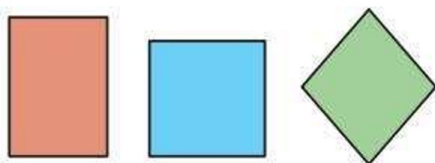
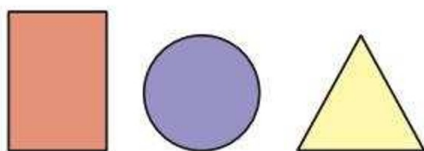
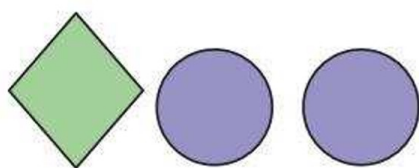
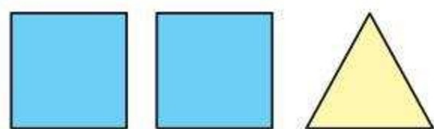
Recorta las imágenes y pega de pequeño a grande.



Juguemos con la secuencia de formas y color



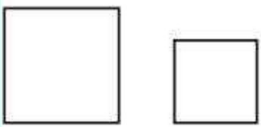
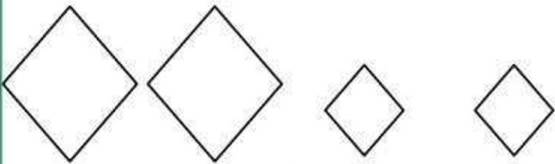
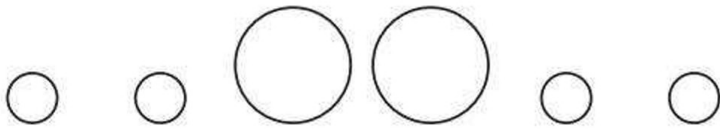
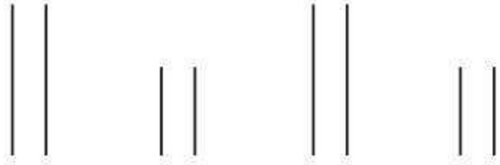
Dibuja según la secuencia teniendo en cuenta las formas.



Secuencia de tamaño y forma



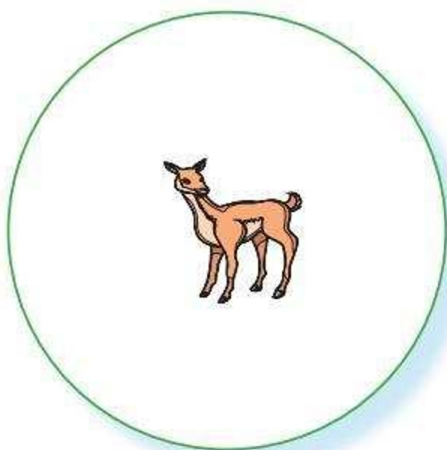
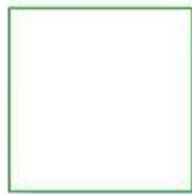
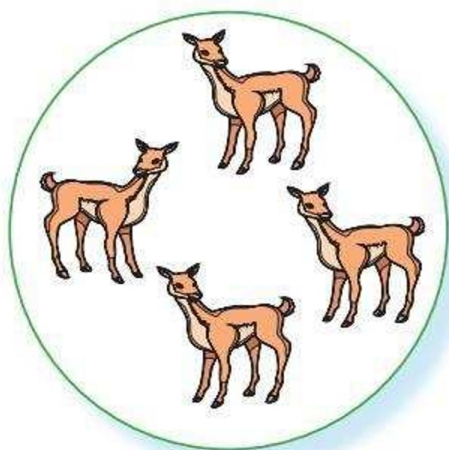
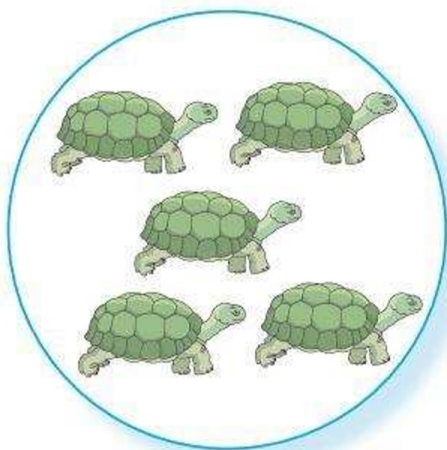
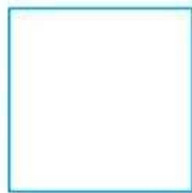
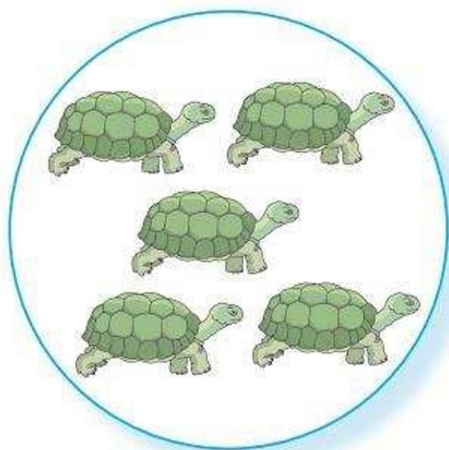
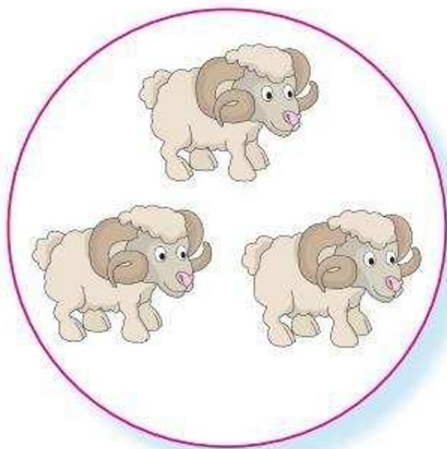
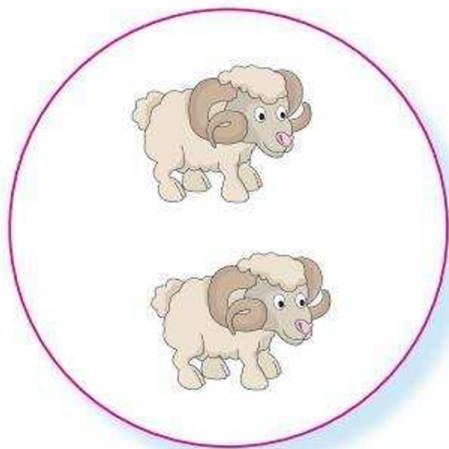
Observa y completa cada secuencia.



Mayor - Menor - Igual (>, <, =)



Cuenta y luego coloca el signo.



Números

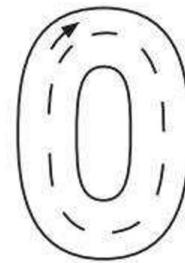
Juguemos con los numerales y números

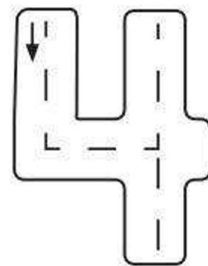
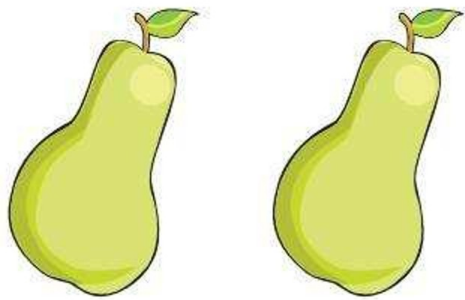
Los numerales representan la gráfica, símbolo.

Los números representan la cantidad.



Cuenta colorea y traza.

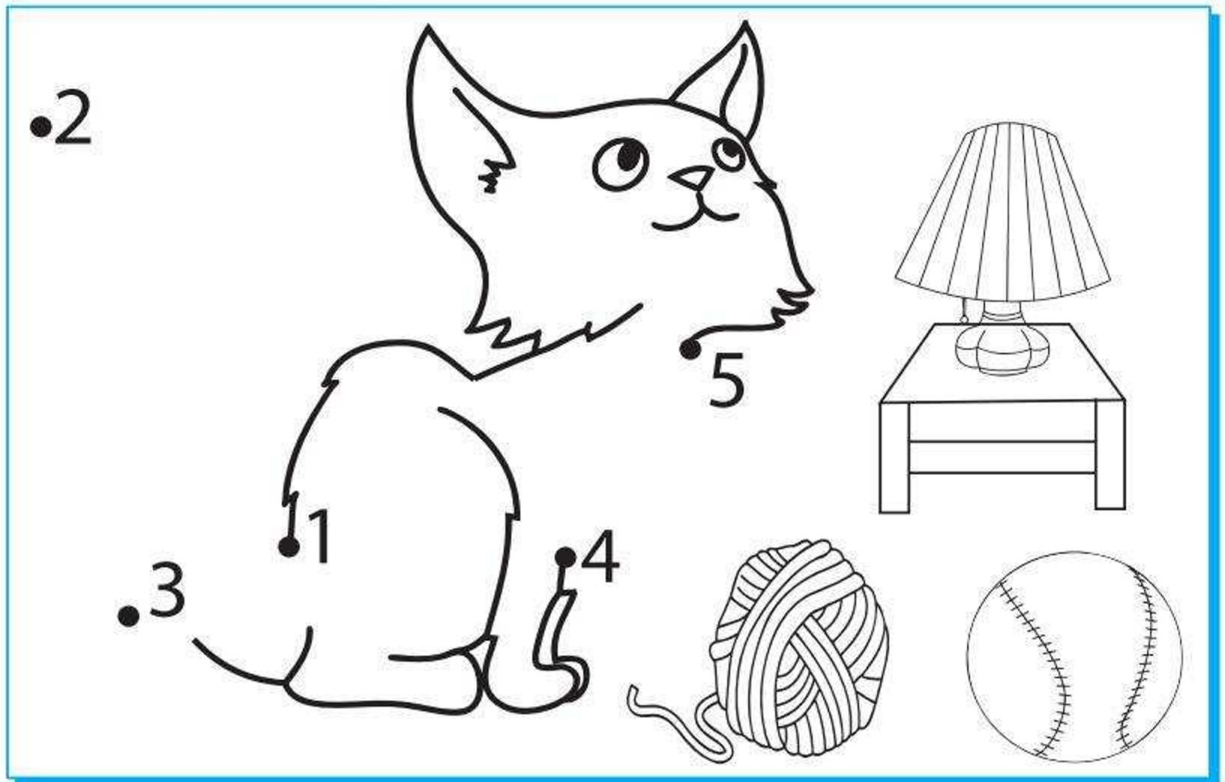




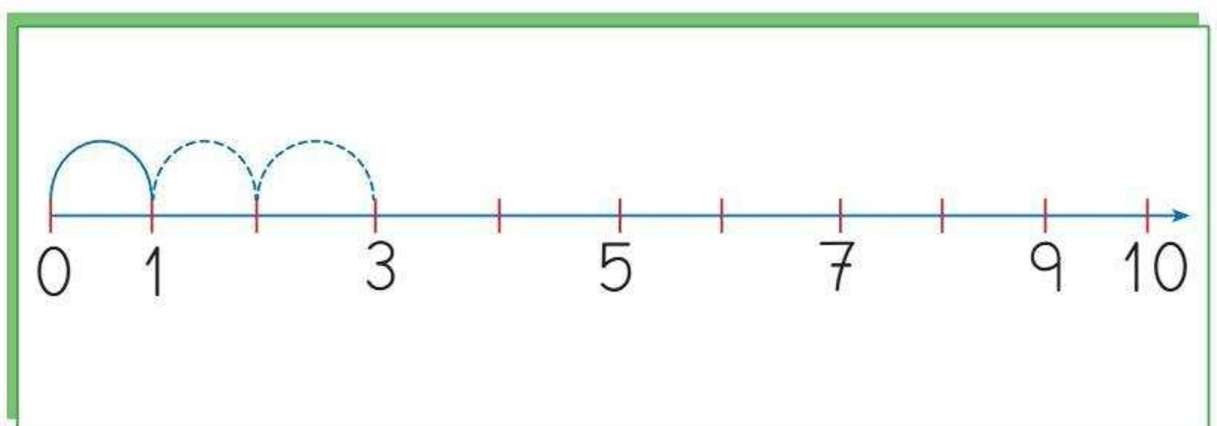
Unión de numerales del 1 al 5



Une los puntos y colorea.



Completa la recta numérica del 1 al 5 saltando con color .



¡ A contar !



Escribe en el recuadro el numeral que corresponde.

Two blue clouds →

Four yellow birds →

One tiger →

Five green turtles →

One tiger →

One turtle →

Three brown bats →

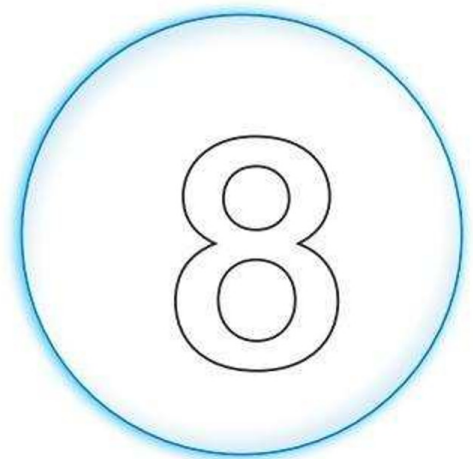
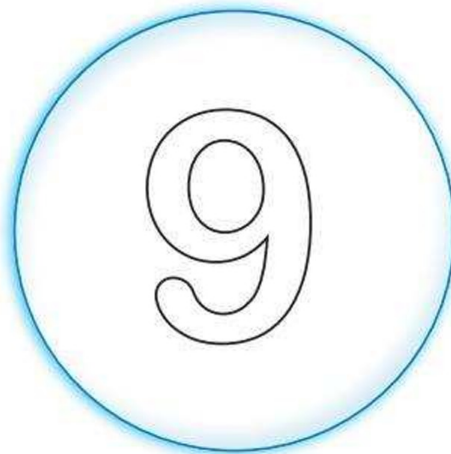
One parrot →

One turtle →

Los numerales del 6 al 10



Colorea de ■ el número 7, de ■ el número 10, de ■ el número 9, de ■ el número 8 y de ■ el número 6.





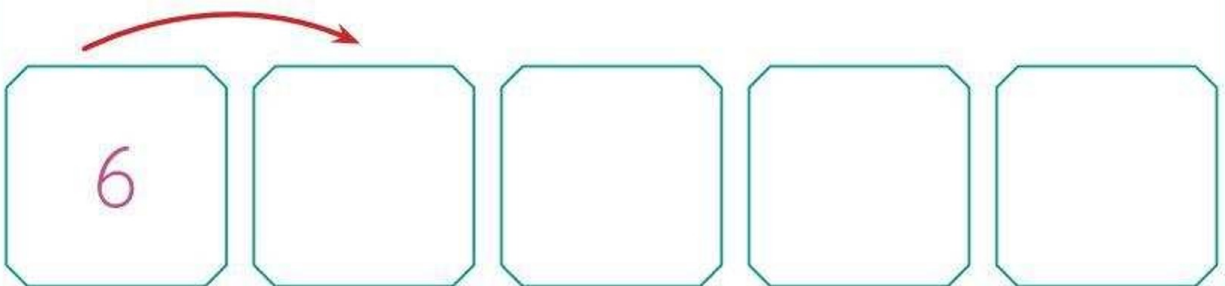
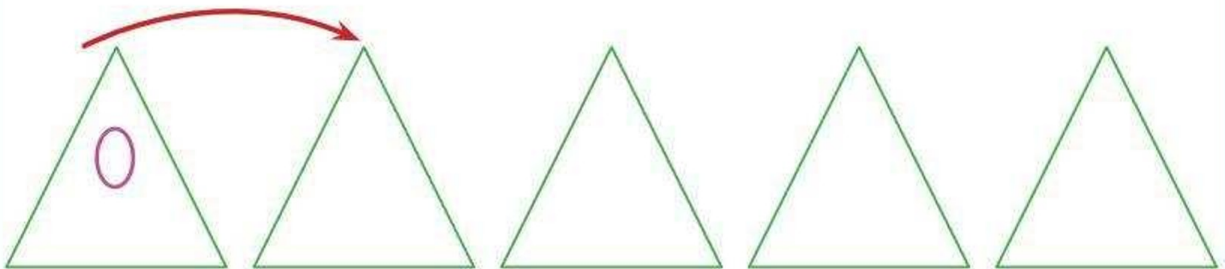
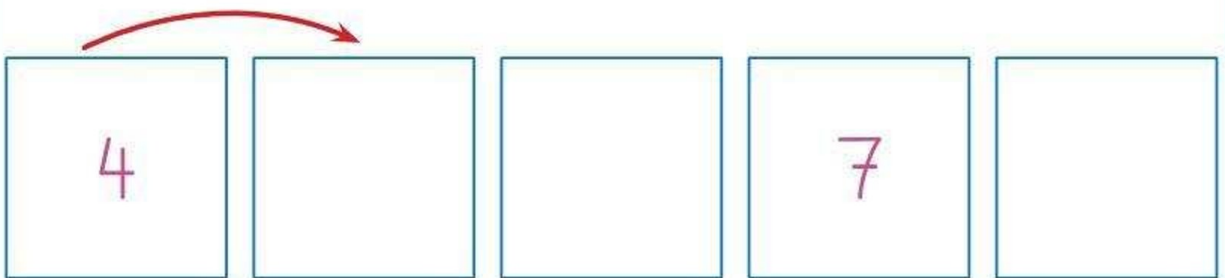
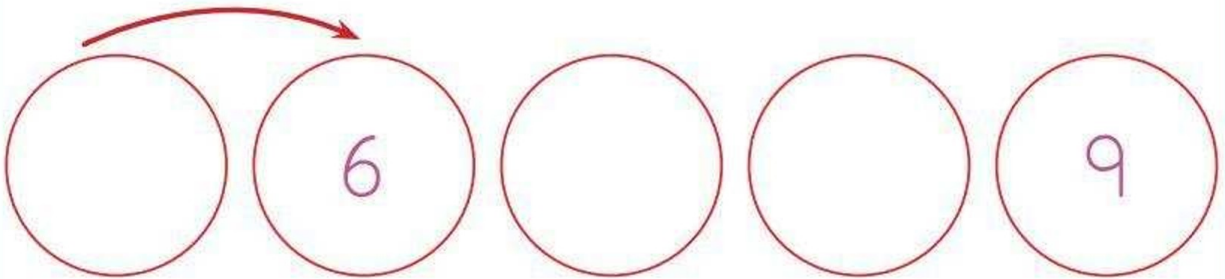
Une los puntos luego colorea.



¿Qué numeral falta ?

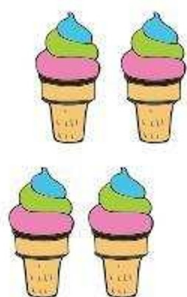


Escribe el numeral que falta para completar en cada serie.



Del uno al diez

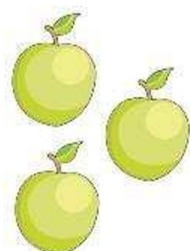
❖ Cuenta y relaciona según corresponda cada número.



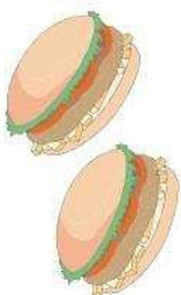
3



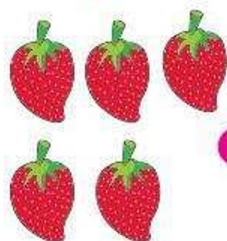
5



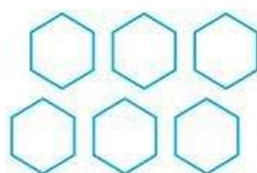
4



1



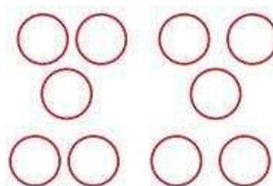
2



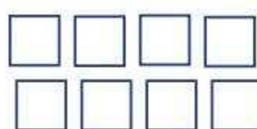
8



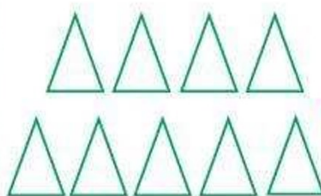
9



7



6

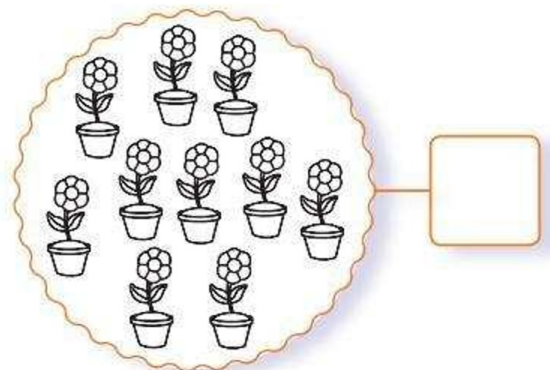
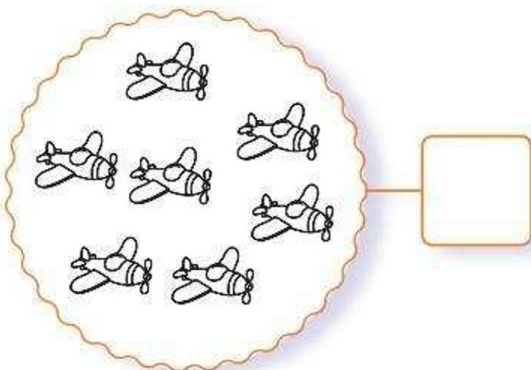
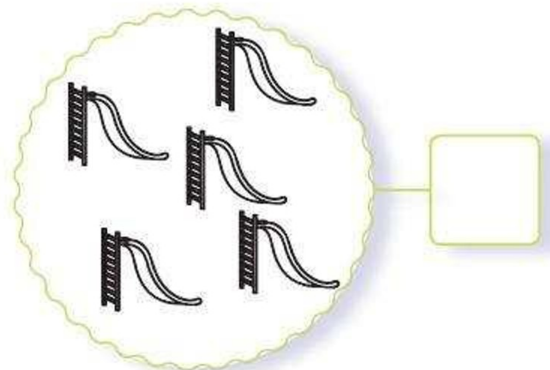
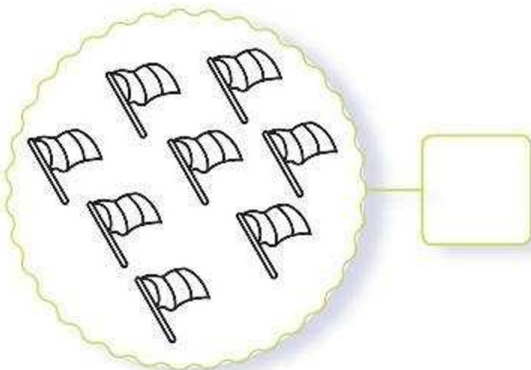
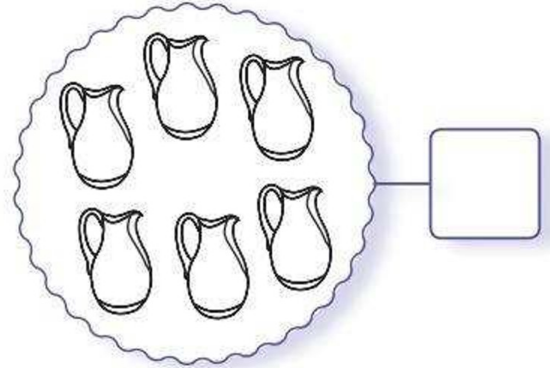
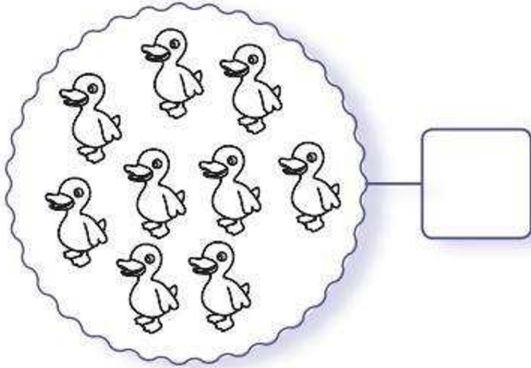


10

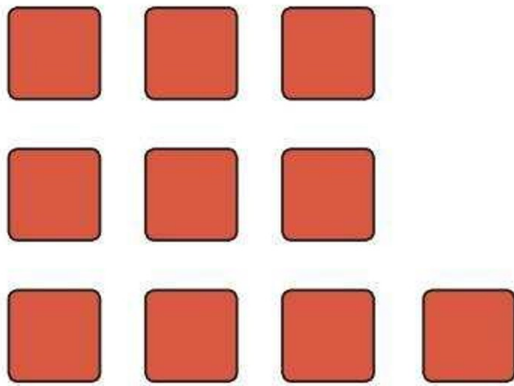
¡ A contar !



Cuenta y escribe el numeral que corresponde luego colorea.



La decena



10 unidades

=



1 decena

| Decena | Unidades |
|--------|----------|
| 1 | 0 |

10 unidades una decena

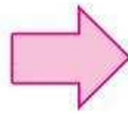
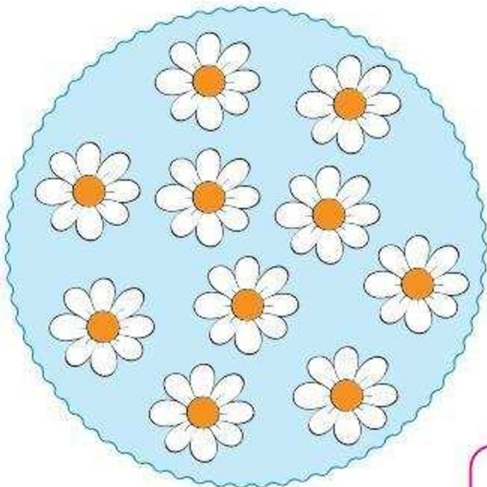
Una decena son 10 unidades.

1 decena = 10 unidades <..> 1D = 10U

La decena

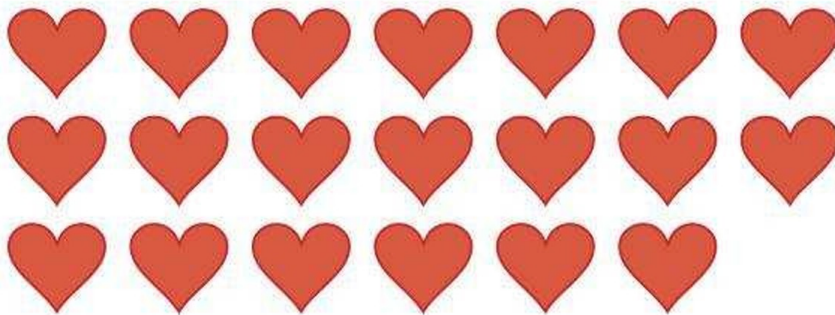


En cada recuadro agrupa los elementos de 10 en 10; luego, escribe el número de decenas que encontraste:

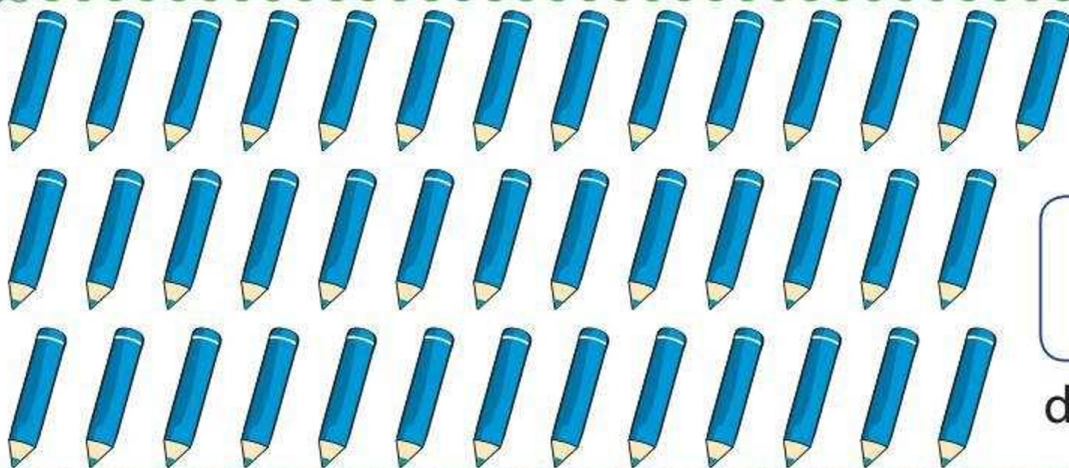


| Decena | Unidades |
|--------|----------|
| 1 | 0 |

10 unidades = 1 decena



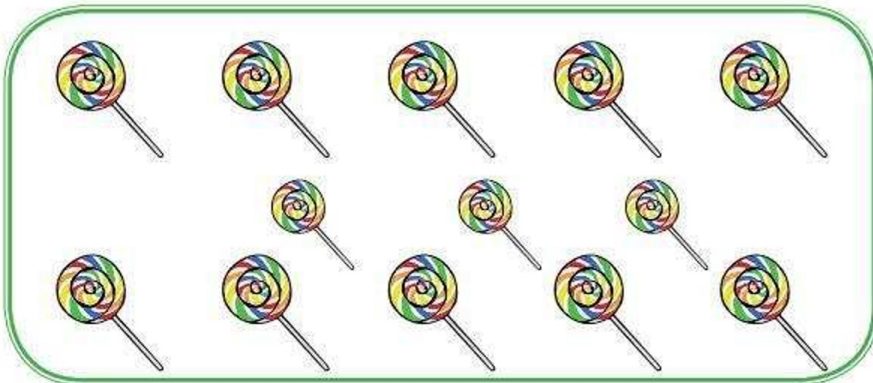
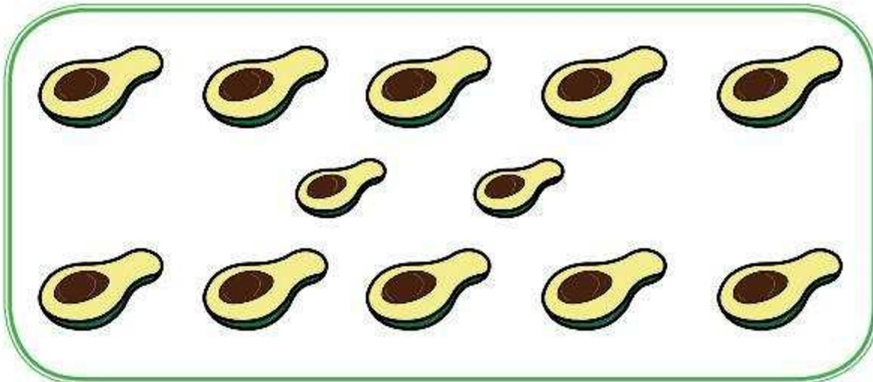
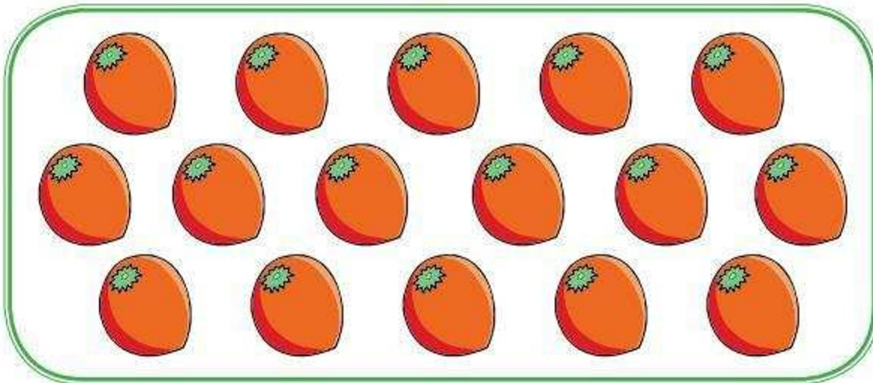
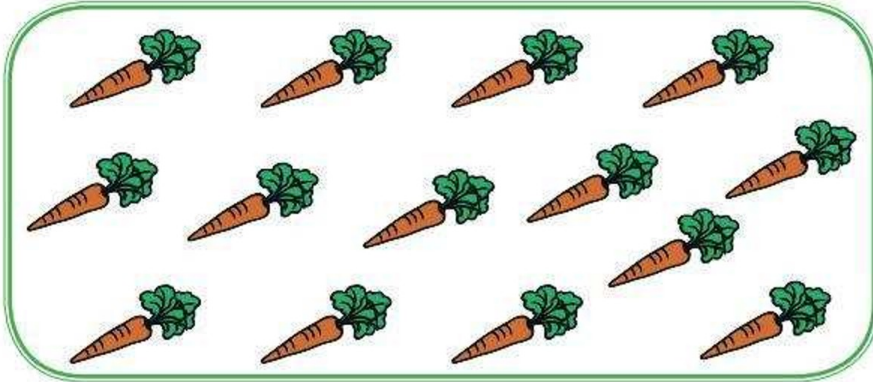
decenas



decenas



Rodea una decena y escribe cuántos hay.



Anterior



Escribe el numeral anterior.

| | |
|--|----|
| | 10 |
| | 13 |
| | 7 |
| | 15 |
| | 5 |

Posterior



Escribe el numeral posterior.

14

11

5

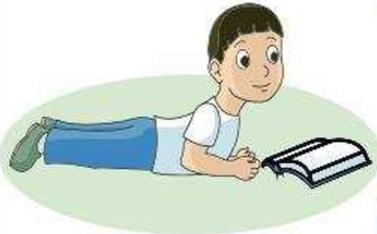
12

9

Entre



Escribe el numeral que esta entre.



14 16

11 13

9 11

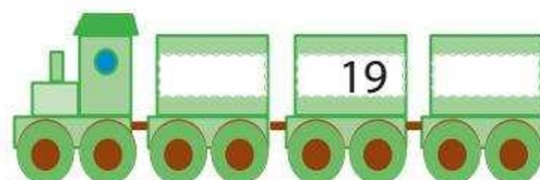
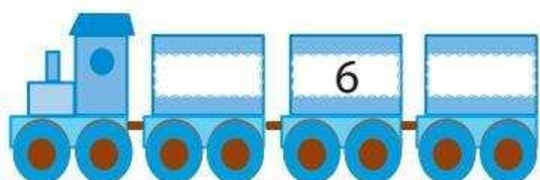
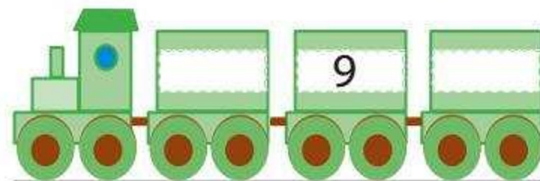
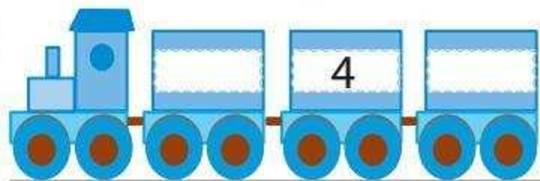
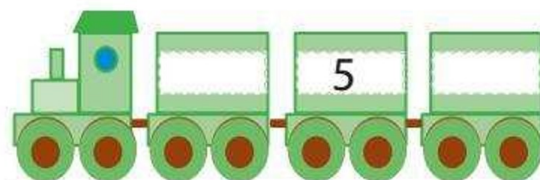
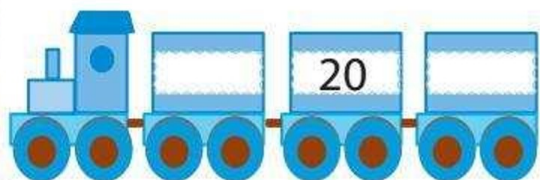
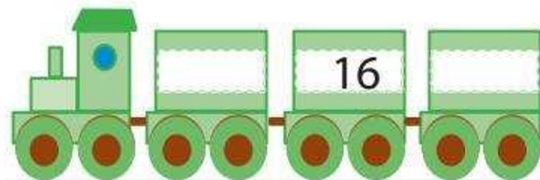
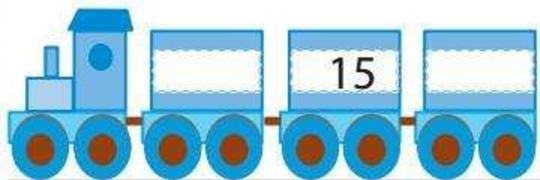
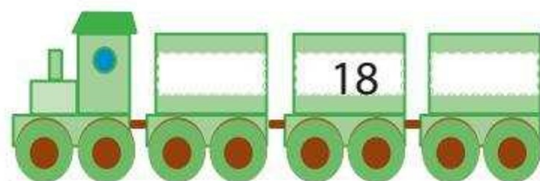
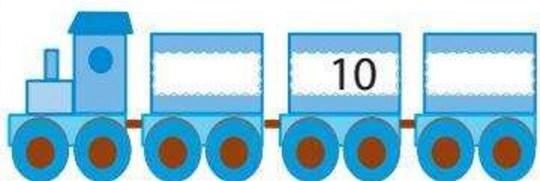
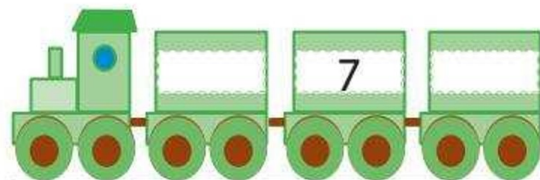
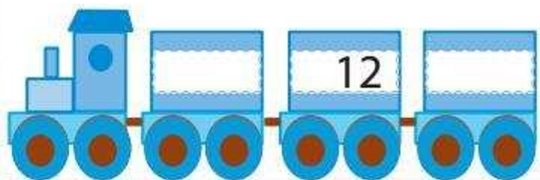
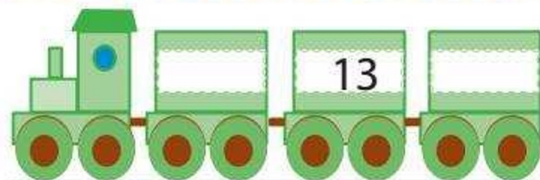
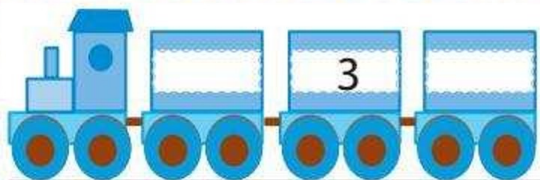
5 7

18 20

Anterior y Posterior



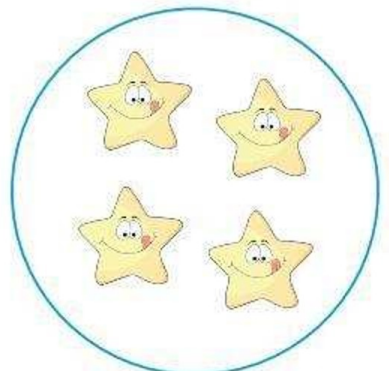
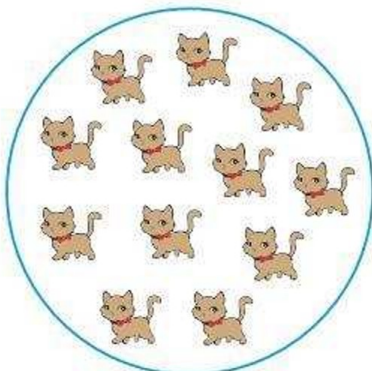
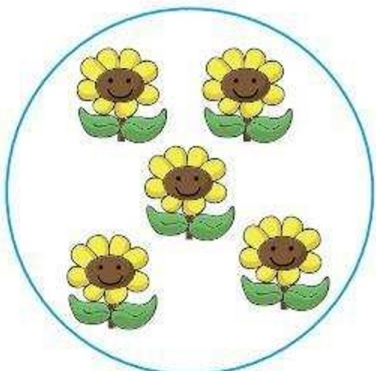
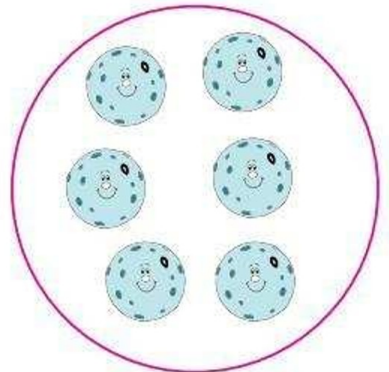
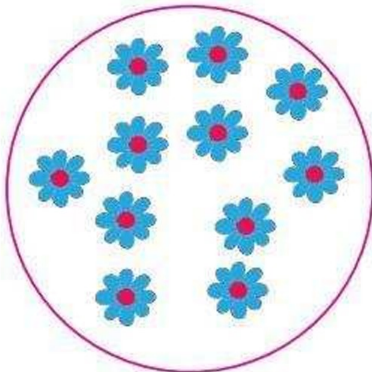
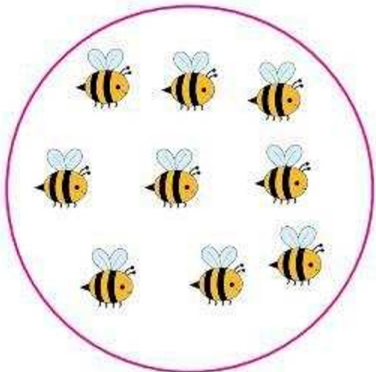
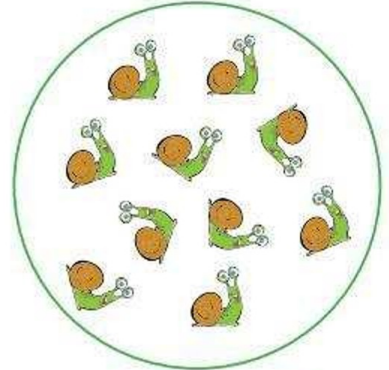
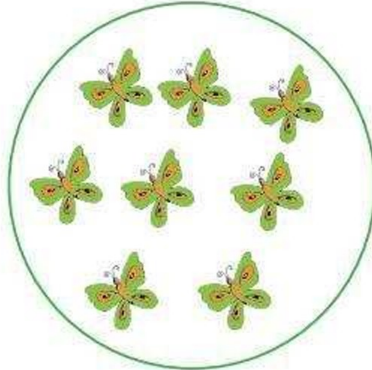
Escribe los números, según corresponde.



Cuenta



Cuenta los elementos de cada conjunto de figuras y escribe en el recuadro el número correspondiente.



Absurdos

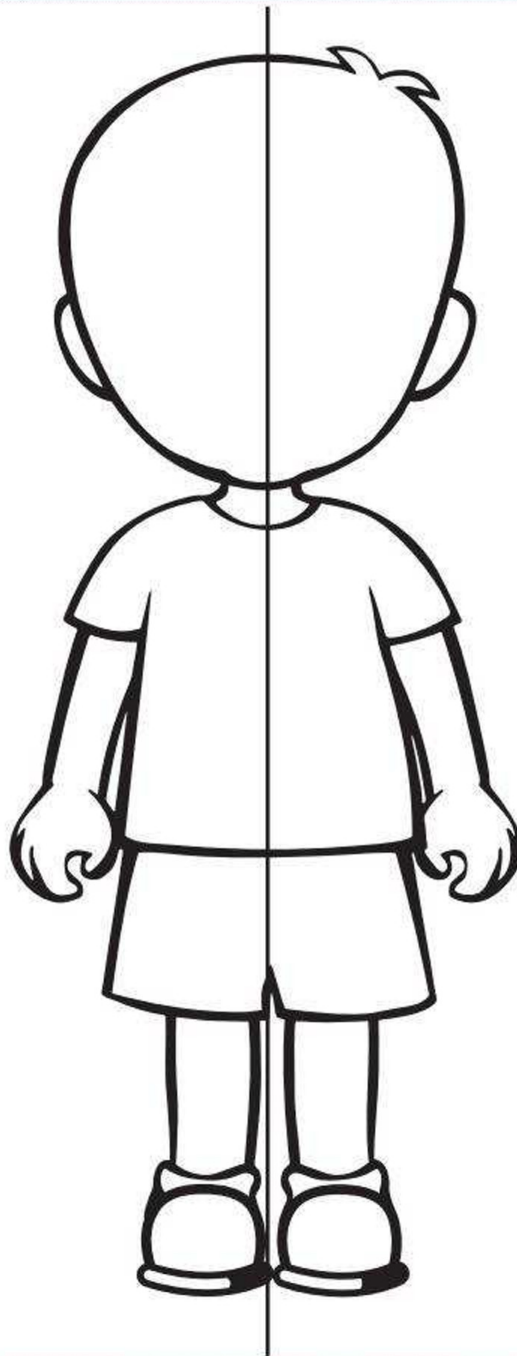


Observa y encierra las imágenes absurdas que encuentras.

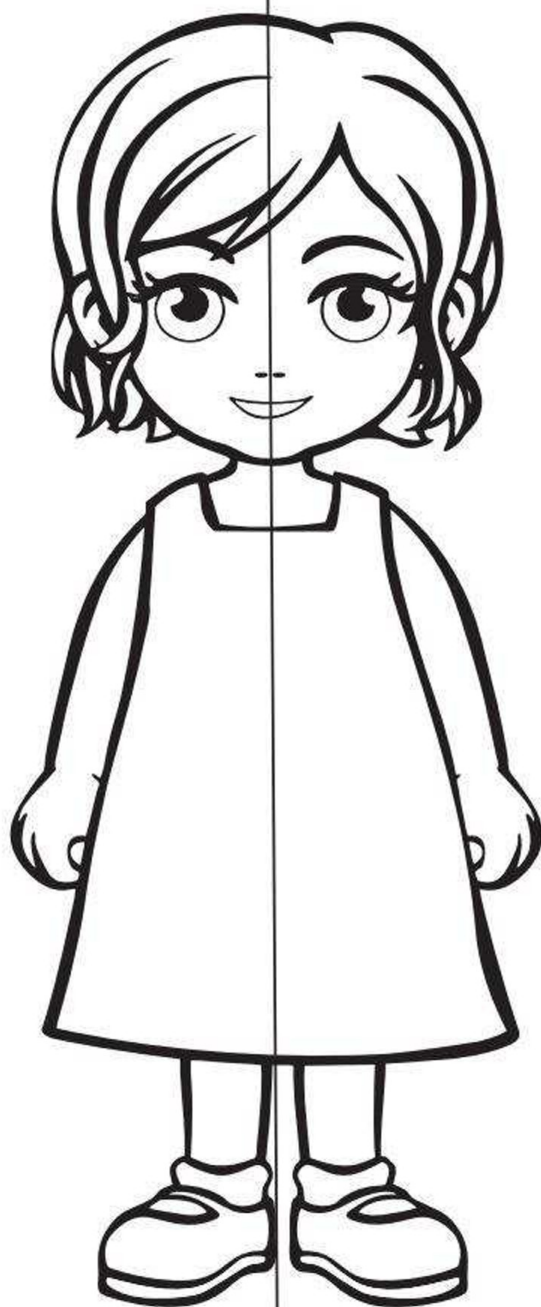


Lateralidad

Identificar los lados derecho, izquierdo. Coloreamos el lado derecho de ■ y el lado izquierdo de ■.



Identificar los lados derecho, izquierdo. Coloreamos el lado derecho de ■ y el lado izquierdo de ■.



Derecha - Izquierda

Nuestro cuerpo puede ir en diversas direcciones, ¡Vamos a descubrirlas!



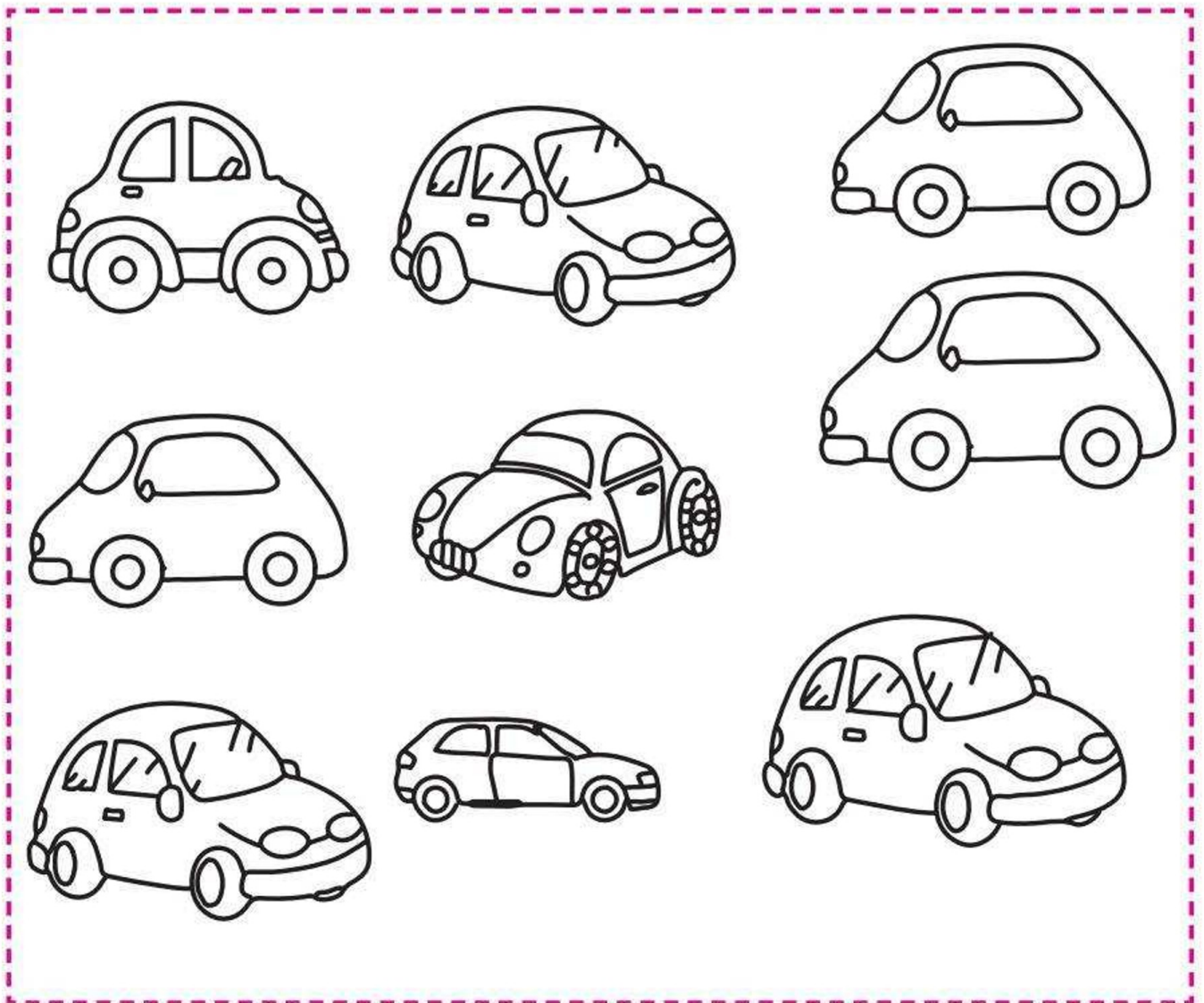
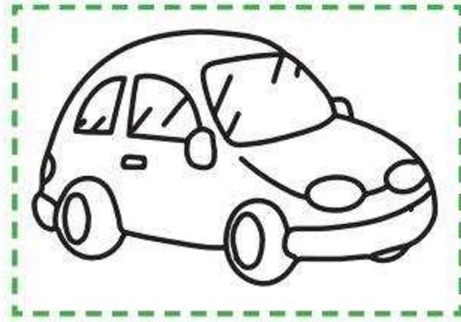
Colorea los que van a la derecha y marca (X) los que van hacia la izquierda.



Percepción Visual

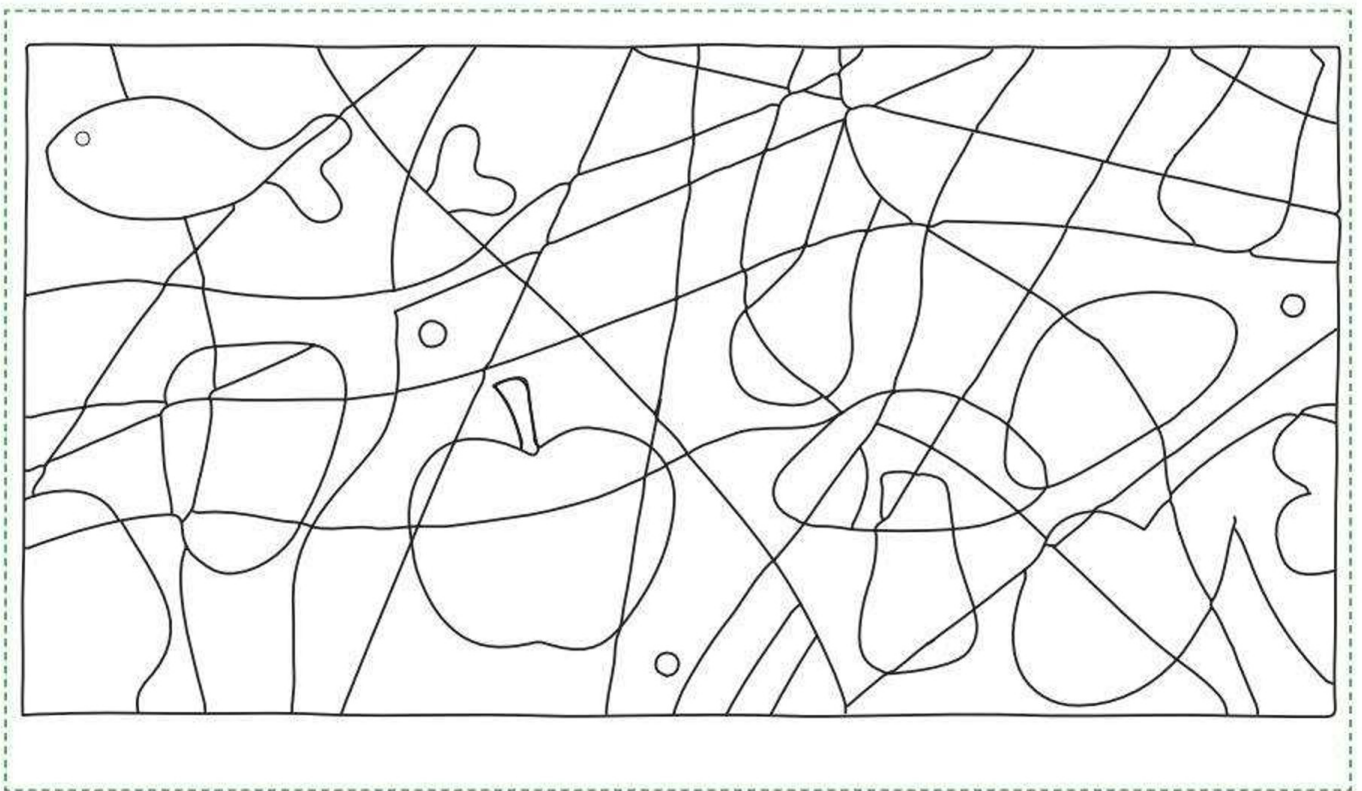
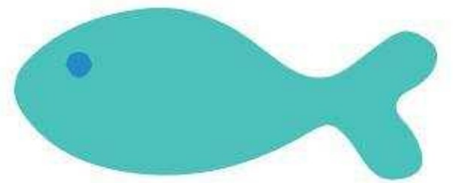
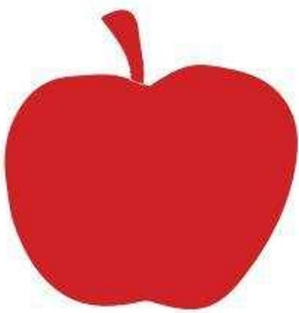


Colorea los coches iguales al modelo.



Ve-o- Ve-o

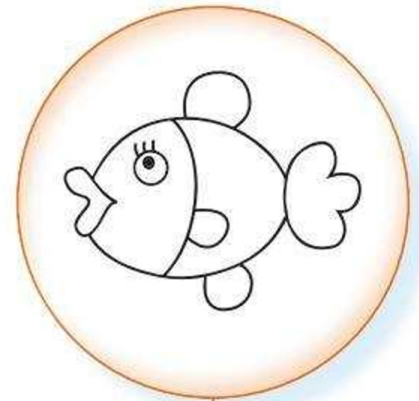
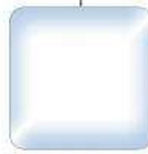
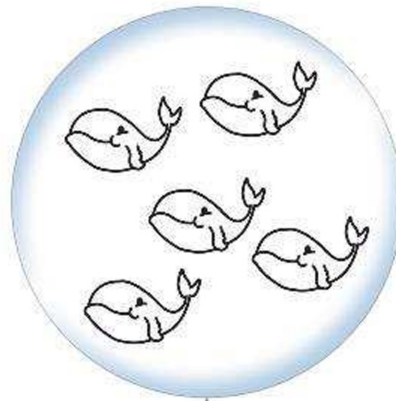
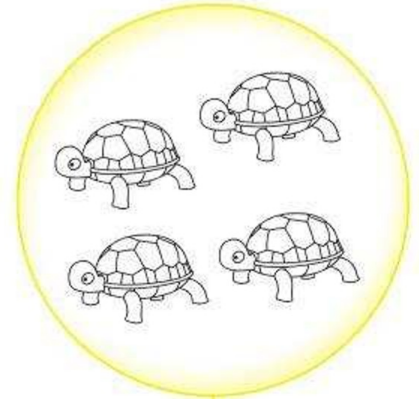
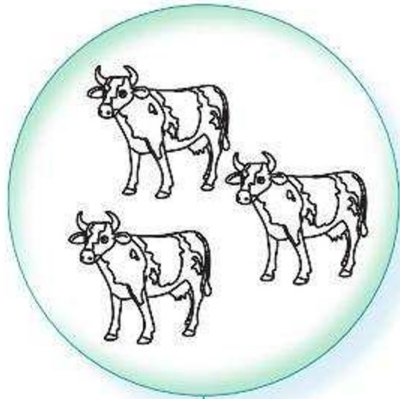
❖ Observa y pinta según el modelo.



Conjunto de números

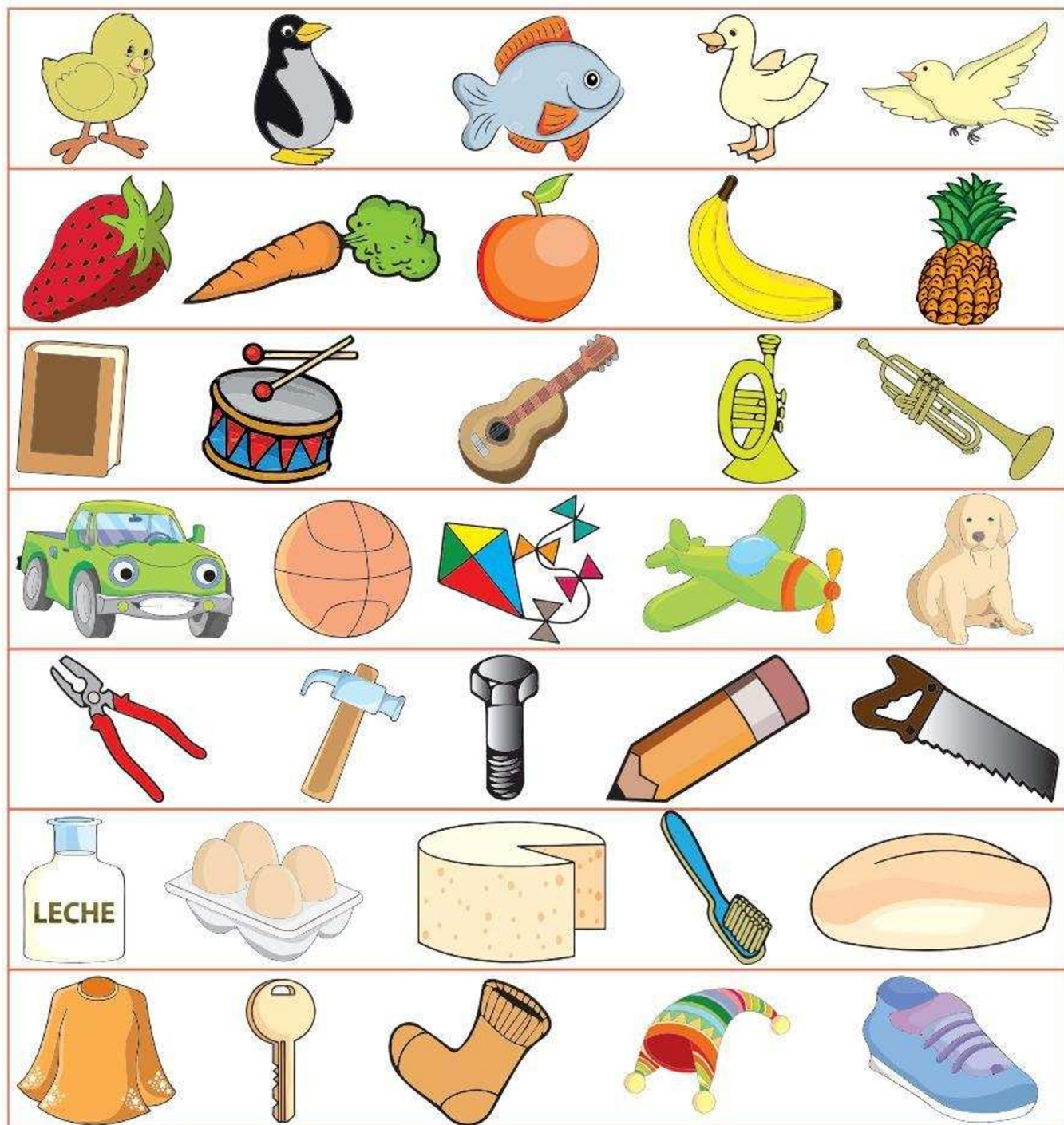


Cuenta, colorea y escribe los numerales en cada conjunto.



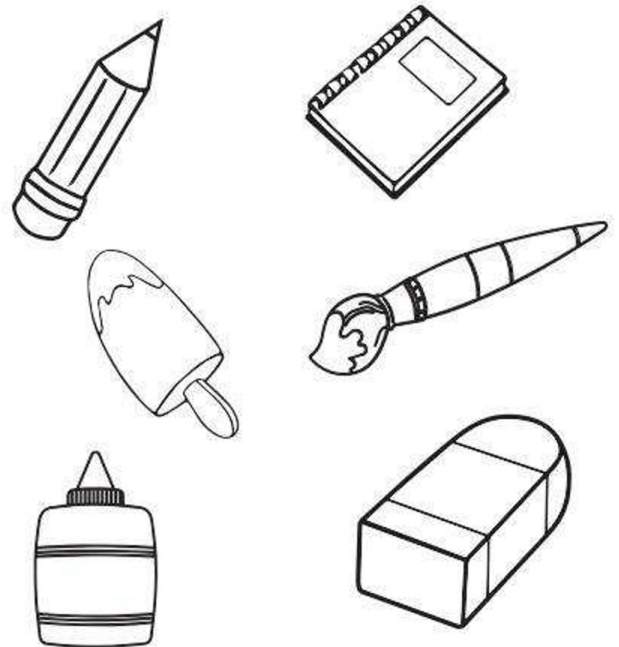
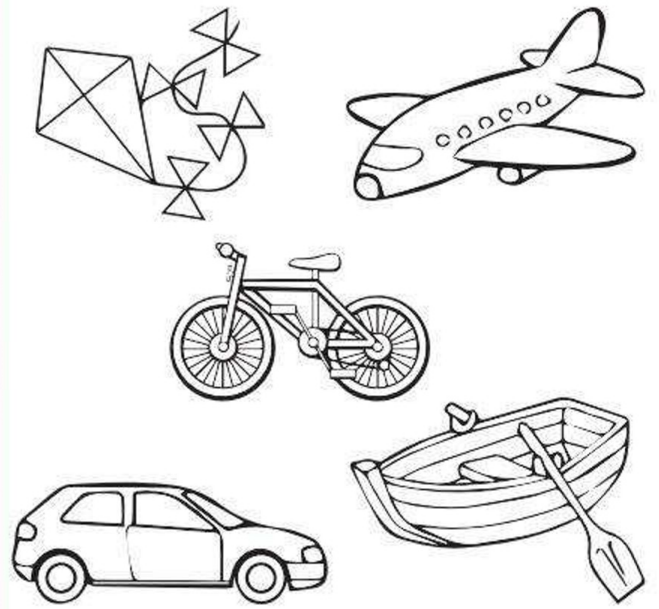
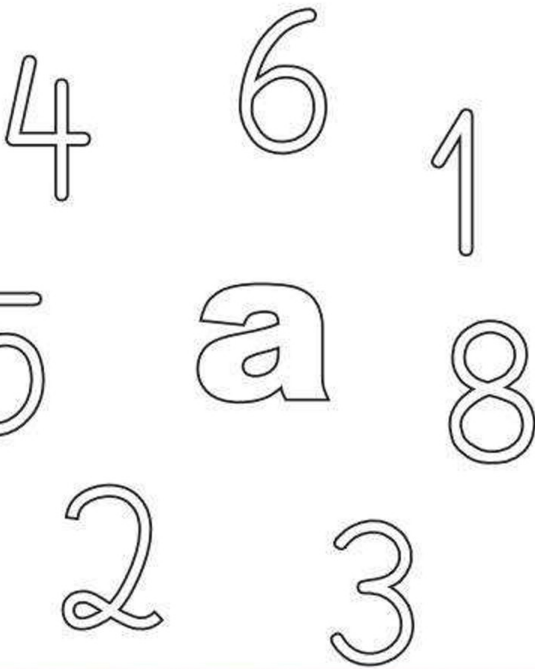
Pertenencias

❖ Tacha en cada fila la figura que no se relaciona con los demás.



≠ No pertenece

❖ En cada espacio, colorea la figura que no corresponde al grupo.

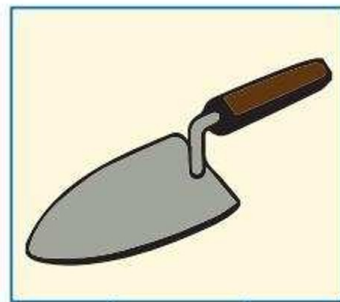
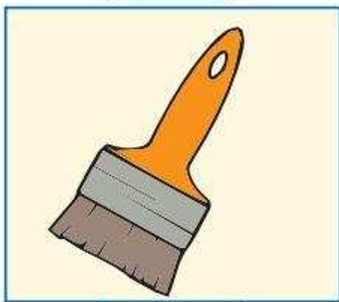
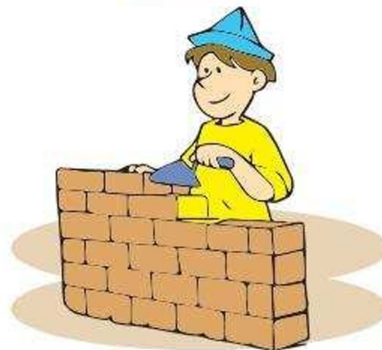
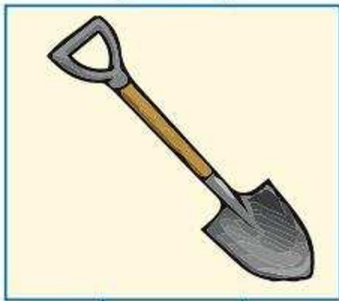
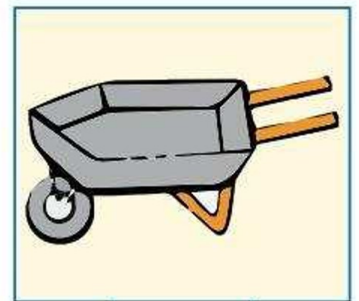
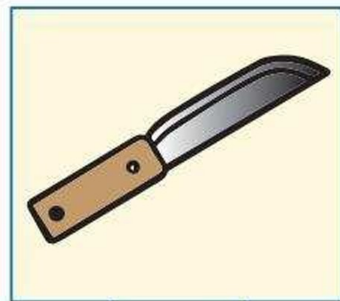
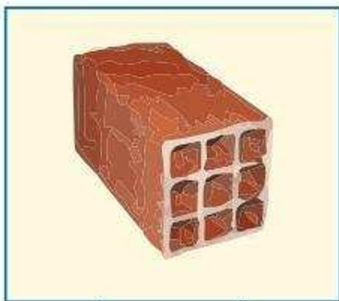


Pertenece - No pertenece

€

∉

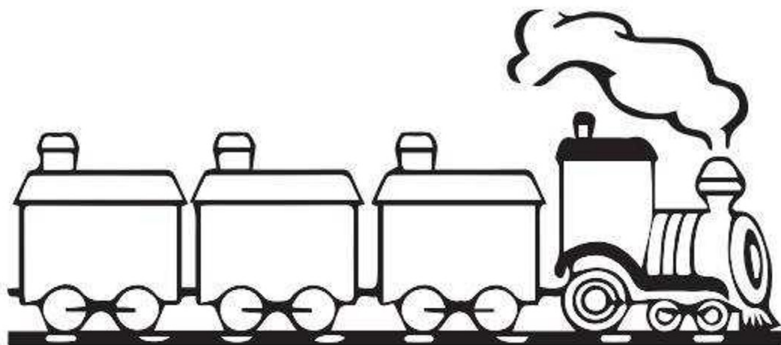
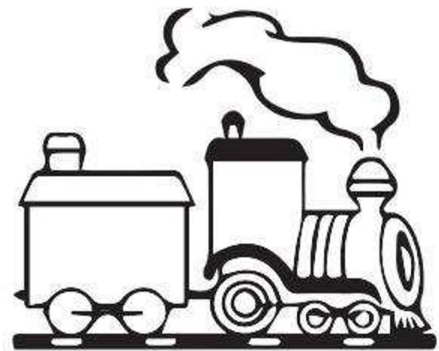
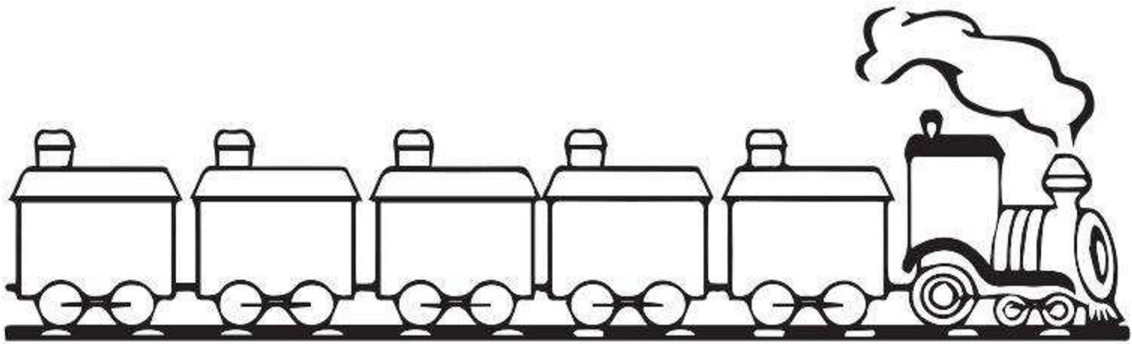
❖ Observa e identifica las herramientas y materiales que utiliza el albañil, y escribe el signo de pertenencia - no pertenencia donde corresponda.



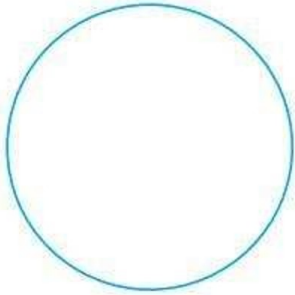
Largo - corto



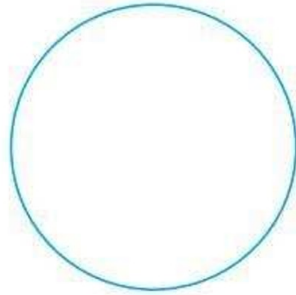
Rodear el tren corto. Colorear el tren largo.



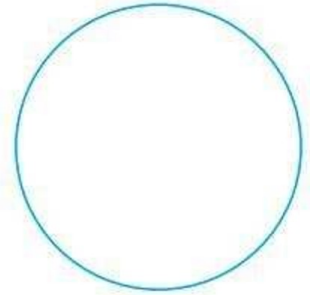
Mezcla de colores



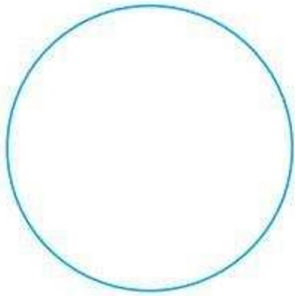
Rojo



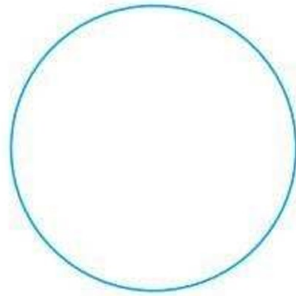
Amarillo



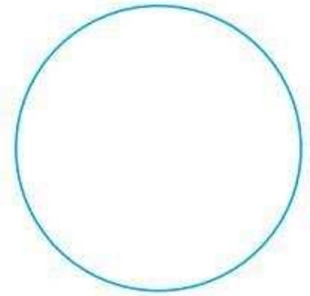
Anaranjado



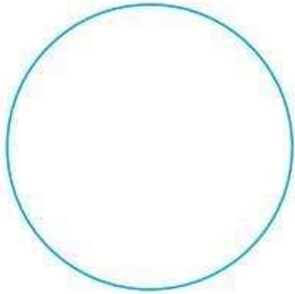
Azul



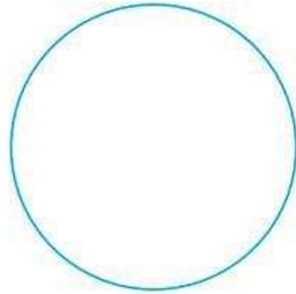
Amarillo



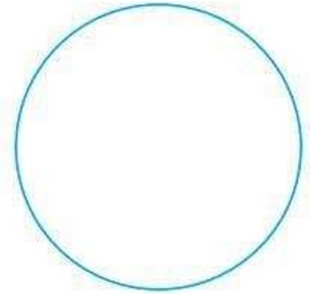
Verde



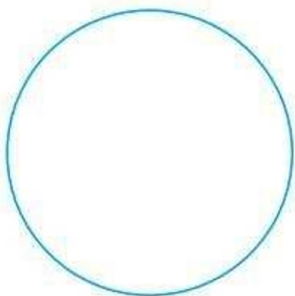
Azul



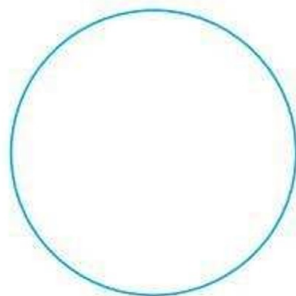
Rojo



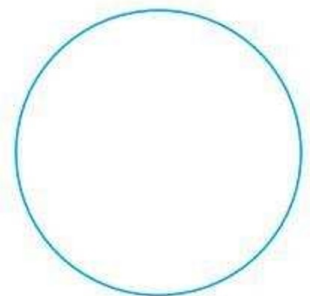
Morado



Verde

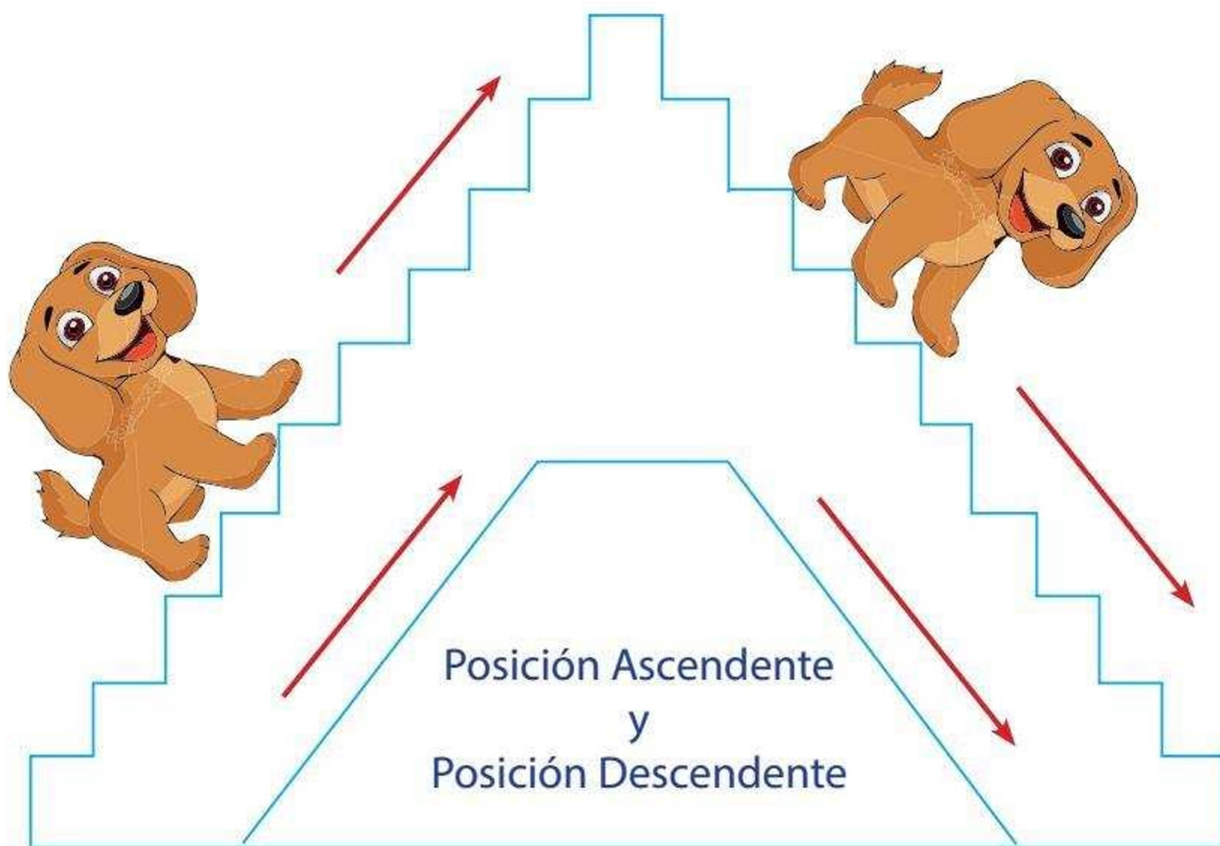


Azul



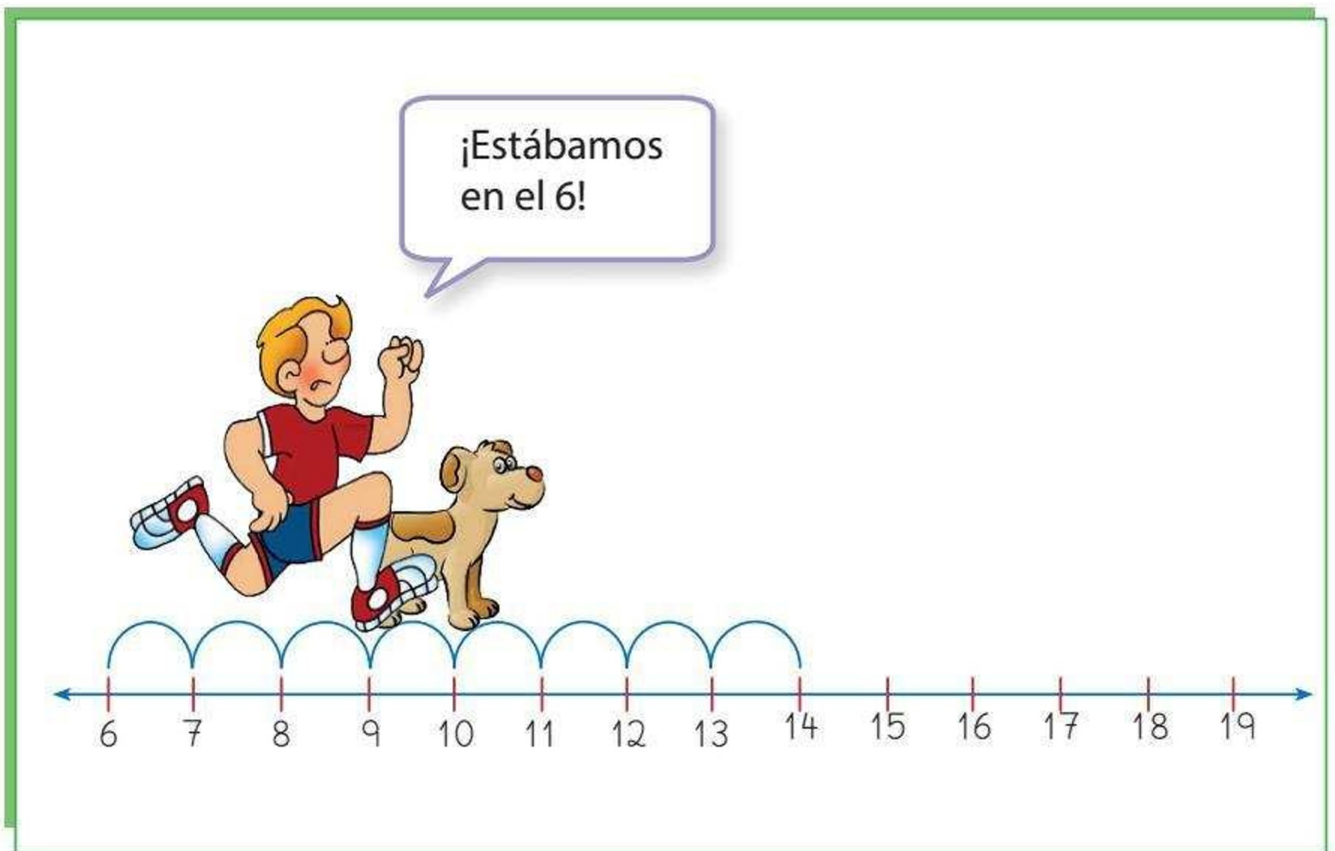
Celeste

Ascendente y Descendente



Recta numérica

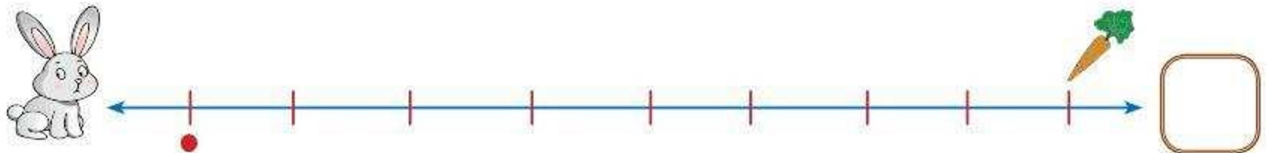
¿A qué número llegaron el niño y el perro si dieron 8 saltos?



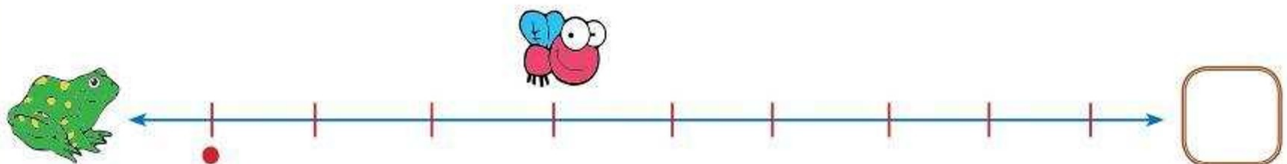
Respuesta



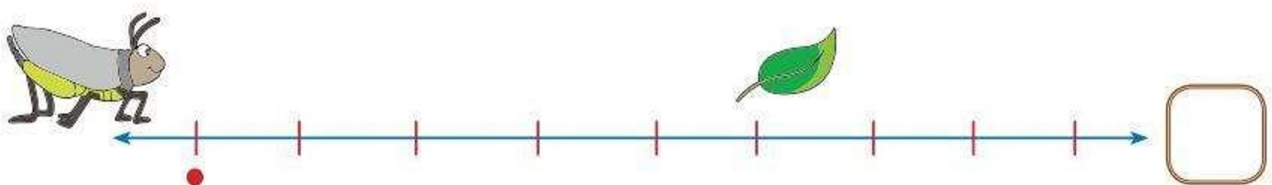
¿Cuántos saltos debe dar el conejo para llegar a la zanahoria?



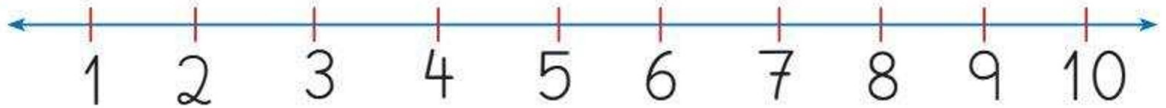
¿Cuántos saltos debe dar la rana para llegar a la mosca?



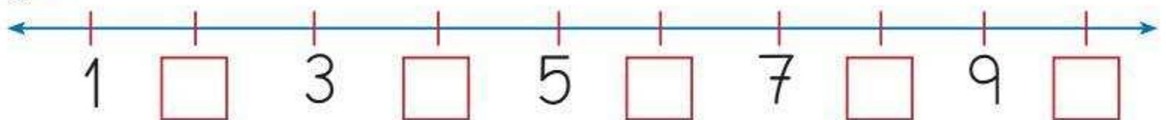
¿Cuántos saltos debe dar el grillo para llegar a la hoja?



Recta numérica



Completa la recta numérica y ayuda al sapo a saltar hasta el número 8.



Direccionalidad

Cerca - Lejos

Nuestro cuerpo está en constante movimiento y por ello podemos ubicar los objetos que nos rodean en diferentes posiciones y direcciones.



Colorea a la niña que está cerca de la casa. Marca con un aspa (X) a la niña que está lejos.





Colorea a los ratones que están cerca del queso.
Marca con un aspa (X) los que están lejos.

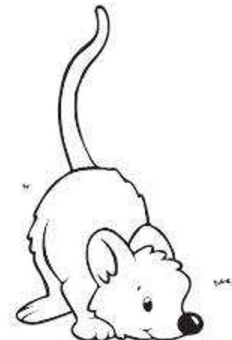
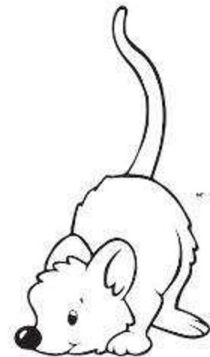
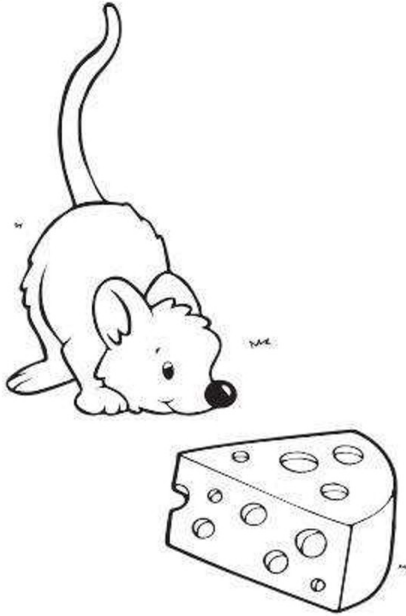


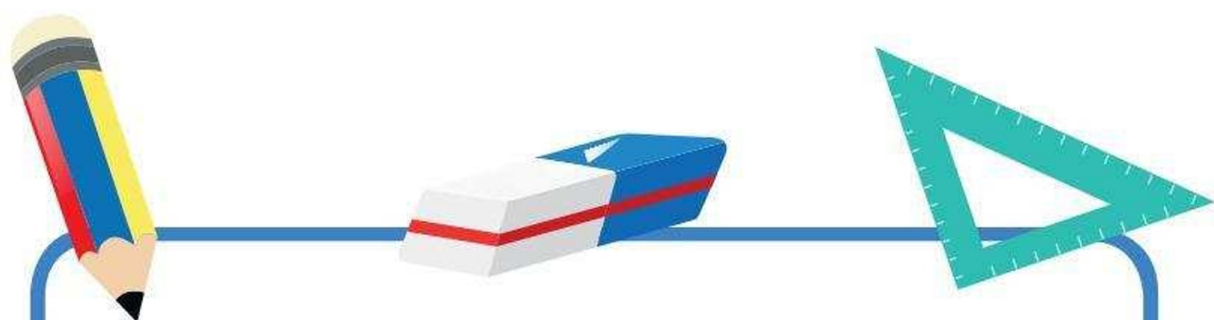
Figura = Fondo



Busca el choclo y colorea.



Matemática



5 AÑOS



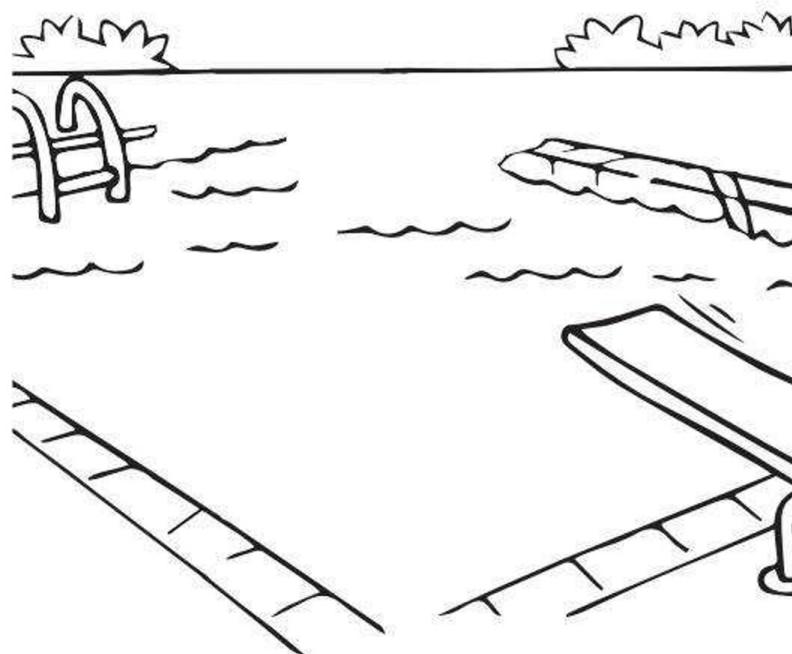
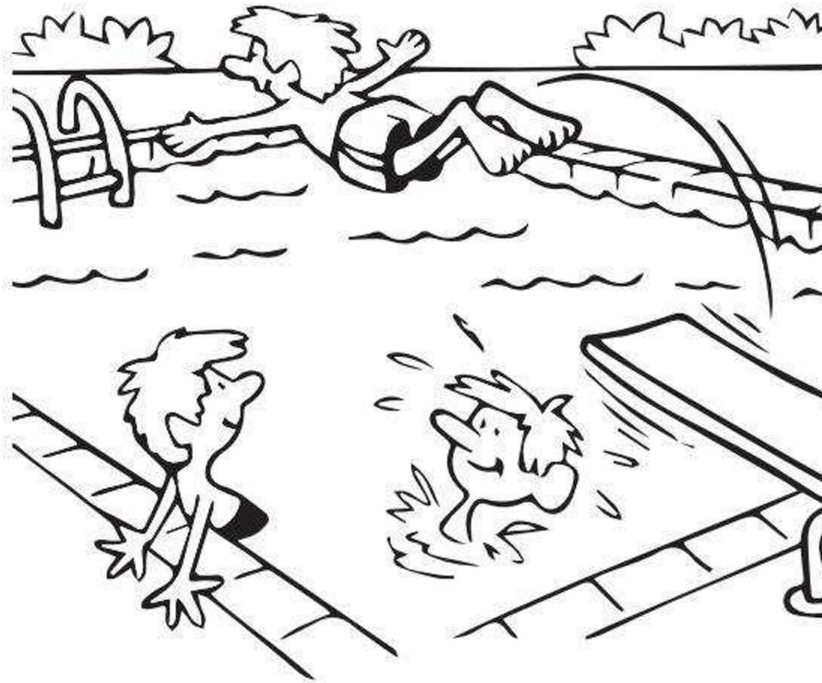
Contenido

| | |
|---------------------------------------|-----|
| Figura – Fondo | 70 |
| Lleno – Vacío | 73 |
| Cuenta..... | 86 |
| Suave | 87 |
| Áspero..... | 88 |
| Áspero..... | 88 |
| La carrera..... | 90 |
| Noción de conjuntos y elementos | 91 |
| Elementos: Uno más y uno menos..... | 92 |
| Anterior | 100 |
| Cerca – Lejos..... | 126 |
| Izquierda..... | 127 |
| Arriba..... | 127 |
| A Sumar..... | 135 |

Lleno = Vacío

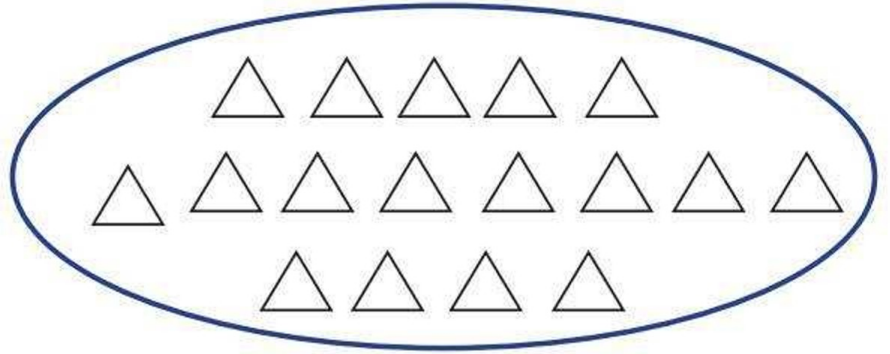
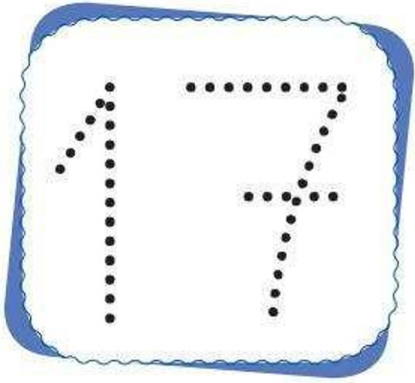


Pinta la piscina llena y marca (X) la piscina vacía.





Repasa y pinta los 17 triángulos.



17

—

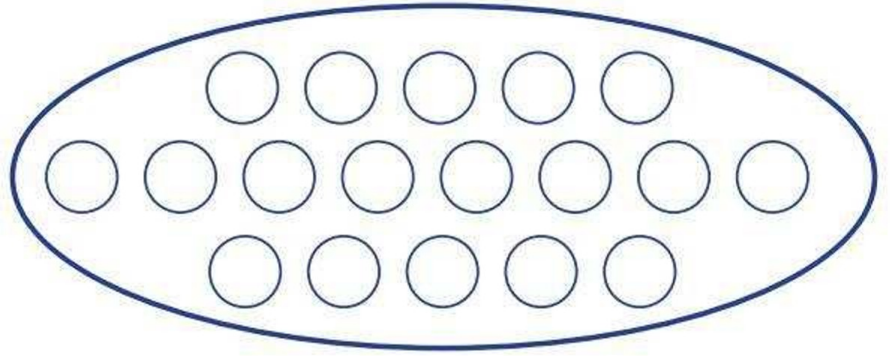
17

—

17



Embolilla en el número 18 y colorea los círculos.



18

—

18

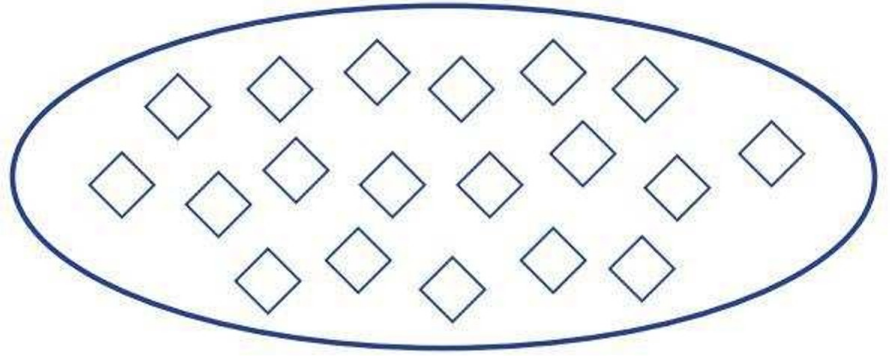
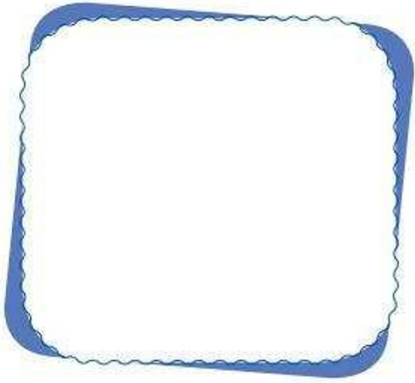
—

18





Deja tus huellitas con tempera en el número 19.
Colorea los rombos.



19

—

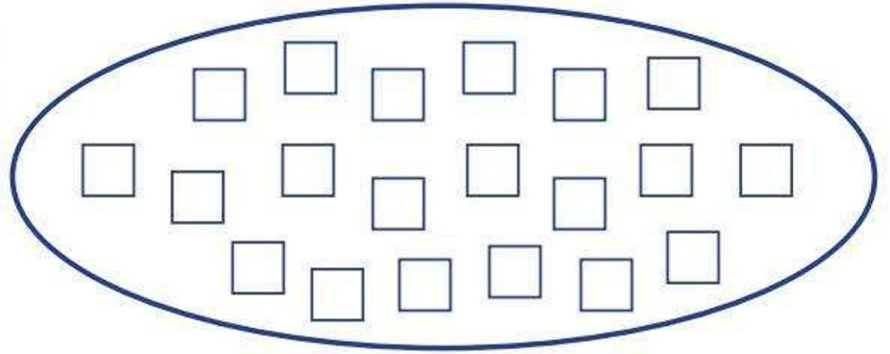
19

—

19



Pega serpentina en el número 20. Escribe y colorea los cuadrados.



20

—

20

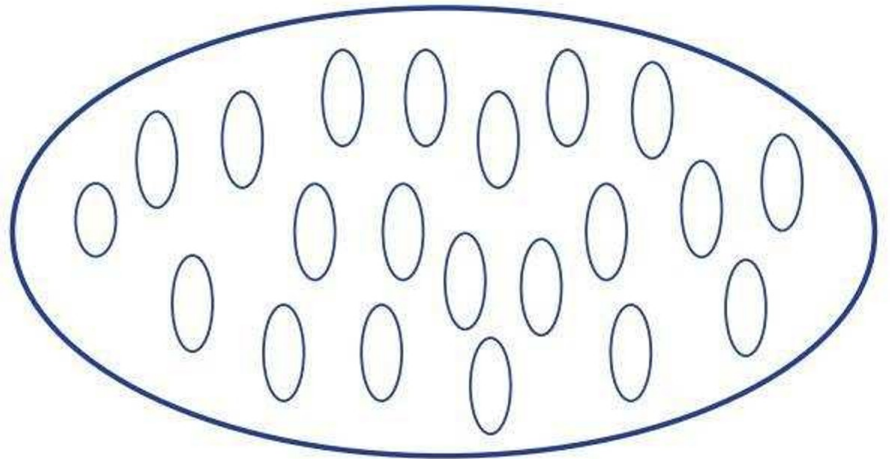
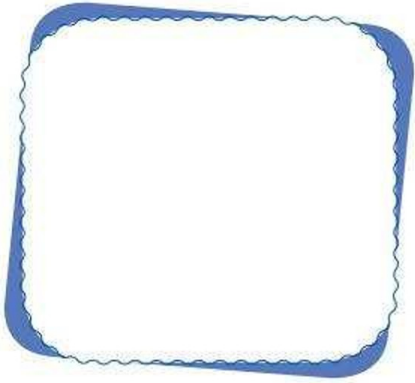
—

20





Cuenta y pinta los ovalos, escribe el numero 21.



21

—

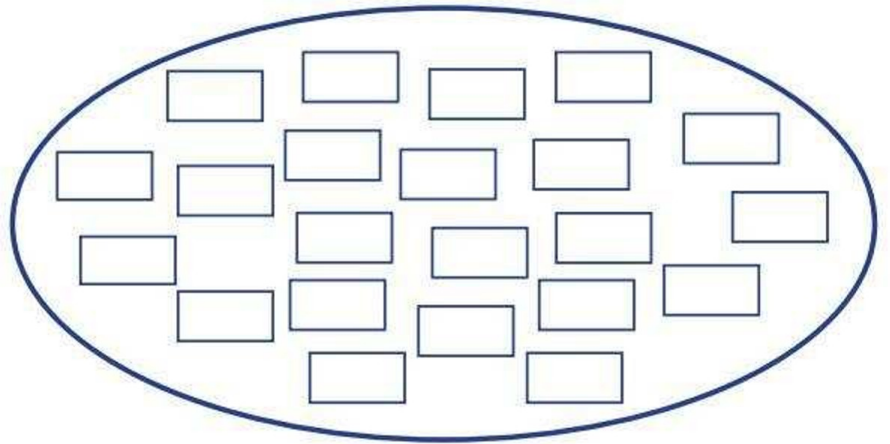
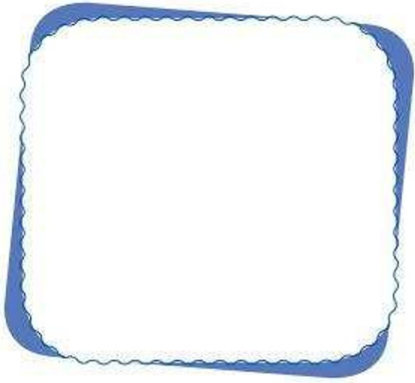
21

—

21



Pinta los 22 rectángulos y escribe el número 22.



22

—

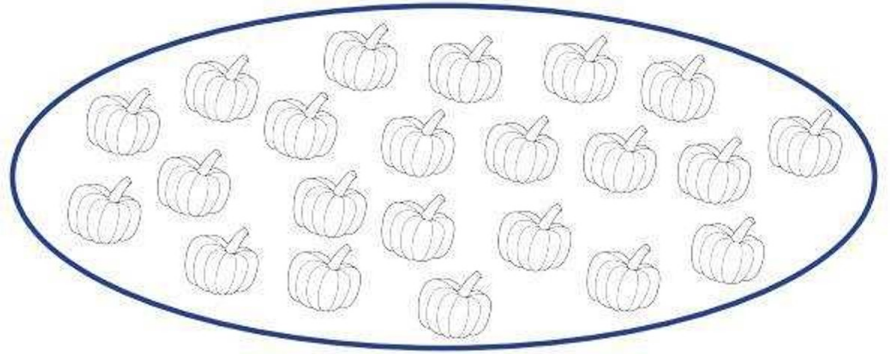
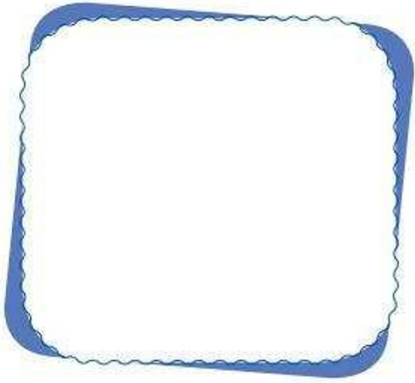
22

—

22



Escribe y colorea.



23

—

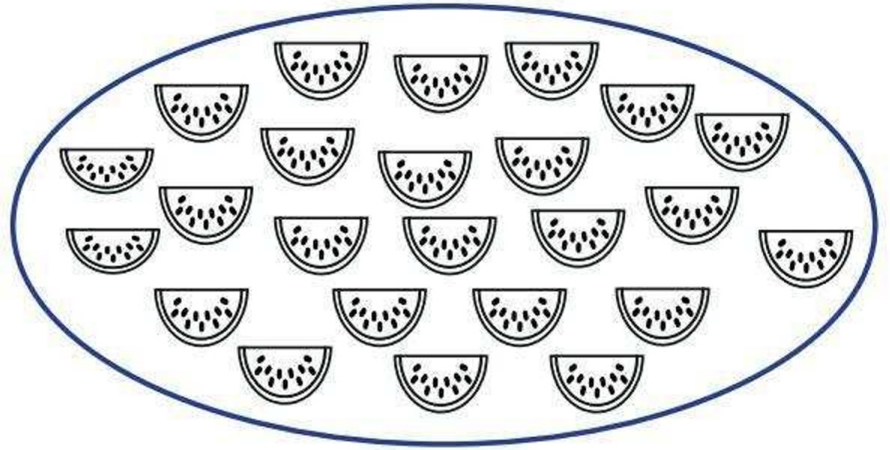
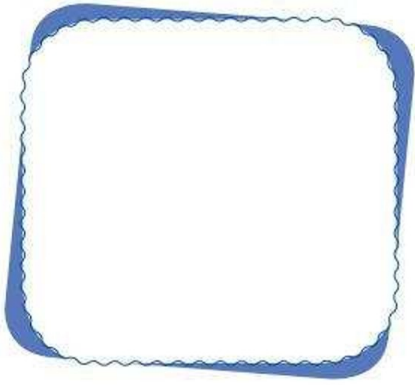
23

—

23



Escribe y colorea.



24

—

24

—

24



Escribe los números en forma ascendente.

16

17

18

19

20

16

17

18

19

20

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

Dictado

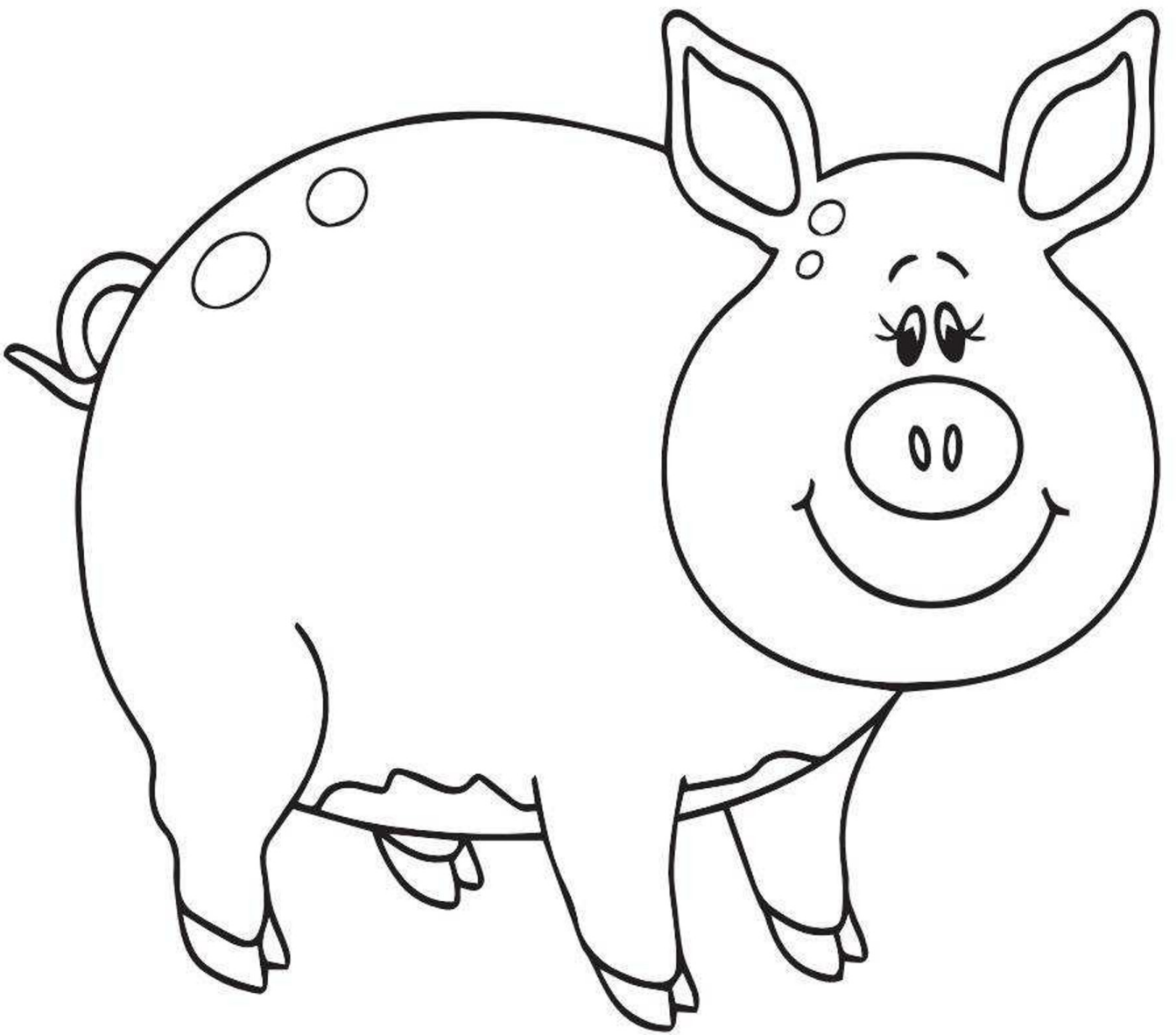
123



Rosado



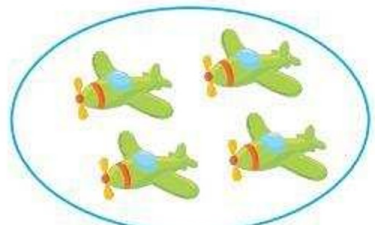
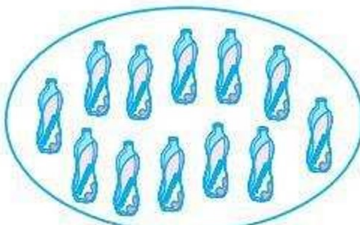
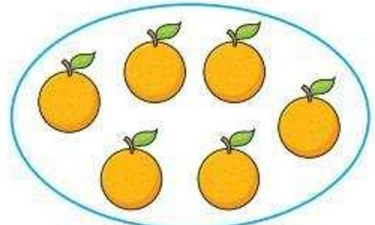
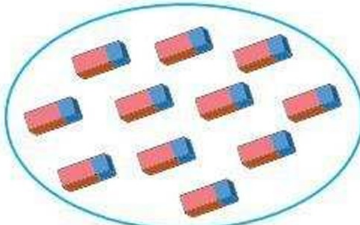
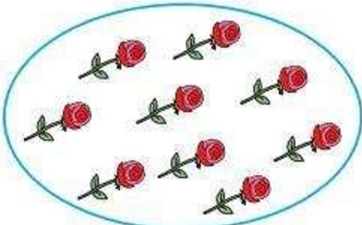
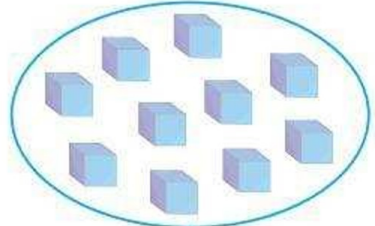
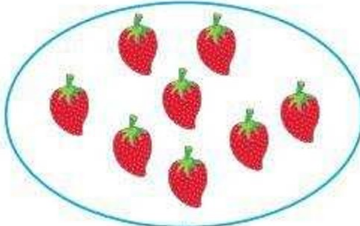
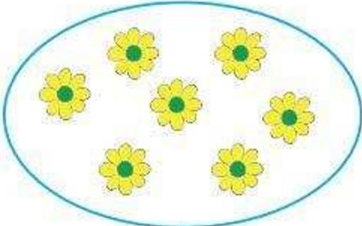
Rasga papel rosado y pégalo en el cerdito.



Cuenta



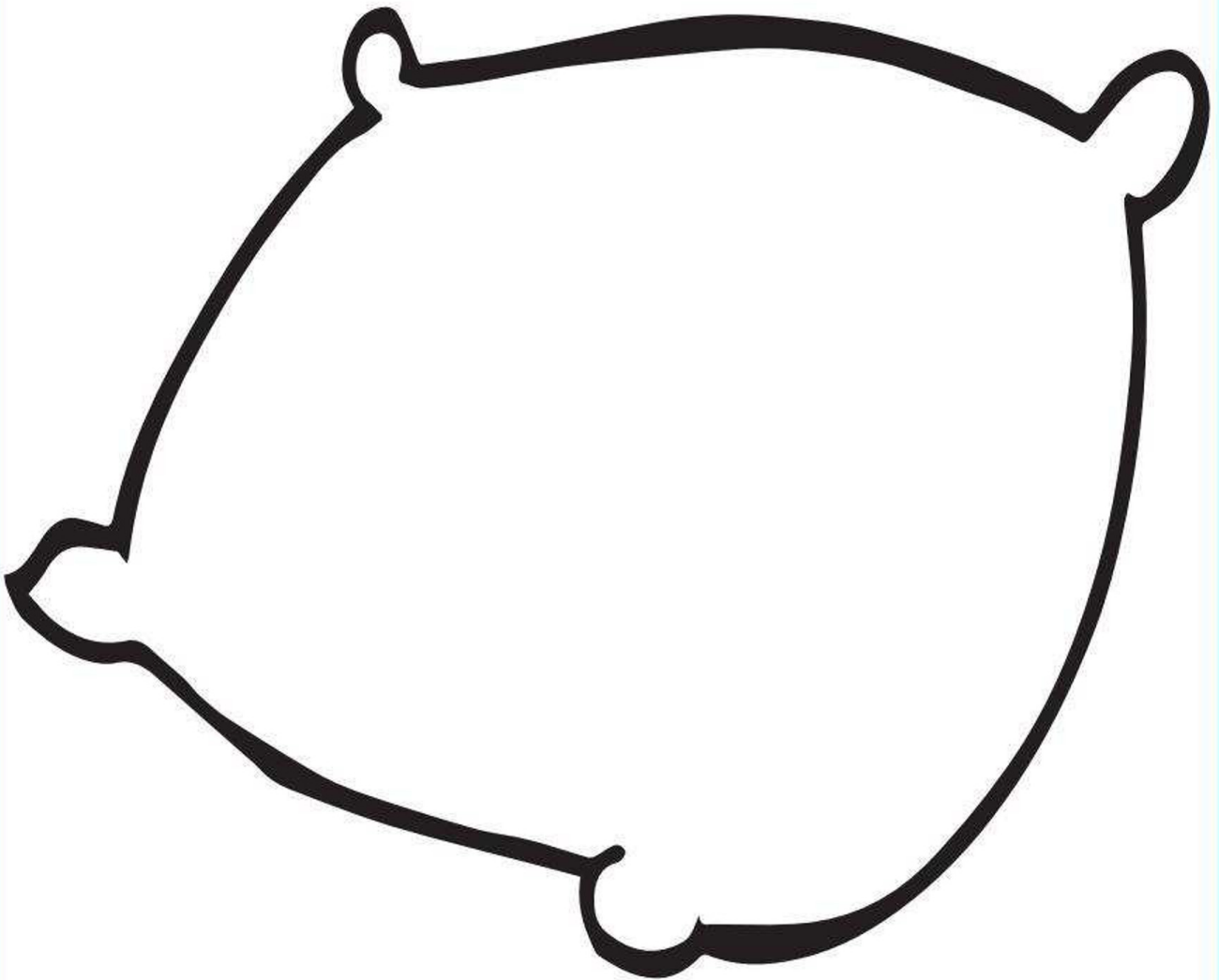
Cuenta los elementos de cada conjunto de figuras y escribe en el recuadro el número correspondiente.



Suave



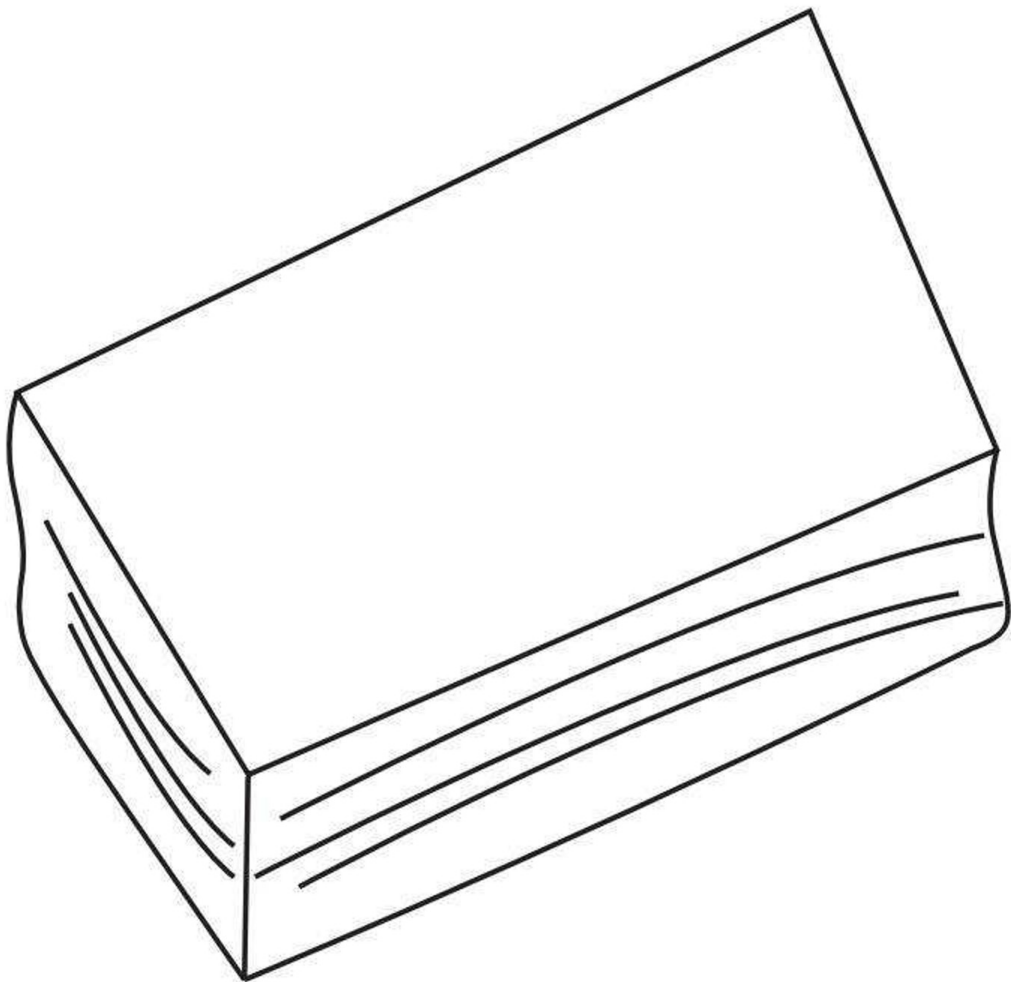
Pega algodón en la almohada.



Áspero



Pega la parte áspera de la esponja.



Números ordinales



¿Qué lugar ocupa cada niño?



La Carrera



Los alumnos de 5 años realizaron una carrera. Coloca a cada uno la medalla que merece. (recorta y pega).

1.º
primero

4.º
cuarto

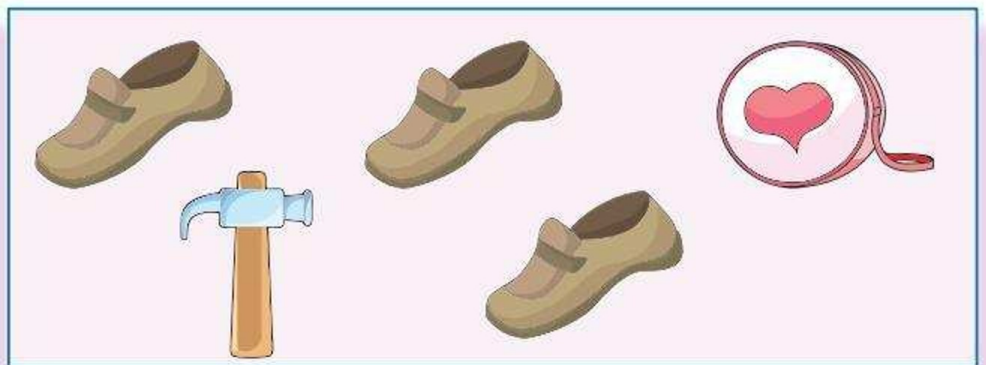
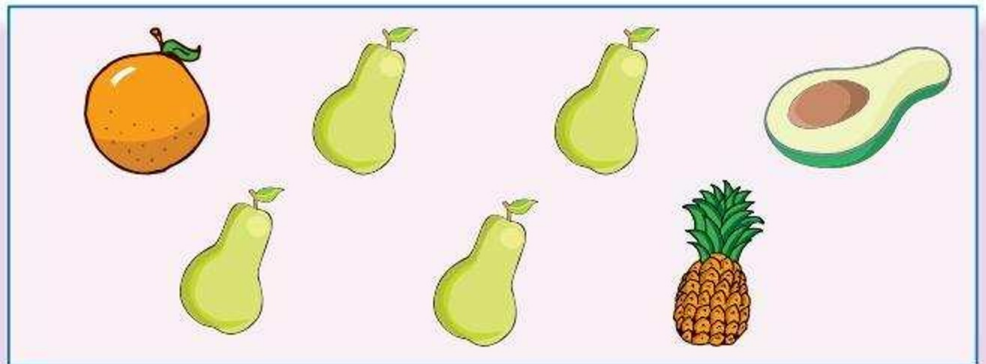
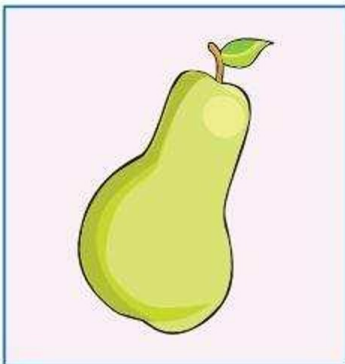
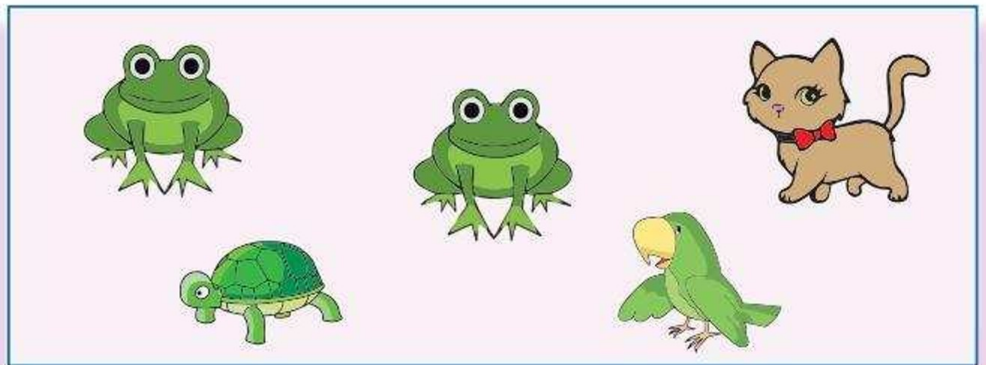
3.º
tercero

Idea de conjuntos

Noción de conjuntos y elementos



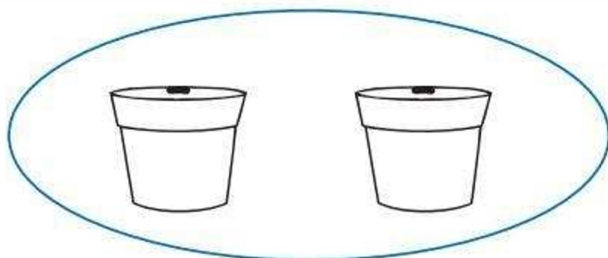
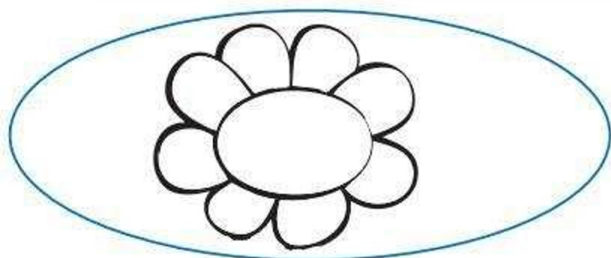
Encierra, con una cuerda, los elementos iguales a la base.



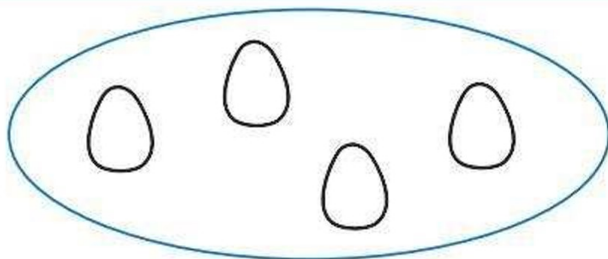
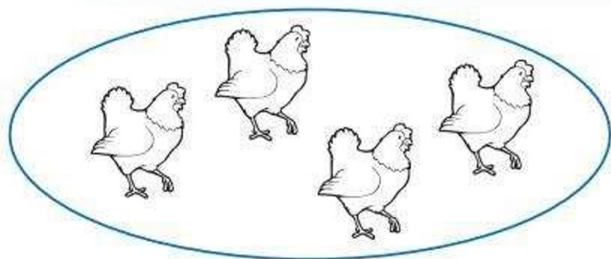
Elementos: Uno más y uno menos



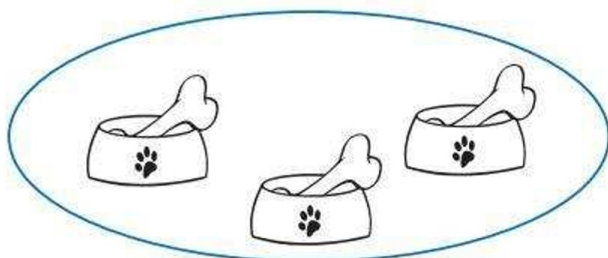
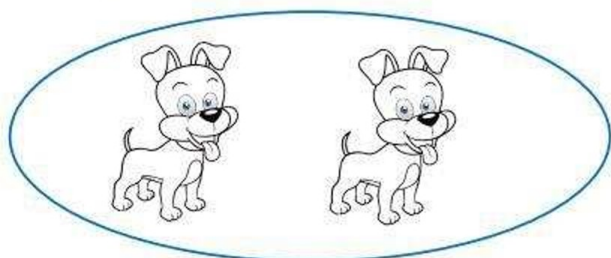
Colorea el conjunto que tiene un elemento más.



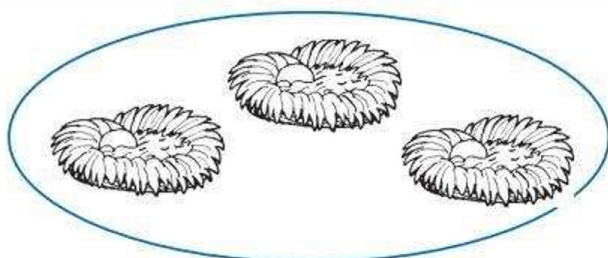
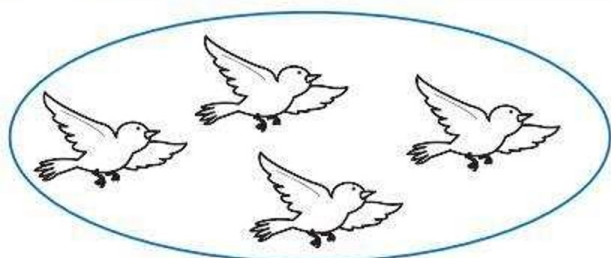
Colorea el conjunto que tiene un elemento más.



Colorea el conjunto que tiene un elemento menos.




Colorea el conjunto que tiene un elemento menos.





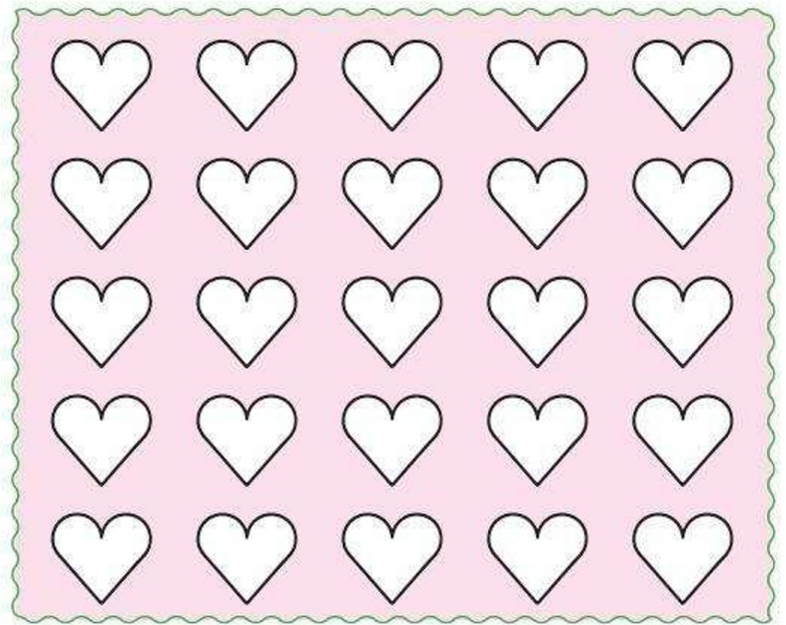
Traza con plumón delgado.



Pinto 25 .



Escribe el numeral 25.



25

25

25

25

25

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.


.

.



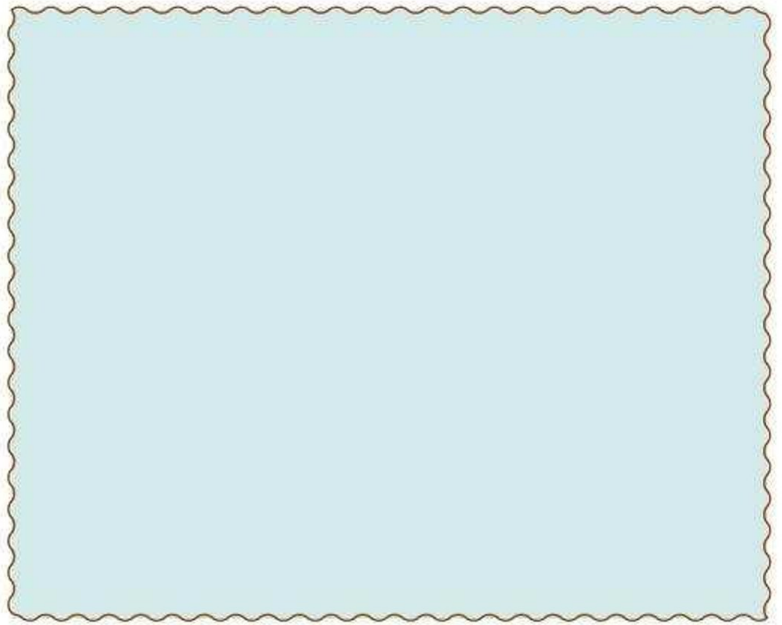
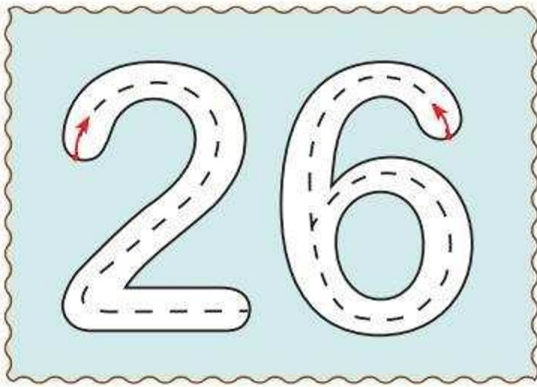
Traza con plumón delgado.



Deja dentro del  26 huellas de tu dedo índice.



Escribe el numeral 26.



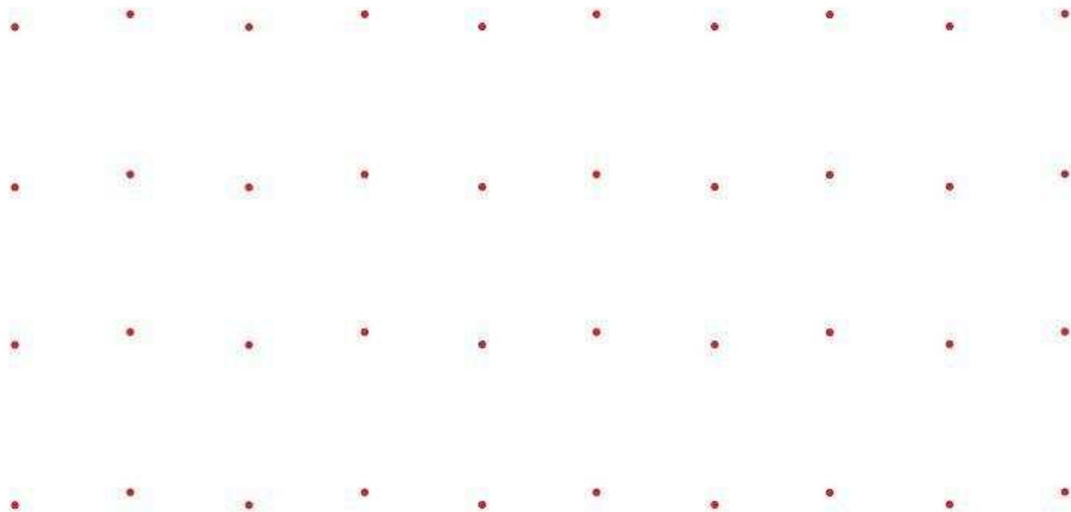
26

26

26

26

26

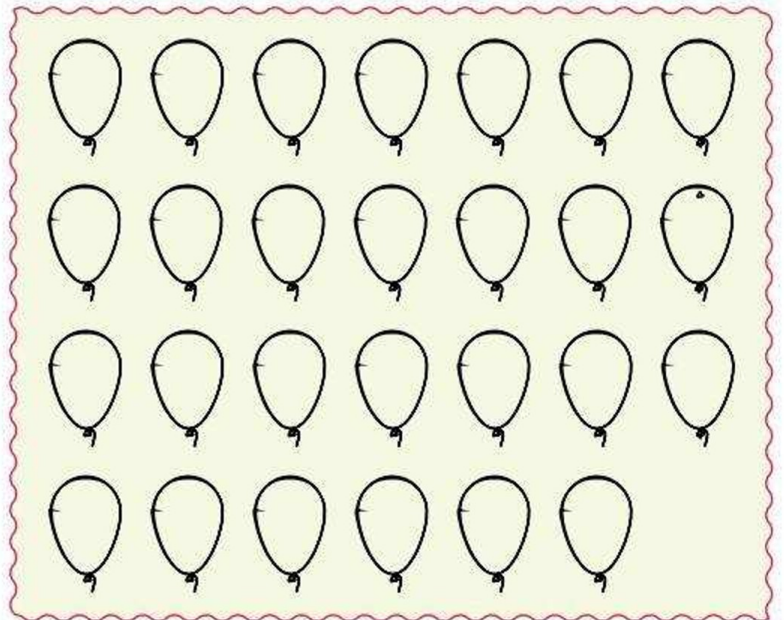
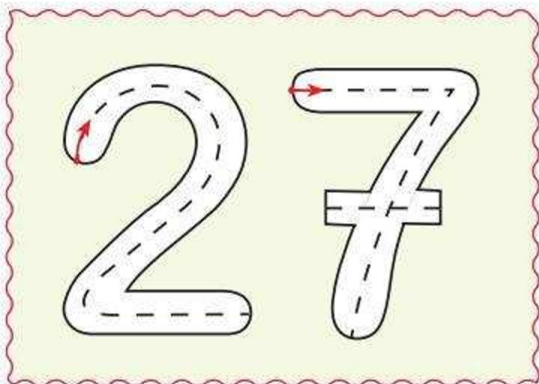




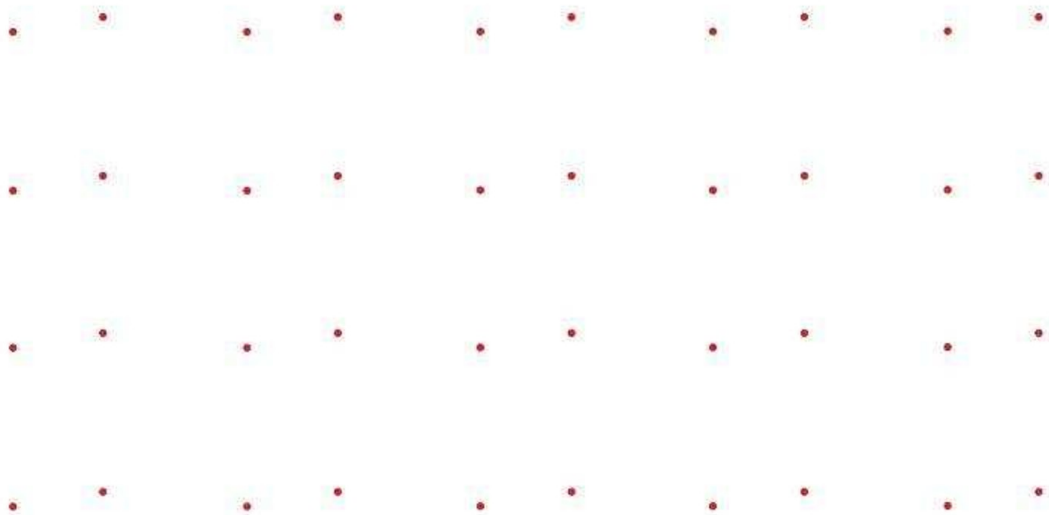
Traza y escribe con lápiz.



Pinta 27 globos.



2 7 2 7 2 7 2 7 2 7

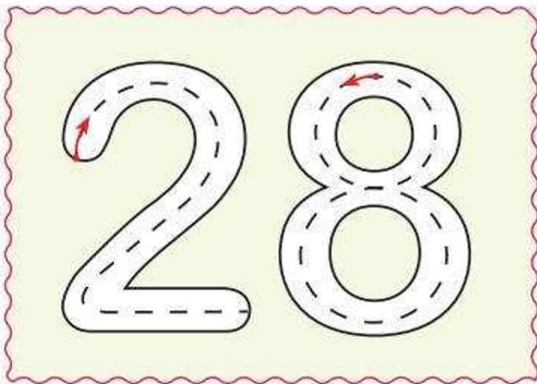




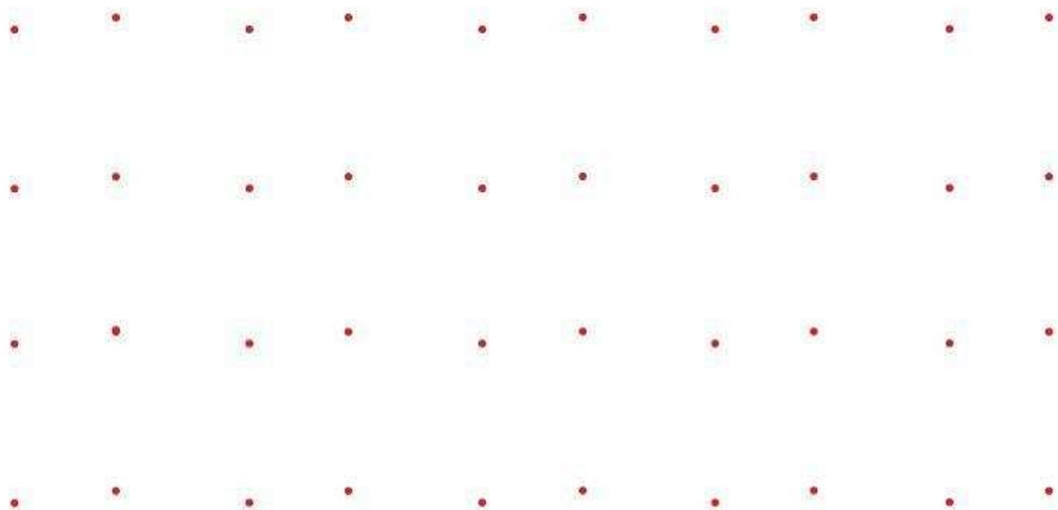
Traza con plumón.

Embolilla papel y pega 28 bolitas.

Escribe el 28 con lápiz.




28 28 28 28 28





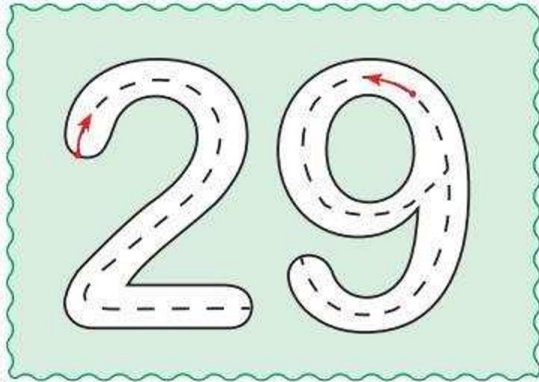
Traza con plumón.



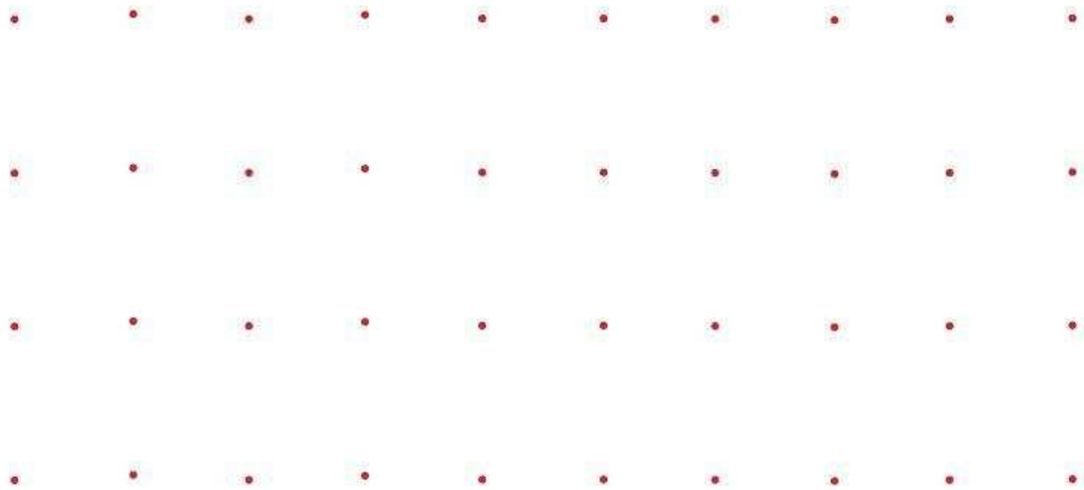
Pega dentro de  29 bolitas de plastilina.



Escribe el 29.



29 29 29 29 29



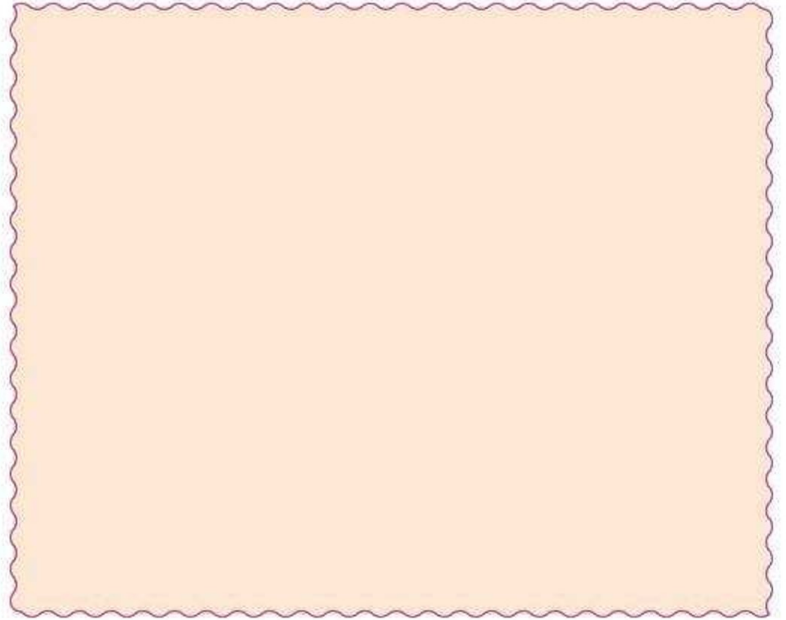
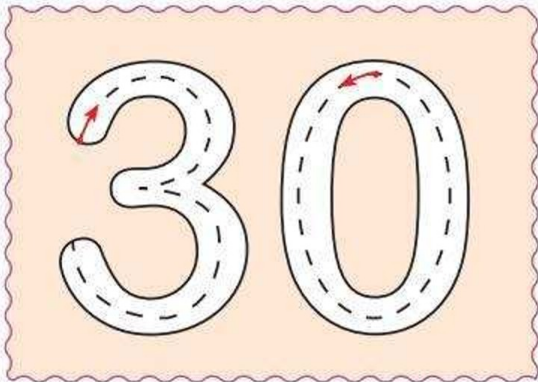


Traza con plumón.

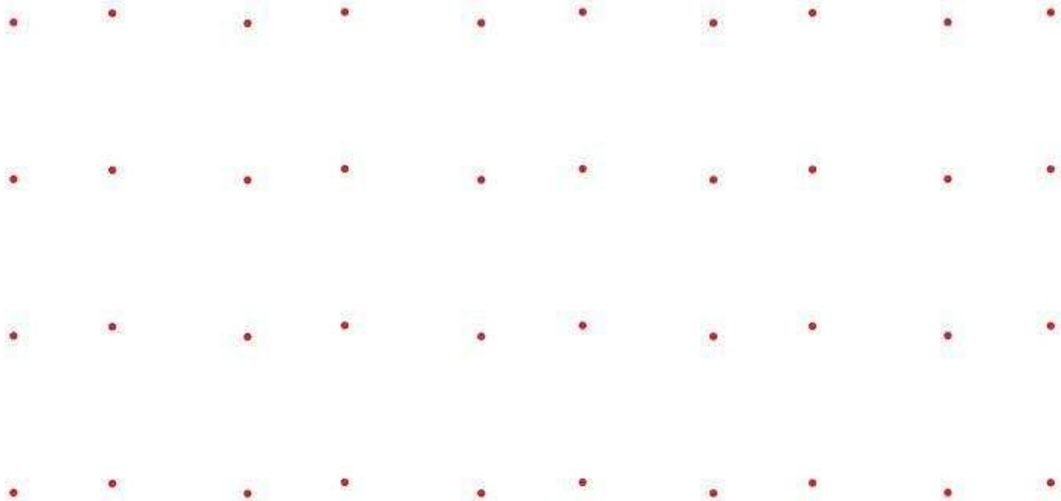
Con plumón grueso deja 30 puntitos en el



Escribe el 30,



30 30 30 30 30



Antes - Después



Escribe el número anterior o posterior que falta.



| | | |
|--|----|--|
| | 29 | |
|--|----|--|



| | | |
|--|----|--|
| | 20 | |
|--|----|--|



| | | |
|--|----|--|
| | 25 | |
|--|----|--|

Anterior



Escribe el numeral anterior.

| | |
|--|----|
| | 20 |
| | 15 |
| | 8 |
| | 30 |
| | 23 |

Posterior



Escribe el numeral posterior.

17

20

24

19

25



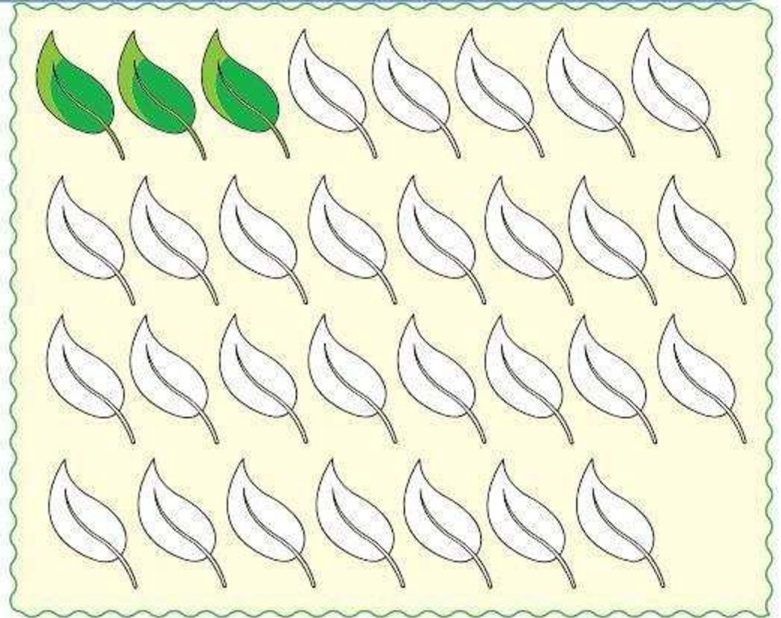
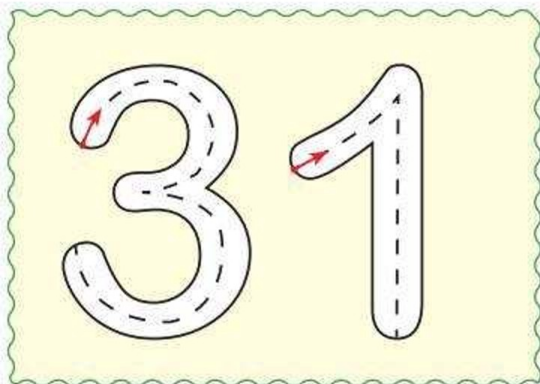
Traza con plumón.



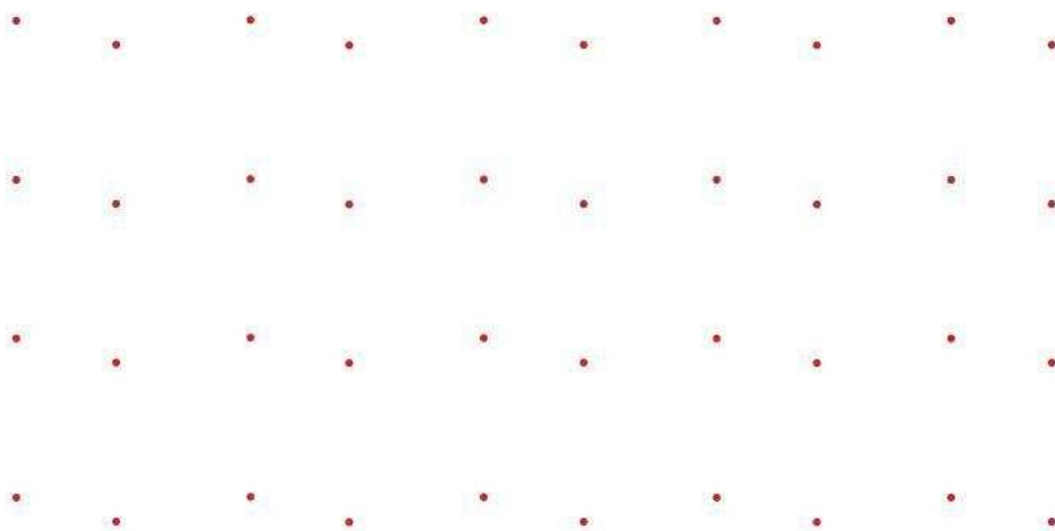
Pinta 31 hojas



Escribe el 31.



3 1 3 1 3 1 3 1 3 1





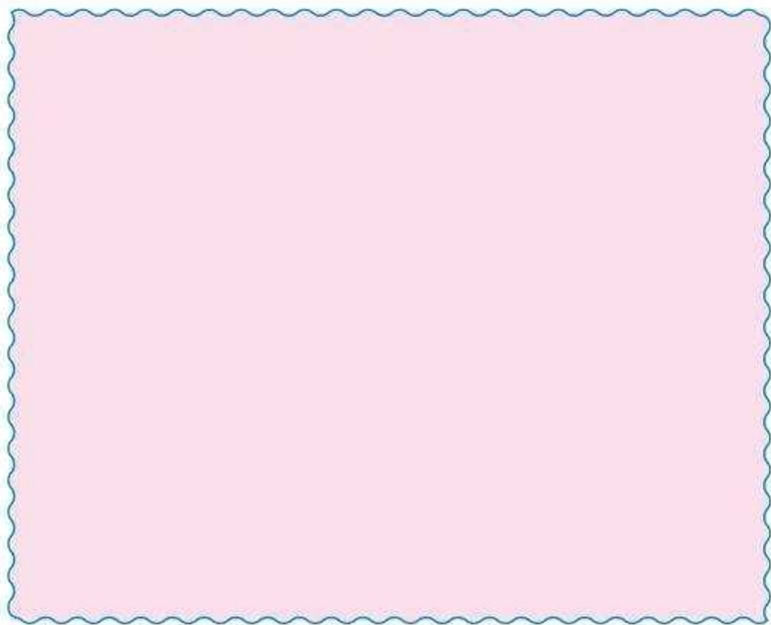
Traza con plumón.



Pega 32 lentejuelas



Escribe el 32.



32

32

32

32

32

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

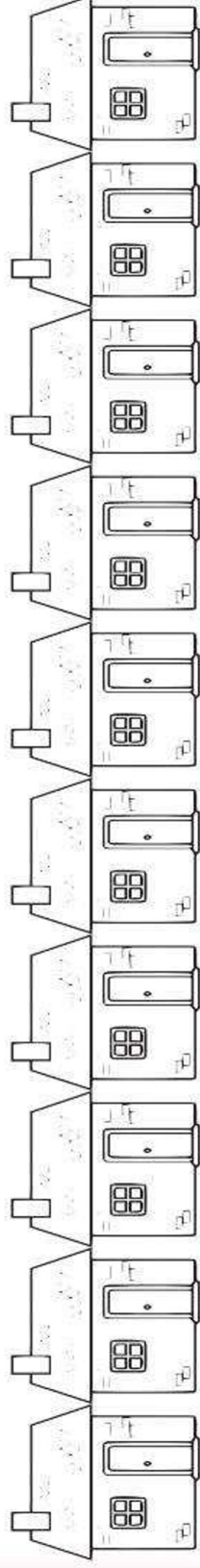
• •

• •

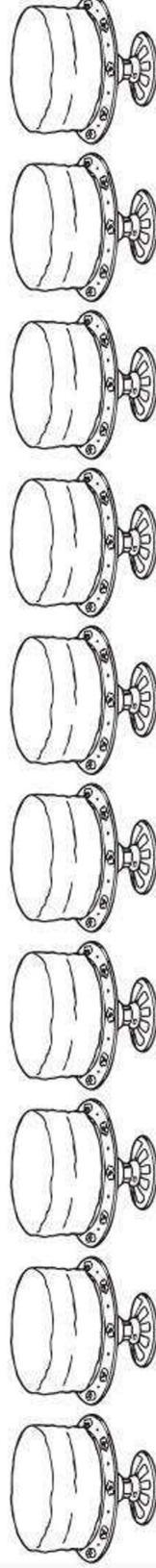
• •

El que busca, encuentra

★ Pinta de rojo el techo de la primera y de la quinta casa.



★ Coloca las velitas al sexto y noveno pastel.



★ Dibuja globos en el tercero y séptimo de los payasos.

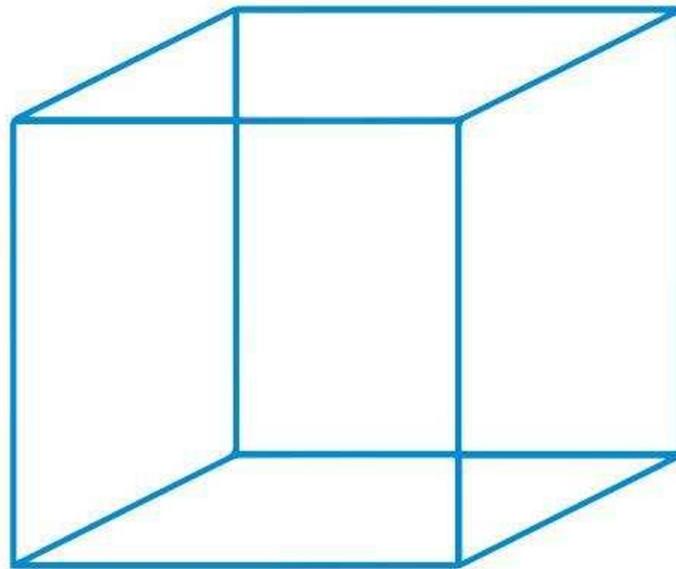


Cuerpos geométricos



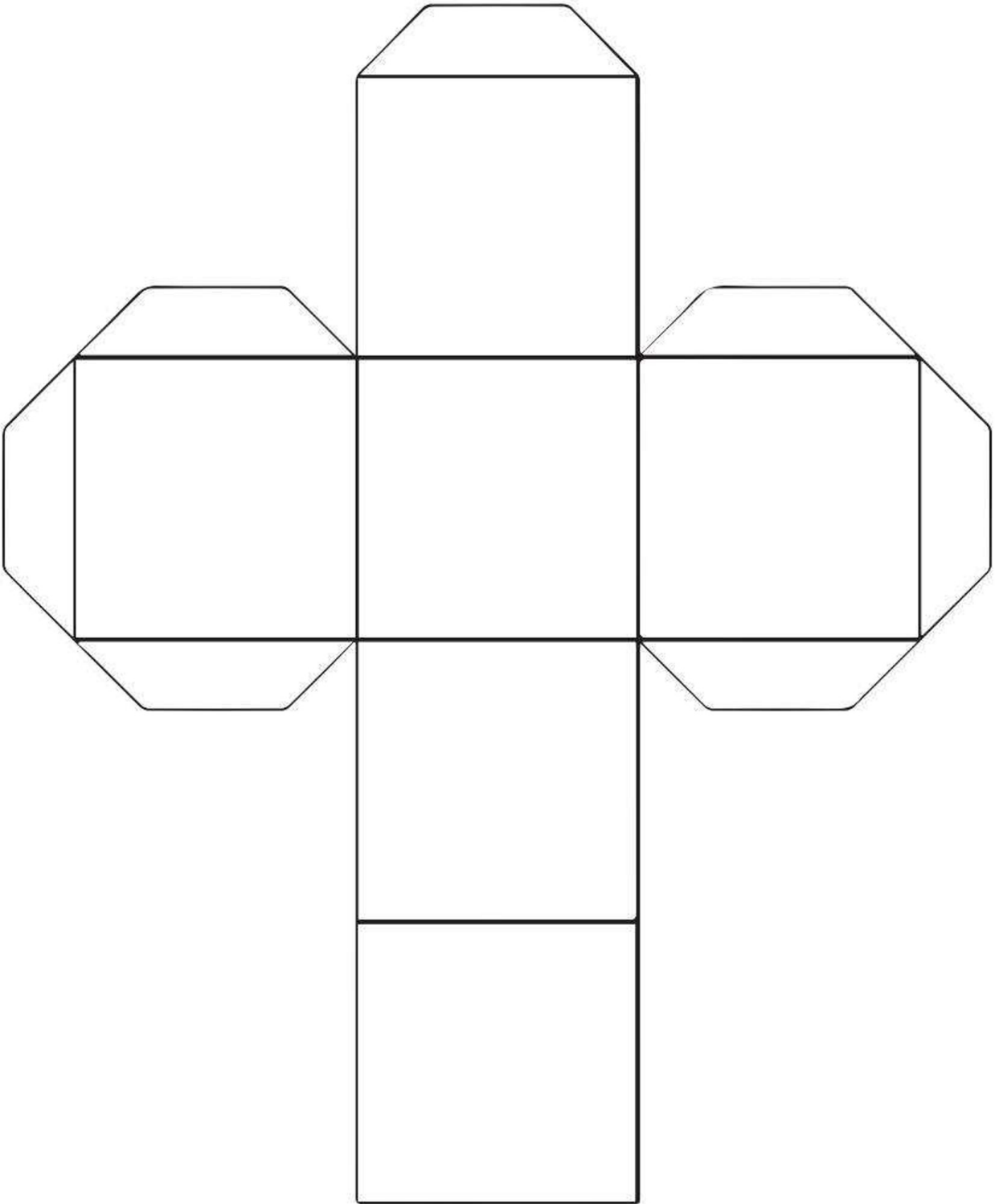
Son aquellos que presentan volumen y tamaño como por ejemplo el cubo, pirámide, el cilindro.

cubo

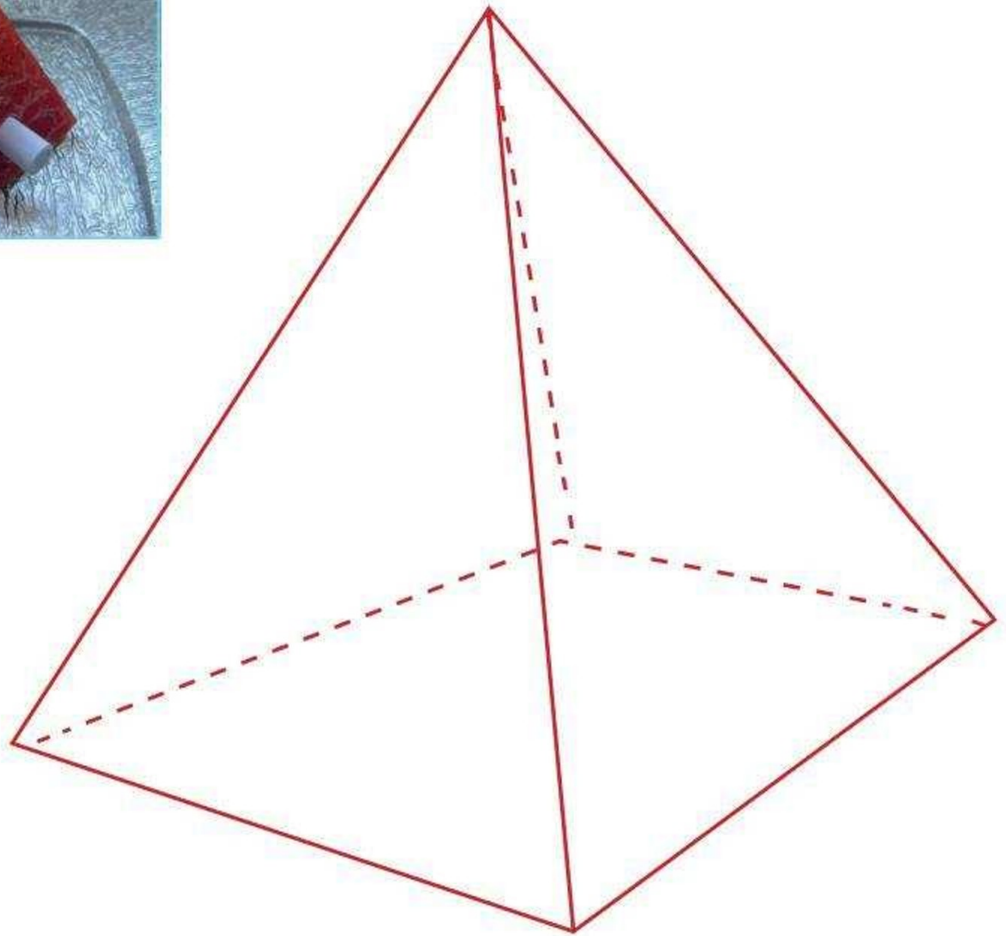




Elabora un cubo.

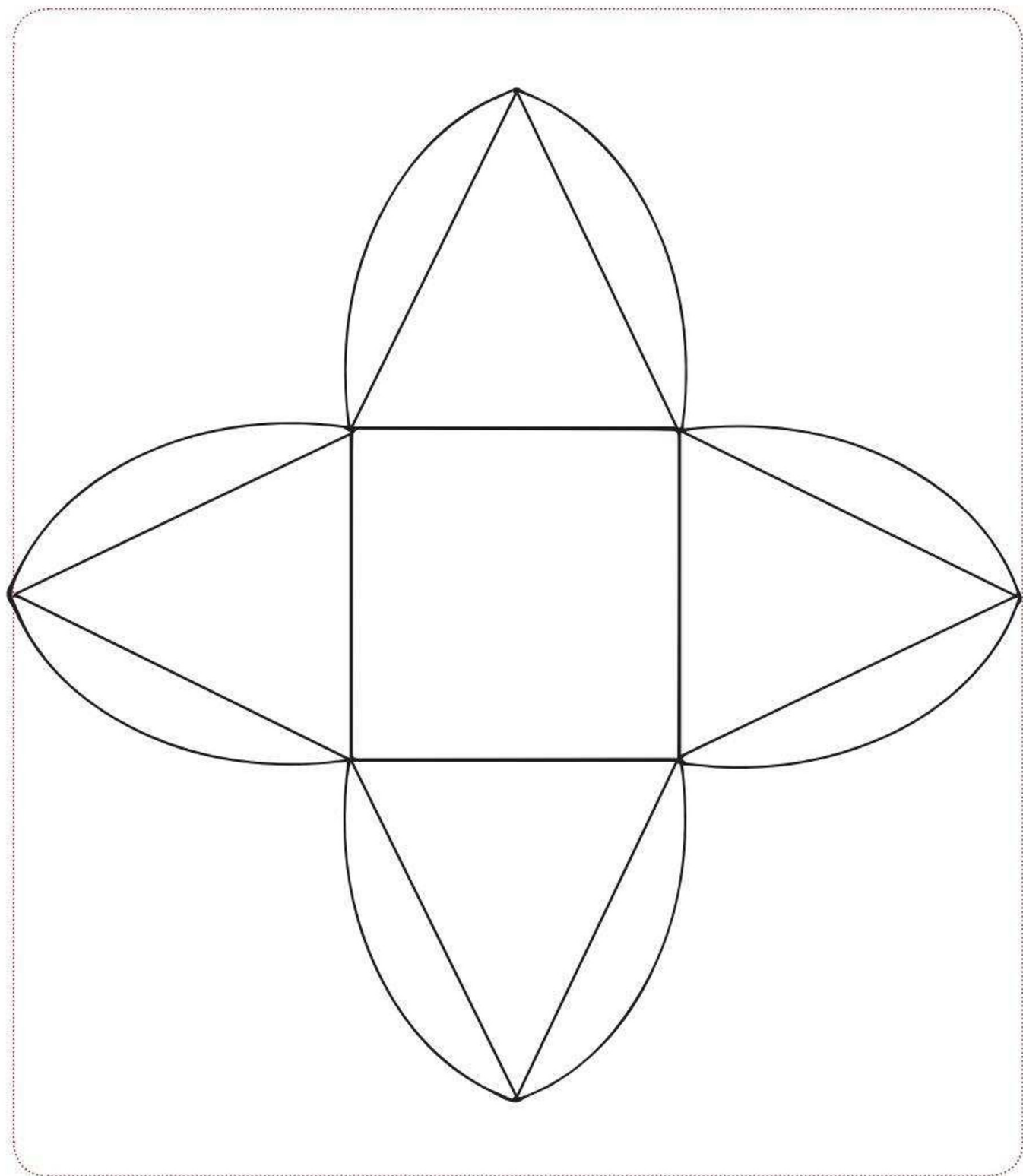


Pirámide

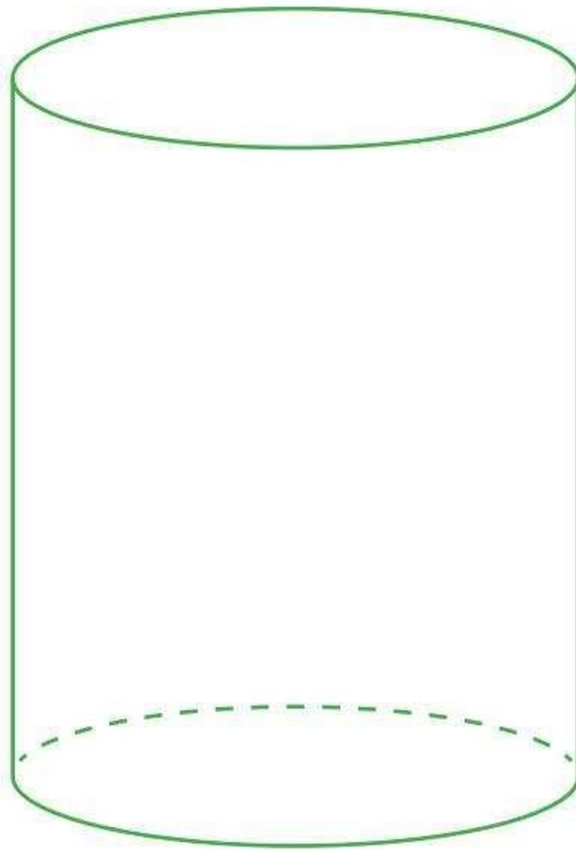




Elabora un pirámide.

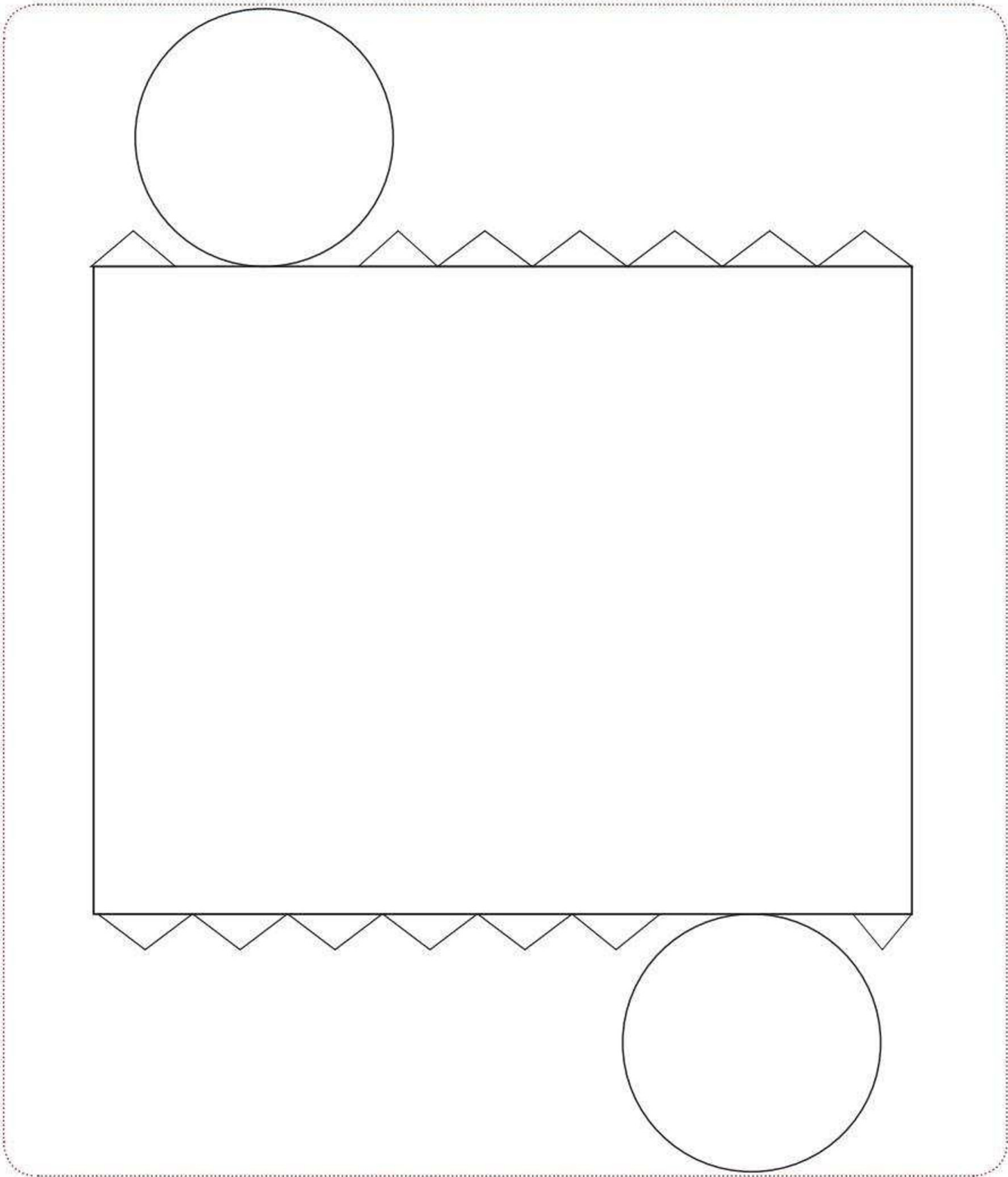


Cilindro






Elabora un cilindro.

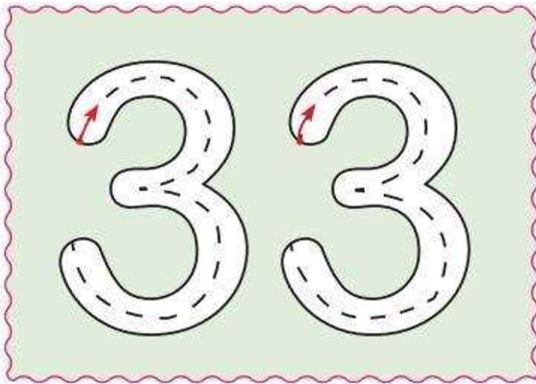




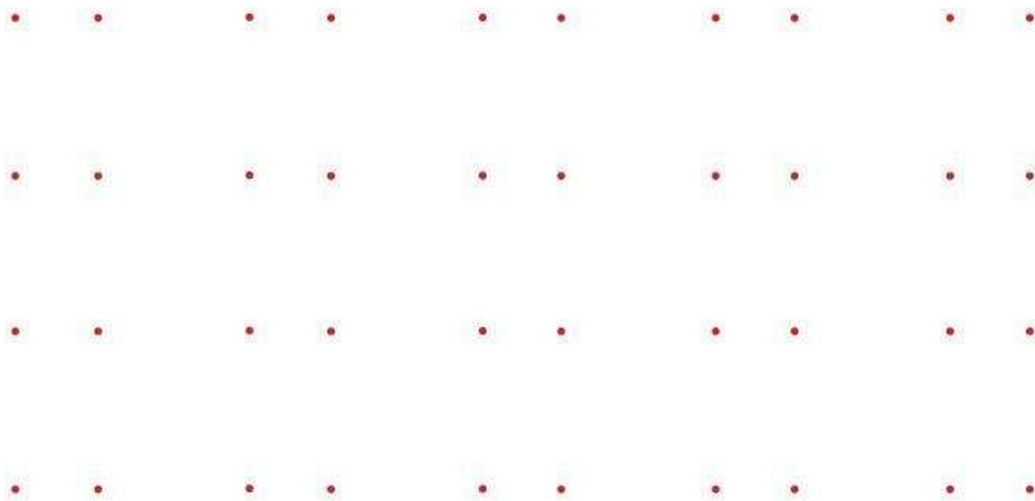
Traza con plumón.

Pega dentro de  33 lentejuelas grandes.

Escribe el 33.

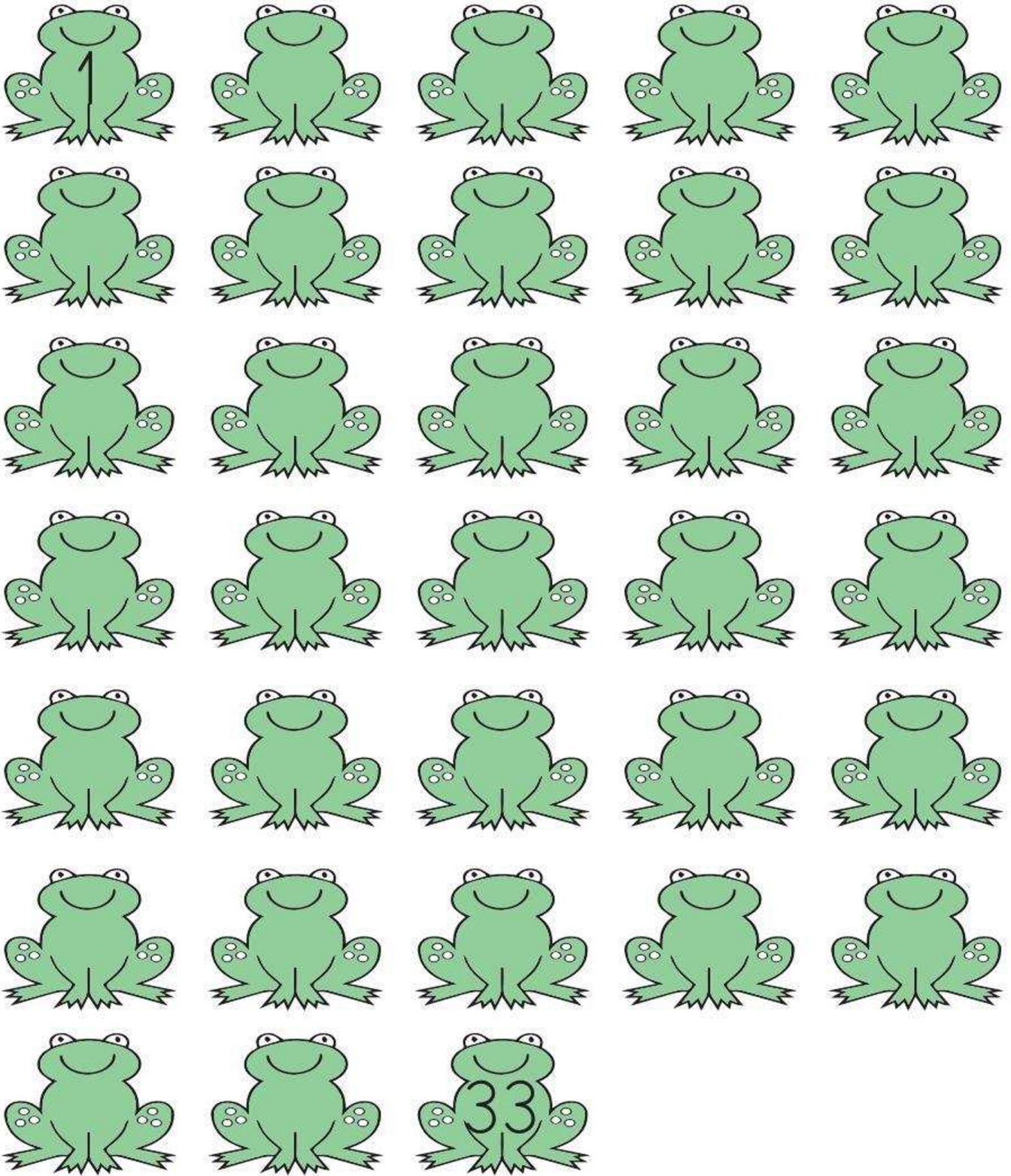


3 3 3 3 3 3 3 3 3 3





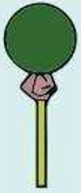
Completa.





Completa según el numeral.

31



32



33

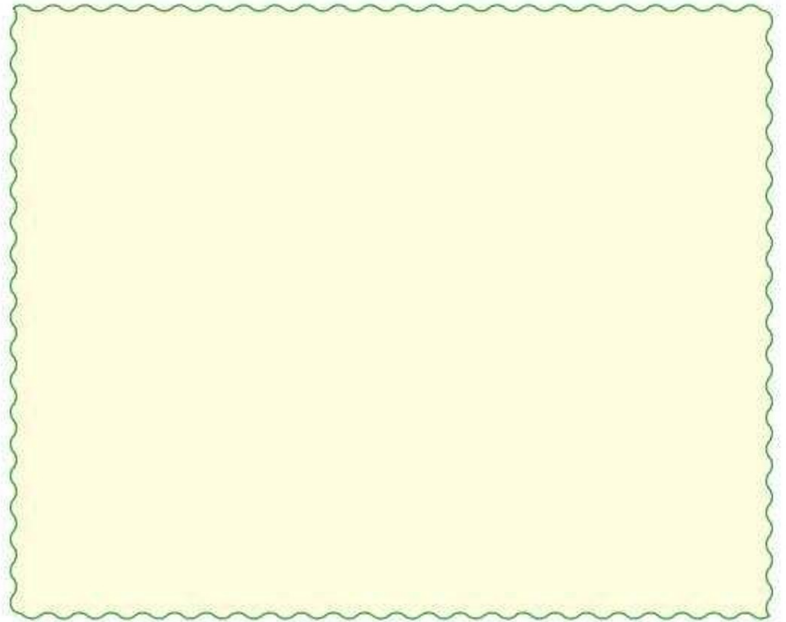




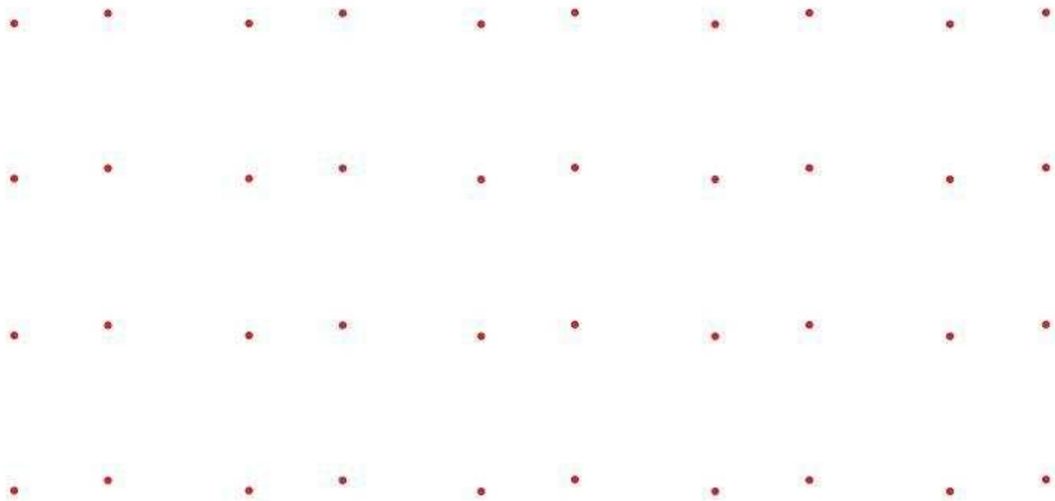
Traza con plumón.

Pega dentro de  34 frijoles.

Escribe el 34.

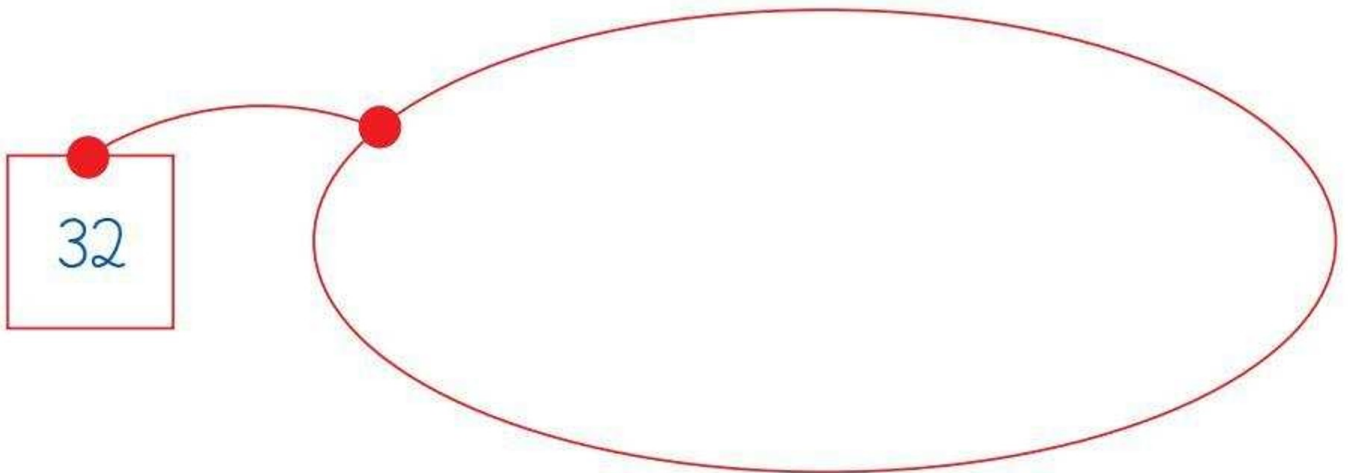
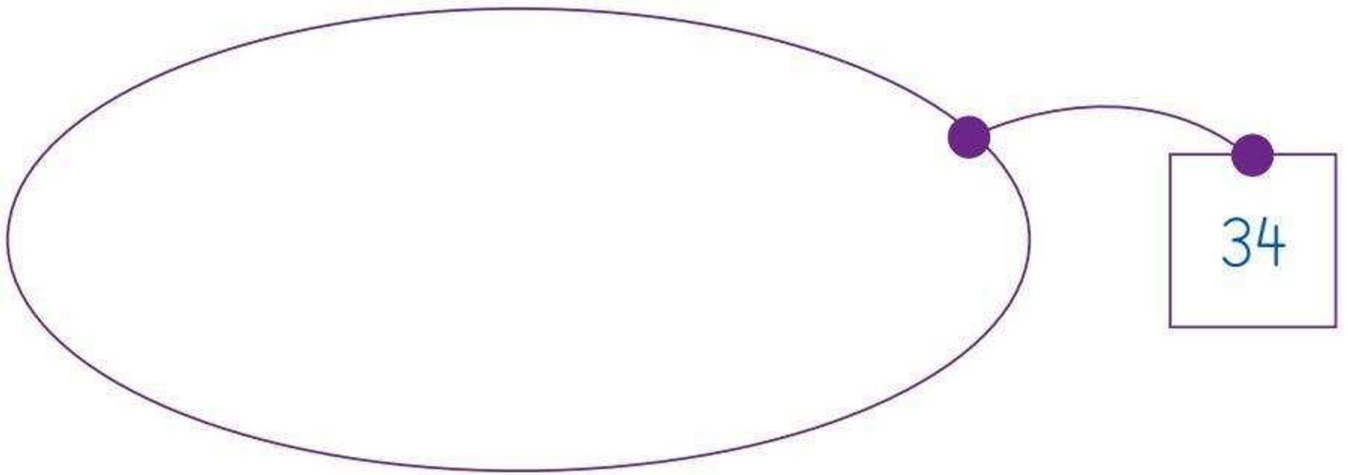
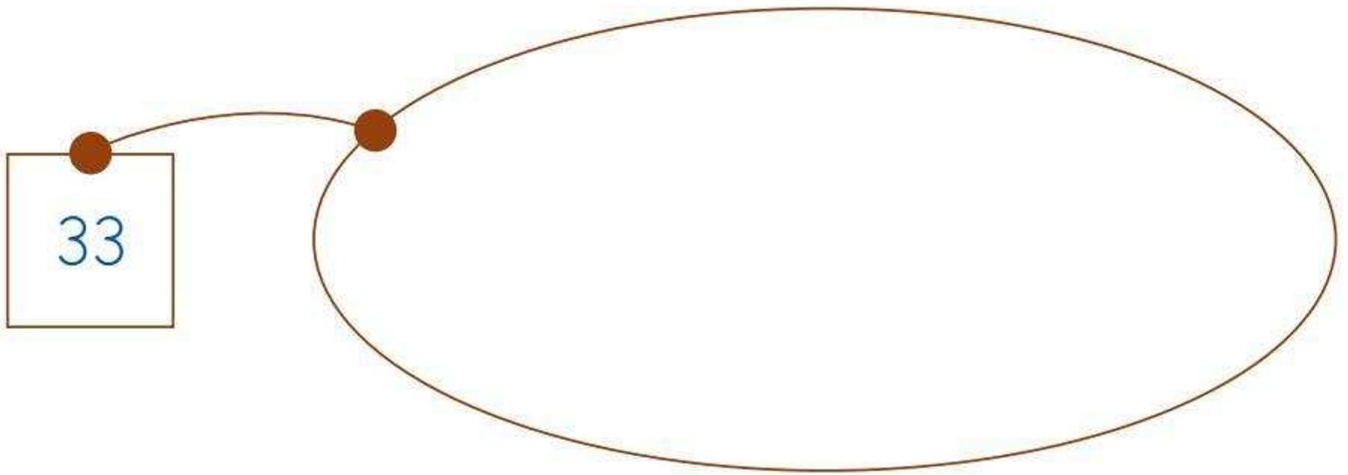


3 4 3 4 3 4 3 4 3 4




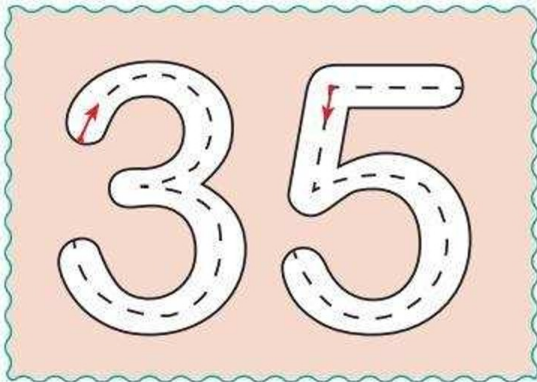


Dibuja objetos según la cantidad que te indica el conjunto.

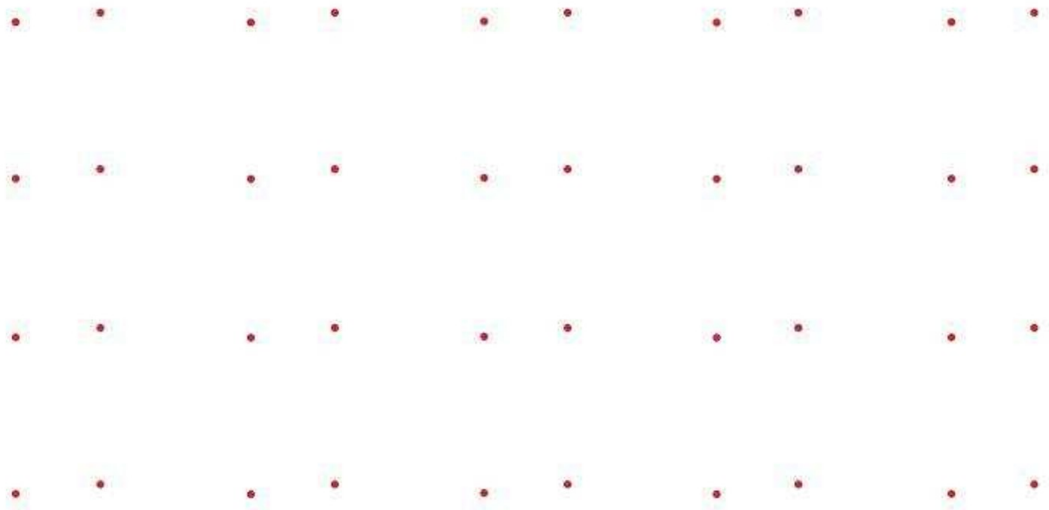




Traza con plumón delgado.
Pega dentro de  35 cuadrados de papel lustre.
Escribe el 35.




35 35 35 35 35

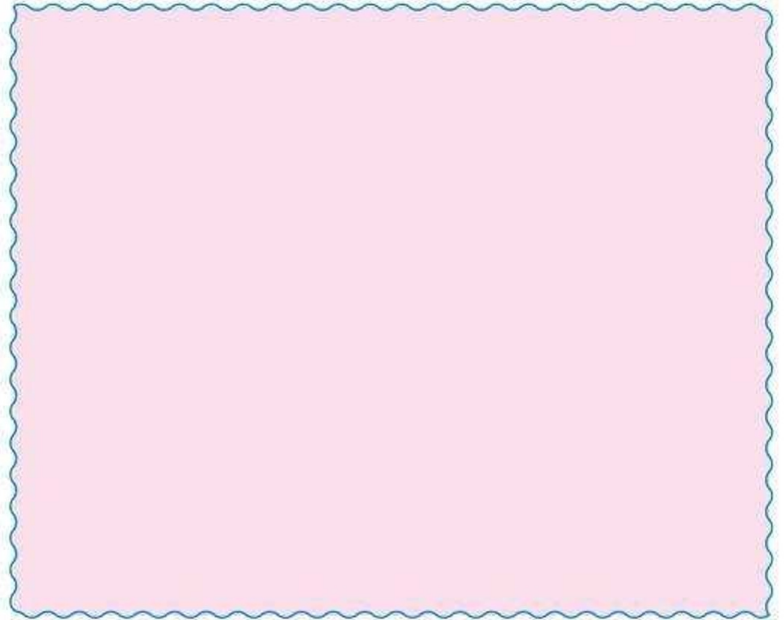
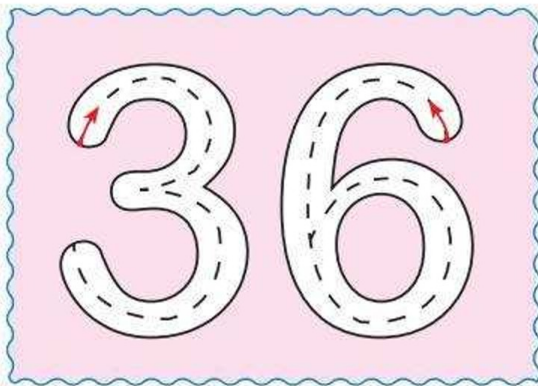




Traza con plumón.

Pega dentro de  36 bolitas de plastilina.

Escribe el 36, realiza.



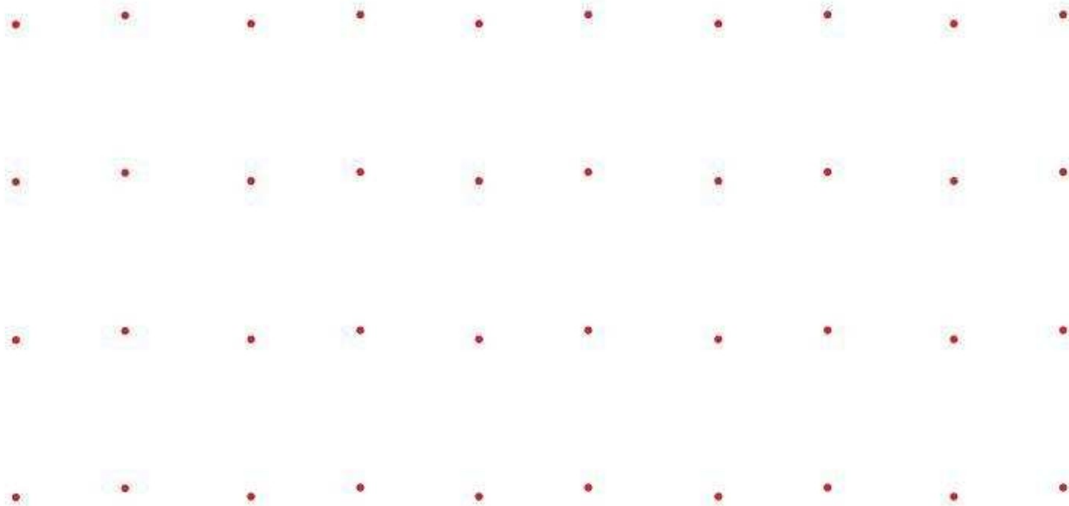
36

36

36

36

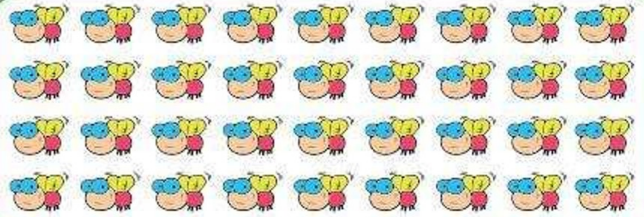
36



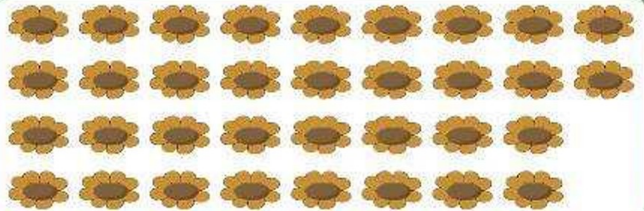


Une según la cantidad.

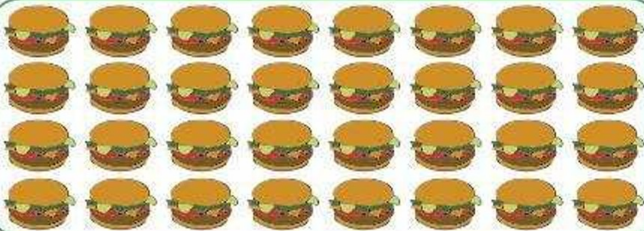
32



33



34



35



36

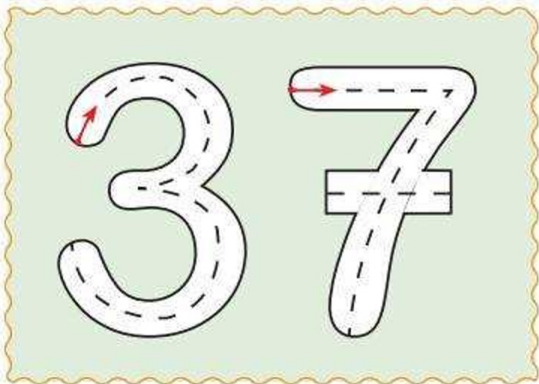




Traza con plumón.

Pega dentro de  37 pica - pica.

Escribe el 37.

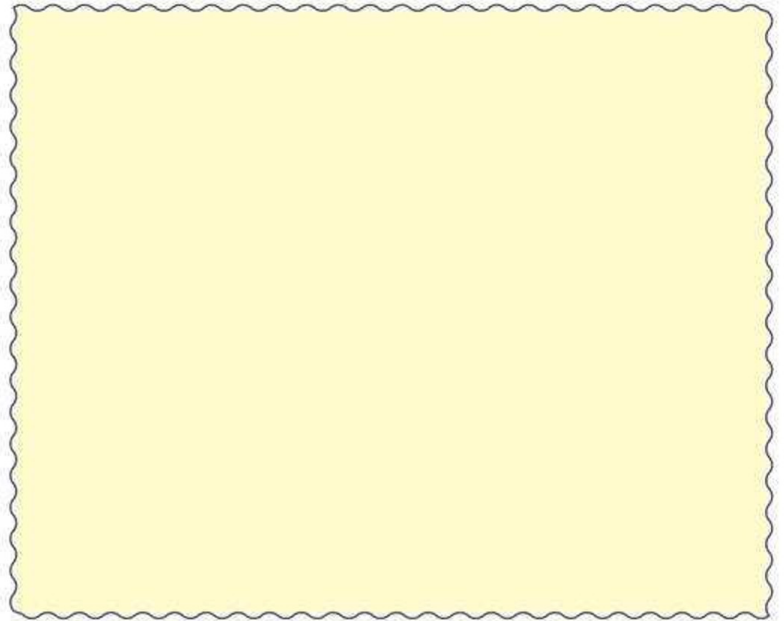
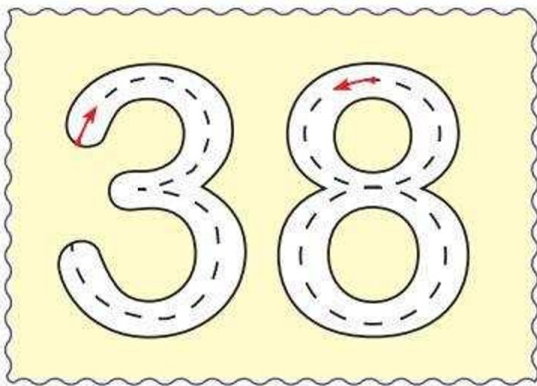


3 7 3 7 3 7 3 7 3 7

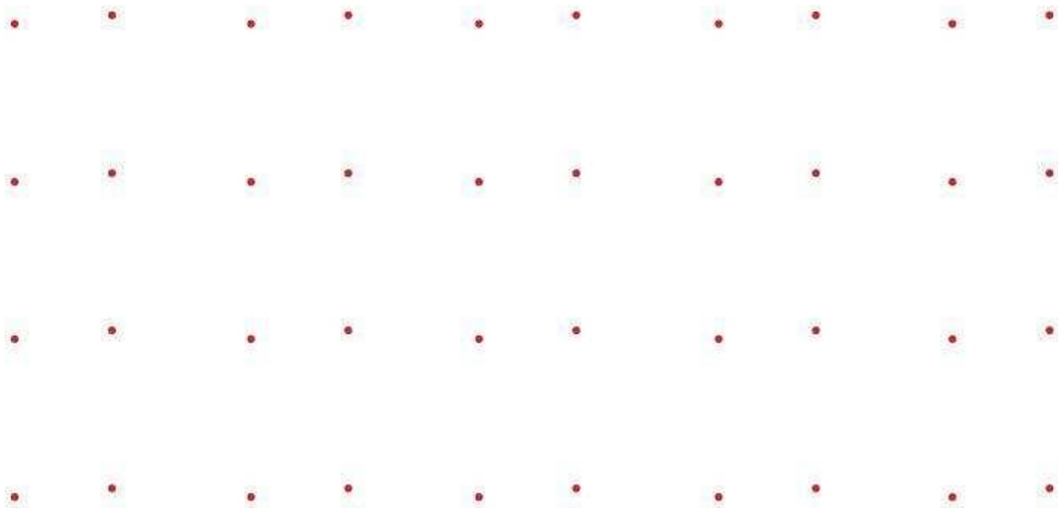




Traza con plumón.
Dibuja 38 círculos.
Escribe el 38.



38 38 38 38 38





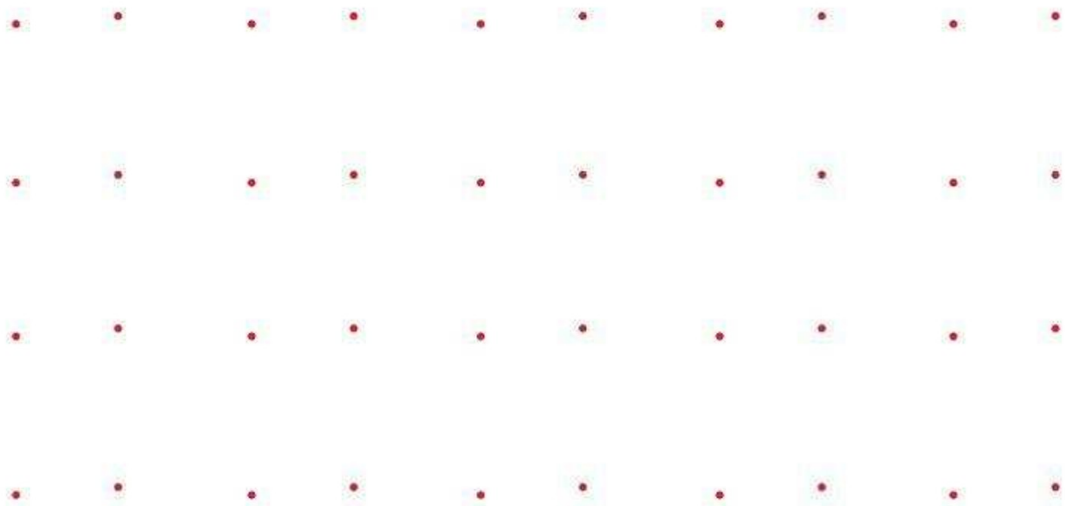
Traza con plumón.

Pega y recorta dentro de  39 lápiz.


Escribe el 39.

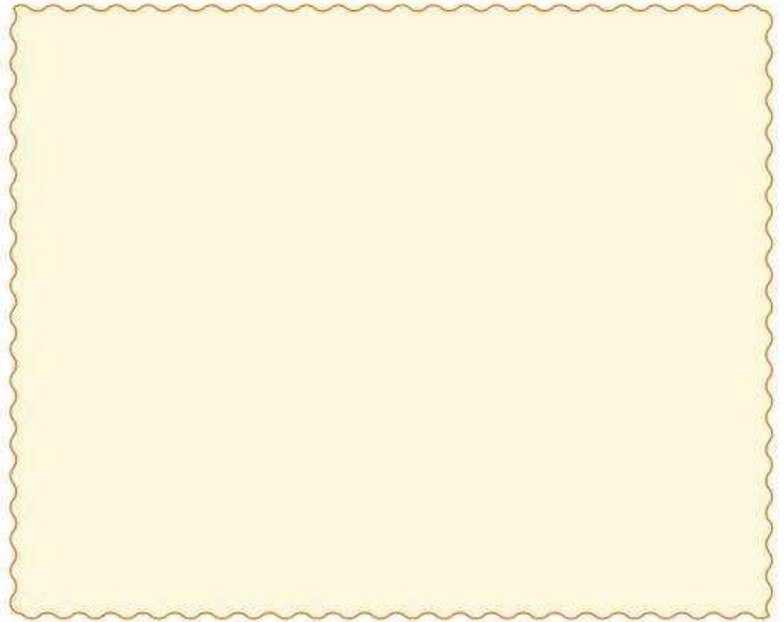
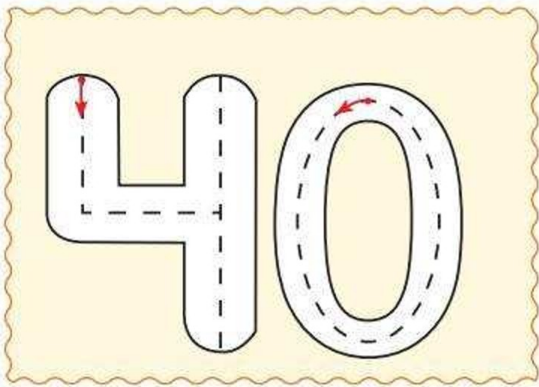


39 39 39 39 39





Traza con plumón.
Pega 40  de papel lustre.
Escribe el 40.



40

40

40

40

40

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

• •

Somos la familia del 40



Completa el siguiente esquema con ayuda de tu maestra.



$+ 0 =$

$+ 1 =$

$+ 2 =$

$+ 3 =$

$+ 4 =$

$+ 5 =$

$+ 6 =$

$+ 7 =$

$+ 8 =$

$+ 9 =$

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 40 | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|



Reconoce números mayores que 10.

Recta Numérica



Salta en la recta numérica según indica.

10 al 20



1 al 17



Recta Numérica



Saltamos en la recta numérica.

0 al 9



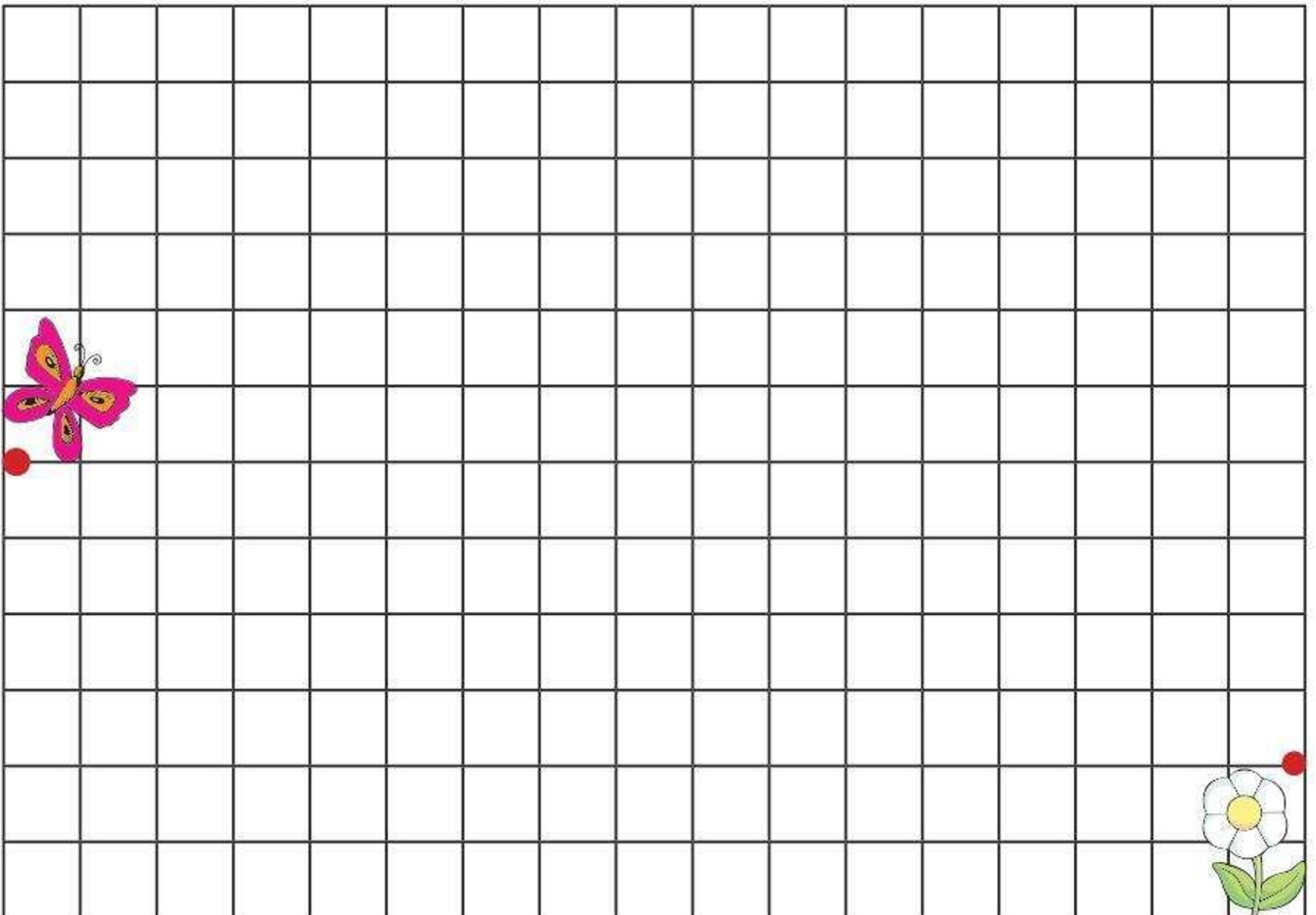
1 al 20



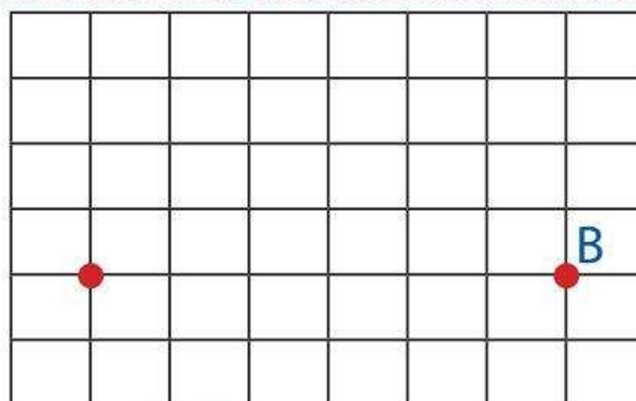
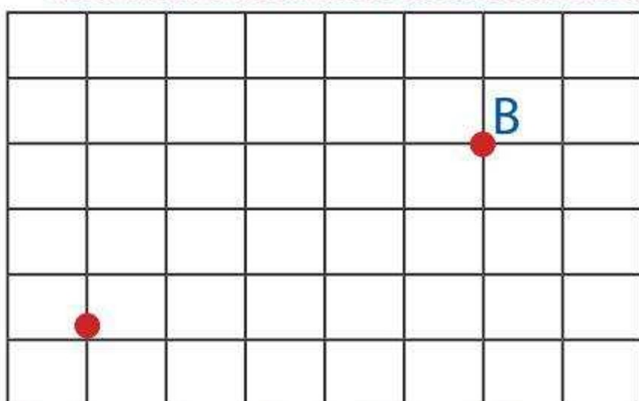
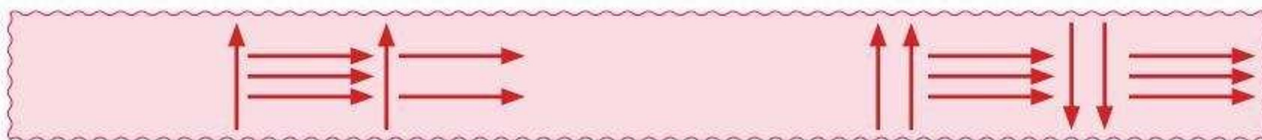
Trayectoria

Cerca - Lejos

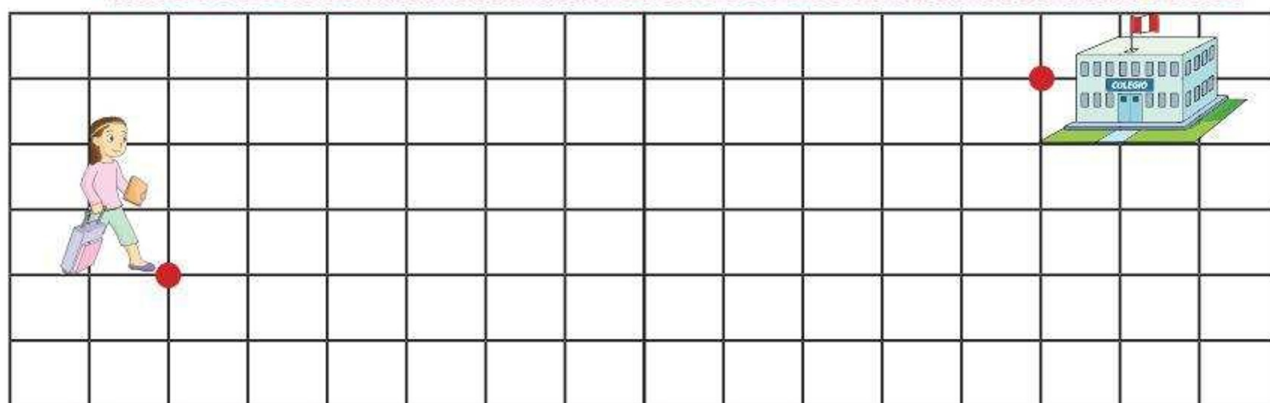
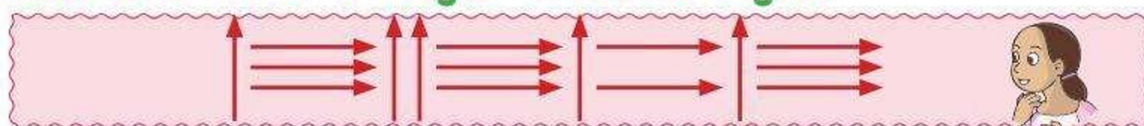
- ★ Reconoce diferentes direccionalidades al desplazarse: hacia adelante, hacia atrás, hacia arriba y hacia abajo.
- ❖ Traza el camino de la mariposa, según el siguiente código.



Desplazamiento en cuadrículas



I. Ayuda a la niña a llegar a su colegio.

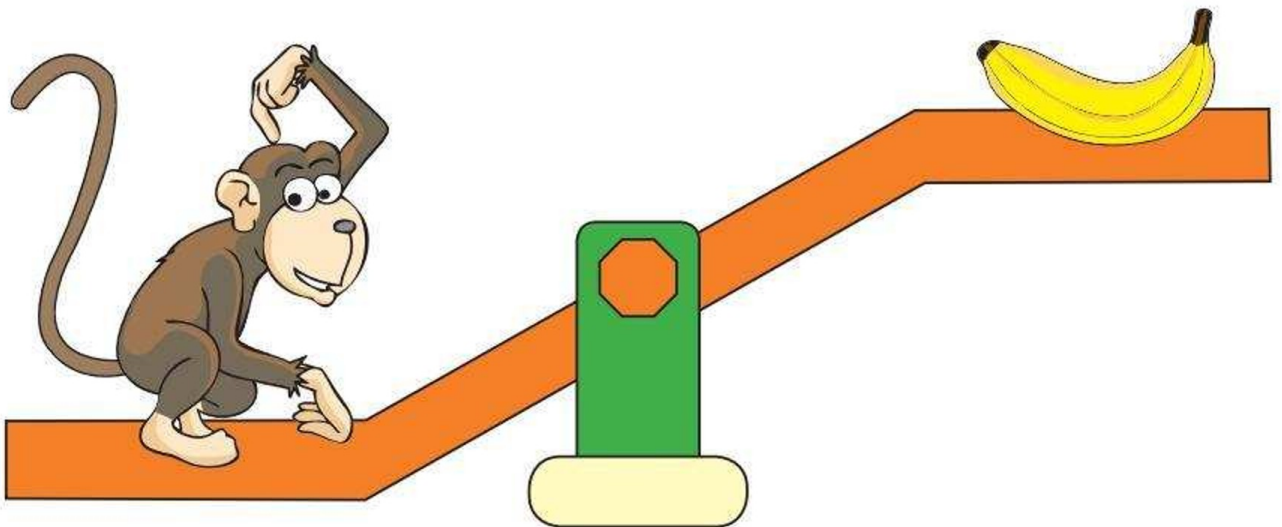
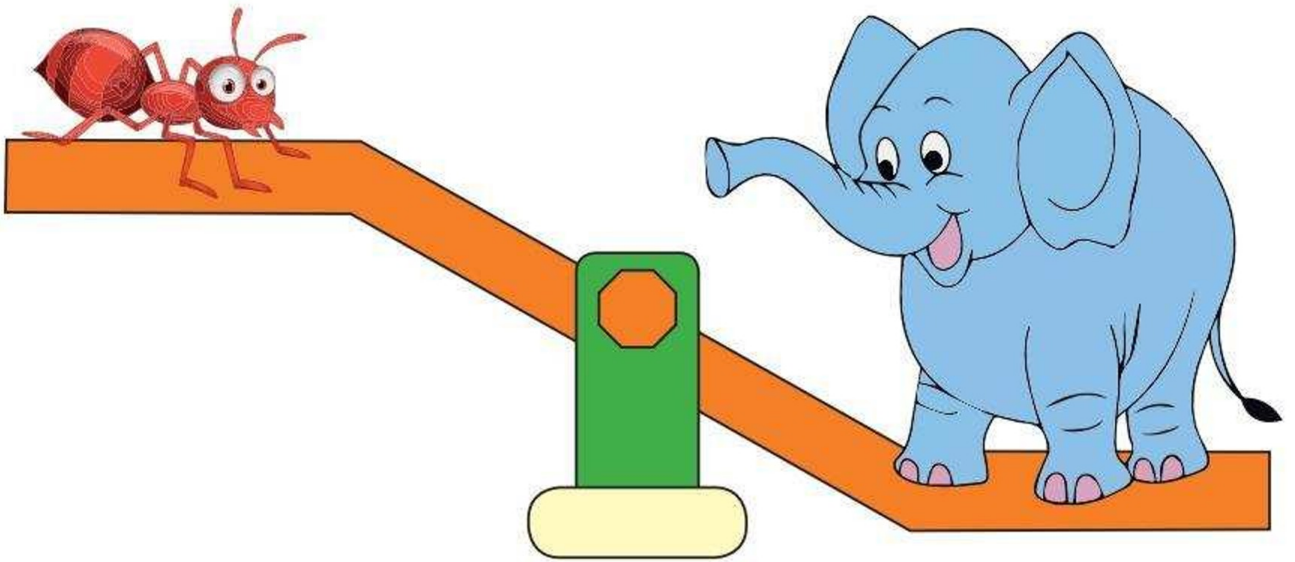


Reproduce movimientos o desplazamientos de personas, animales u objetos, con su cuerpo, material concreto, dibujo, modelado.

Liviano - Pesado



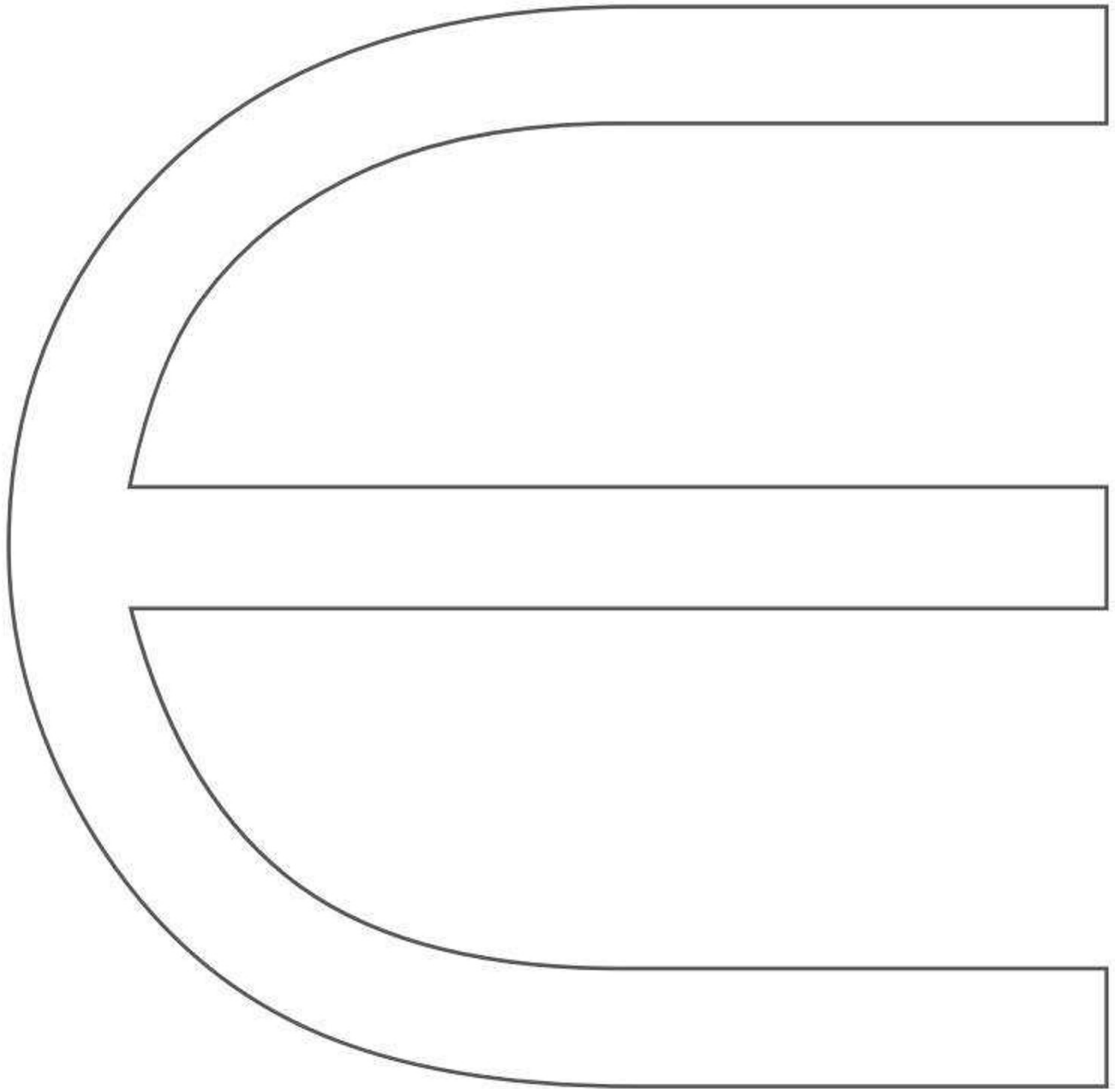
Rodea en círculo al más liviano, y marca con una (X) al más pesado.



Pertenece



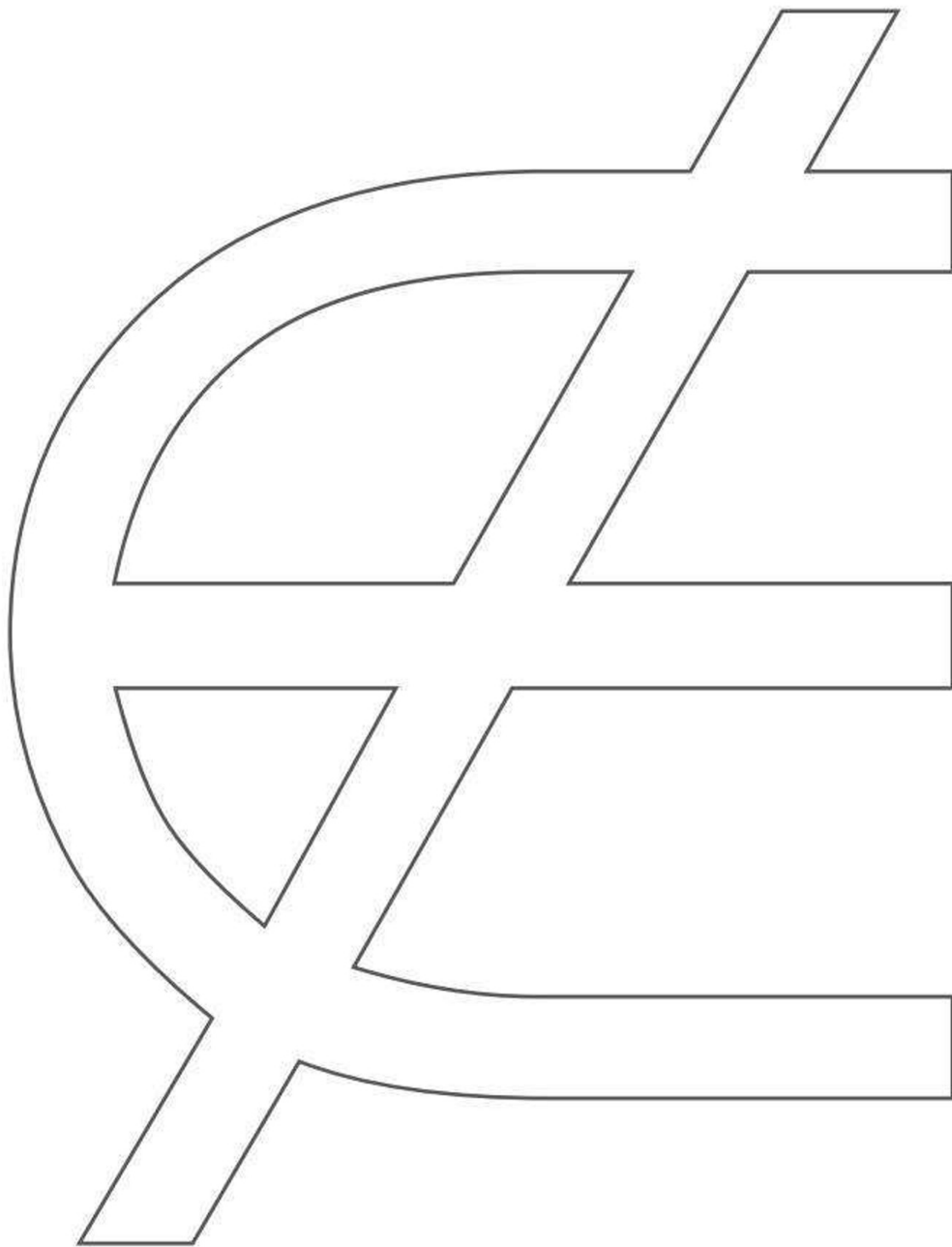
Embolilla papel rojo en el signo €



NO Pertenece



Deja tus huellitas de tempera rojo en el signo ₡

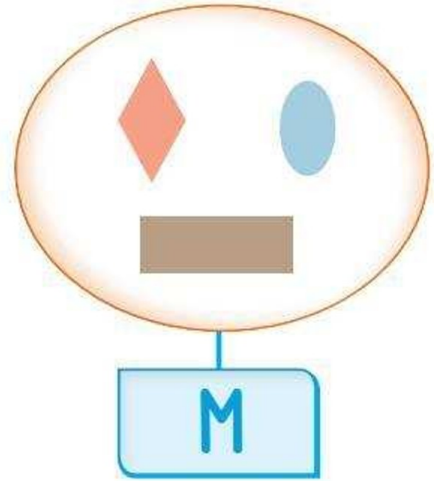
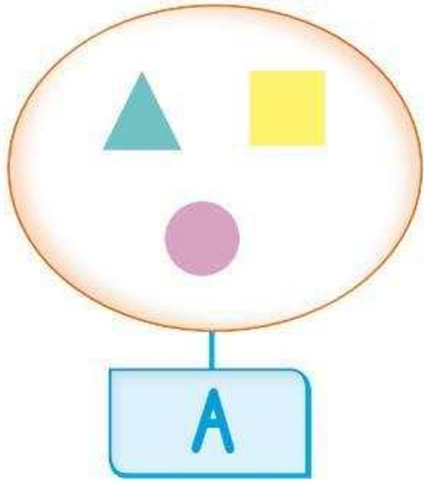




El signo (\in) se lee: **"PERTENECE"** y
(\notin) se lee: **"NO PERTENECE"**



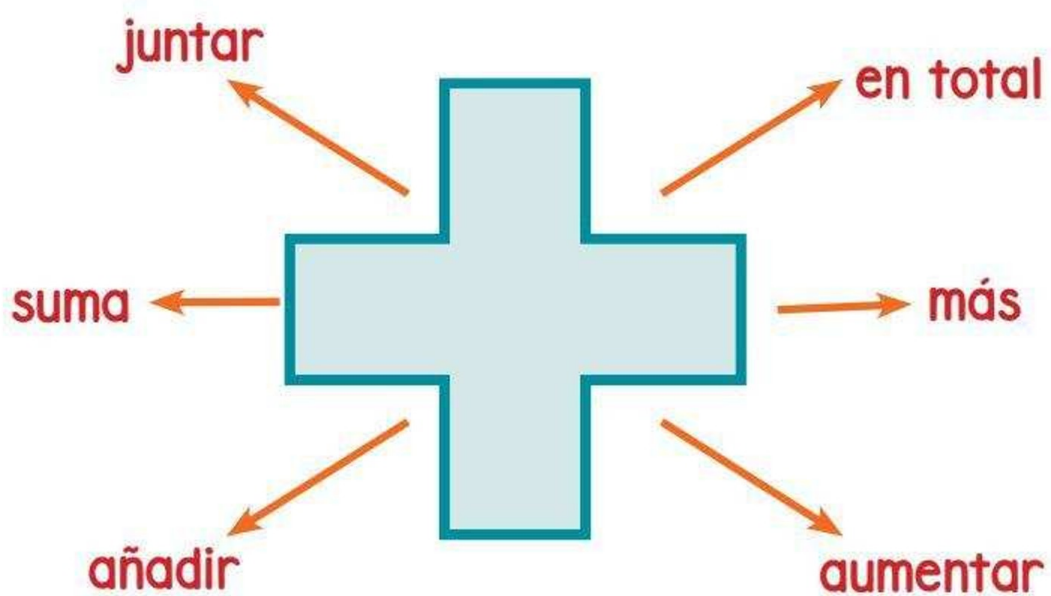
Observo y escribo si el elemento pertenece (\in) o no pertenece (\notin) al conjunto.



| | | |
|--|--------------------------|---|
| | <input type="checkbox"/> | A |
| | <input type="checkbox"/> | A |
| | <input type="checkbox"/> | A |
| | <input type="checkbox"/> | A |

| | | |
|--|--------------------------|---|
| | <input type="checkbox"/> | M |
| | <input type="checkbox"/> | M |
| | <input type="checkbox"/> | M |
| | <input type="checkbox"/> | M |

SUMAR

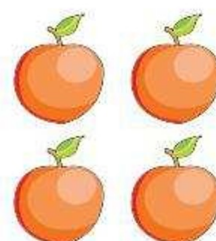
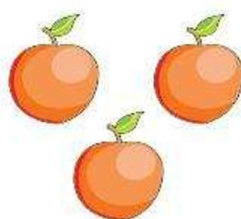


¿Qué aspecto tiene?

1

3

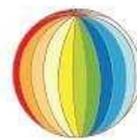
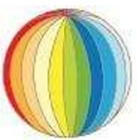
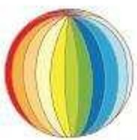
4



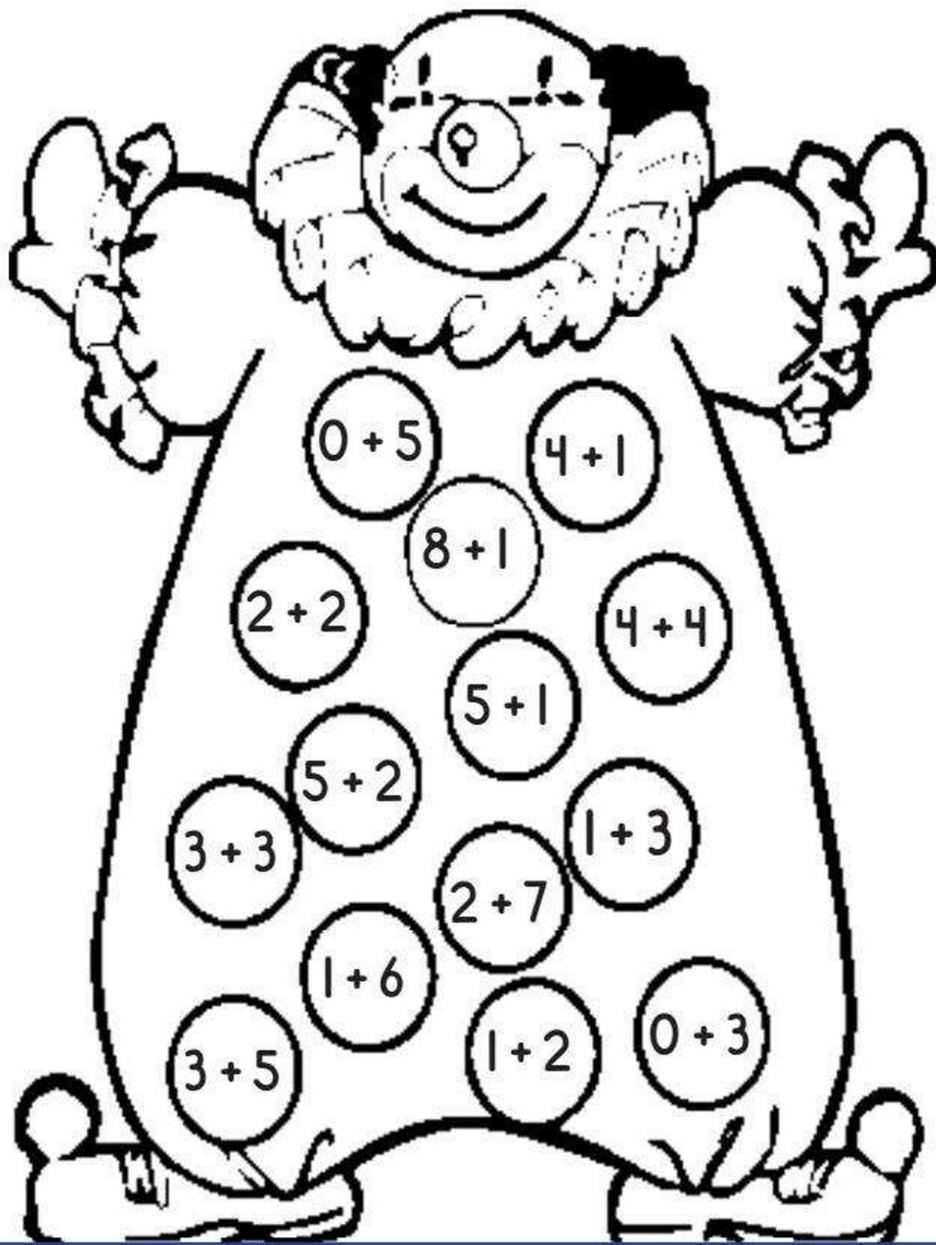
Nos divertimos con las sumas



Cuenta y suma.



Realiza las sumas y colorea según el código



ROJO

3



AMARILLO

4



AZUL

5



VERDE

6



MA-

7



LILA

8



GRIS

9

A Sumar

$$\begin{array}{r} 1 + \\ 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 + \\ 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 + \\ 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 + \\ 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 + \\ 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 + \\ 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 + \\ 2 \\ \hline \square \end{array}$$

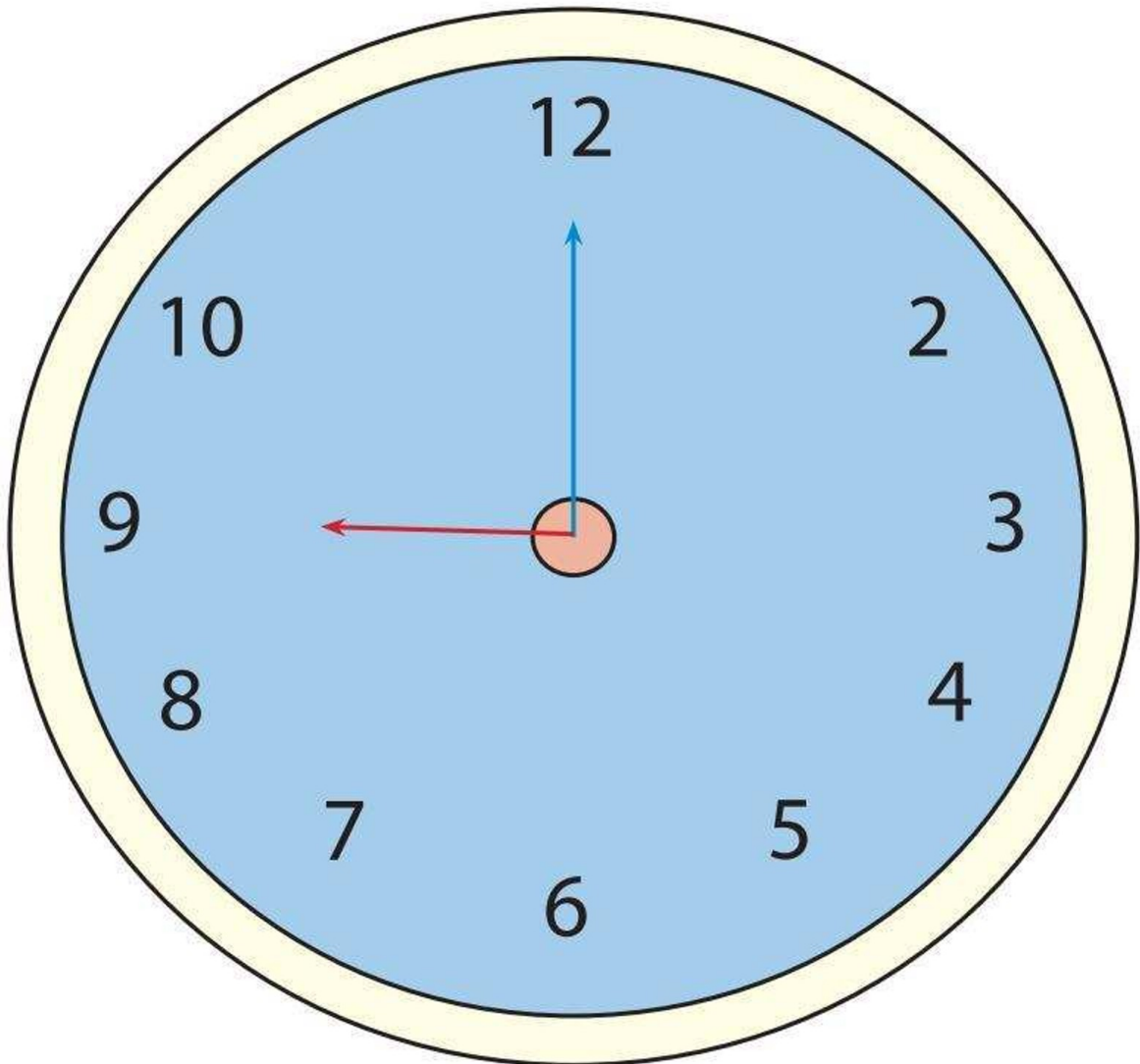
$$\begin{array}{r} 5 + \\ 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 + \\ 2 \\ \hline \square \end{array}$$

¿Qué hora es?



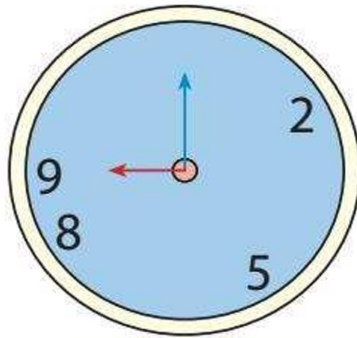
Embolilla alrededor del reloj.



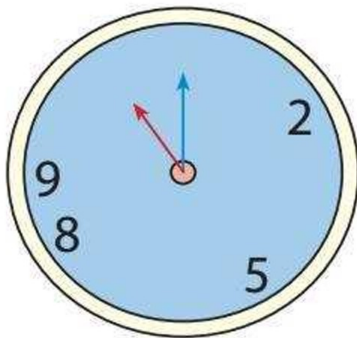
9 : 00



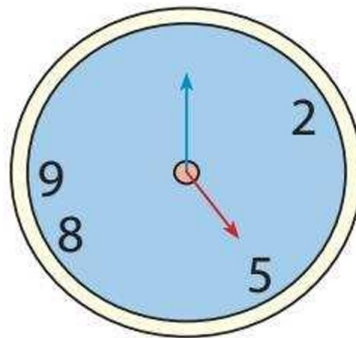
¿Sabes que hora es?



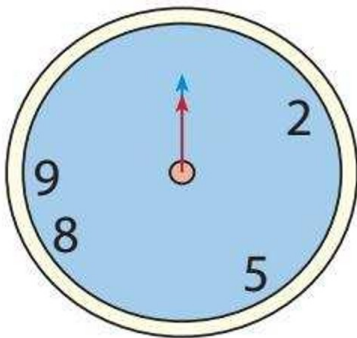
:



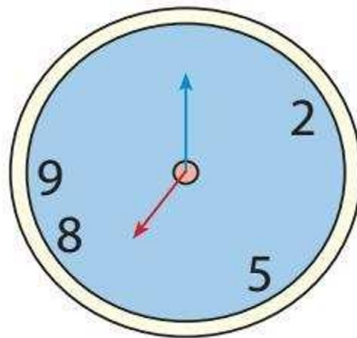
:



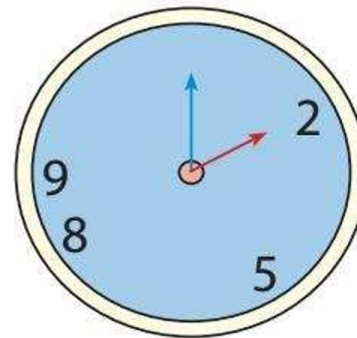
:



:

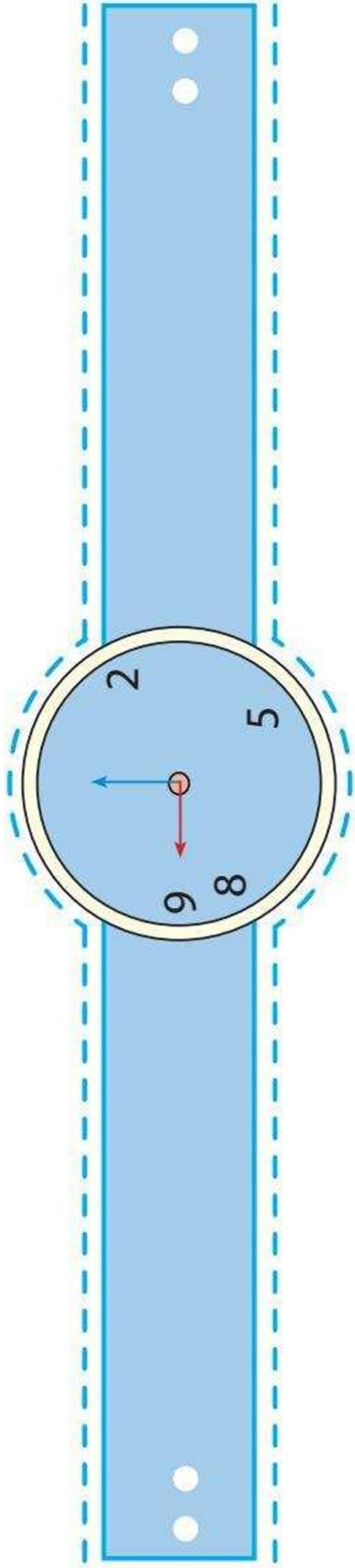


:



:

❖ Recorta el reloj, para luego ponertelo.



Cuadro de doble entrada



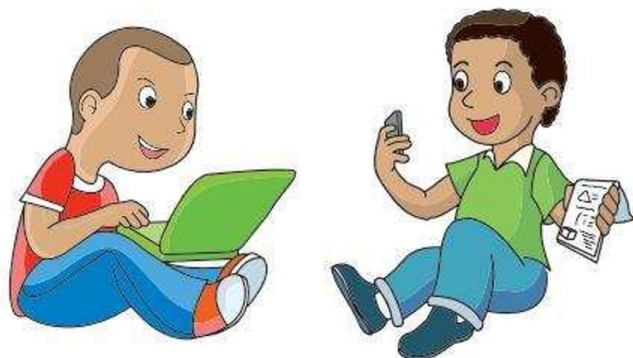
En el recuadro marca el espacio que coincidan las figuras.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

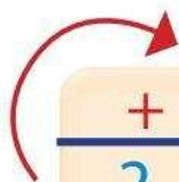


| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

Cuadro de doble entrada



Completa las siguientes tablas:



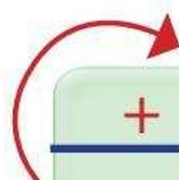
| + 3 | |
|-----|---|
| 2 | 5 |
| 5 | |
| 6 | |

| + 7 | |
|-----|--|
| 2 | |
| 8 | |
| 6 | |

| + 1 | |
|-----|--|
| 2 | |
| | |
| 4 | |

| + 6 | |
|-----|--|
| 2 | |
| | |
| 4 | |

| + 5 | |
|-----|--|
| 2 | |
| | |
| | |



| + 2 | |
|-----|--|
| | |
| 2 | |
| | |
| | |
| 5 | |
| | |

| + 4 | |
|-----|--|
| 0 | |
| | |
| 2 | |
| | |
| 4 | |
| 5 | |

| + 3 | |
|-----|--|
| | |
| | |
| 2 | |
| | |
| | |
| 6 | |

Cuadro de doble entrada



Realiza las sumas y completa en el casillero correspondiente.



| | | |
|---|---|--|
| | 2 | |
| 3 | | |
| 2 | | |

| | | | |
|---|--|--|---|
| | | | 5 |
| 2 | | | |
| | | | |

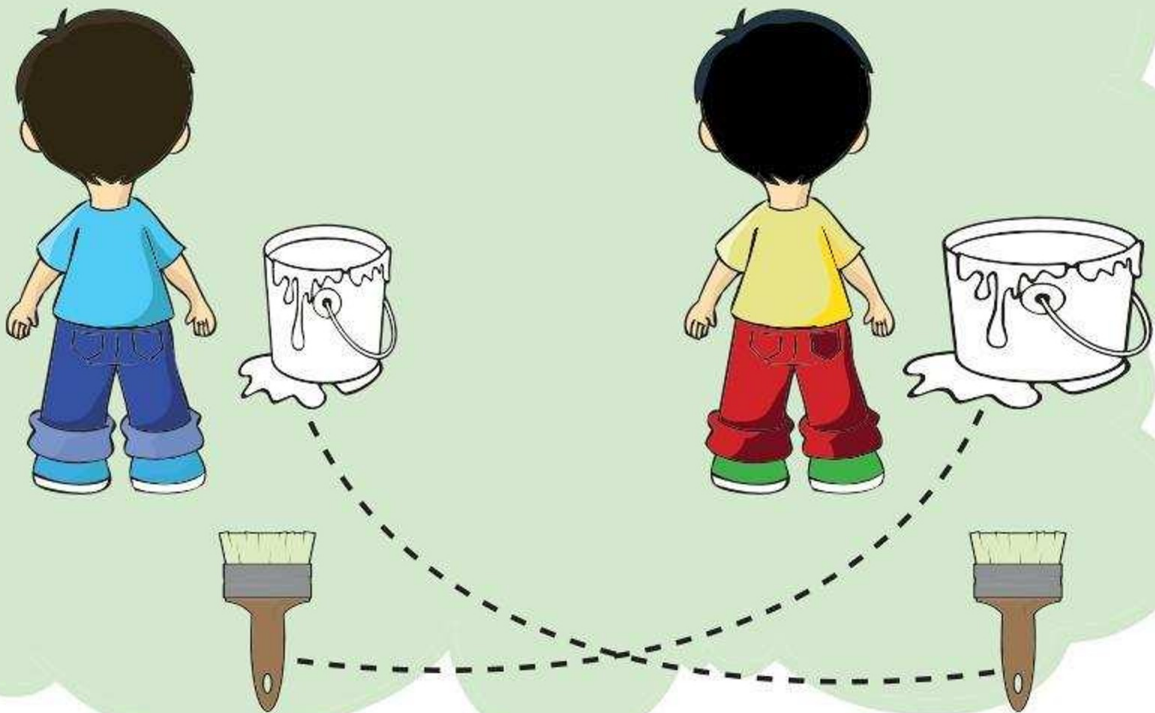
| | | | |
|---|---|--|---|
| | 2 | | 6 |
| | | | |
| 5 | | | |

| | | | |
|---|---|--|--|
| | 2 | | |
| 5 | | | |
| 2 | | | |

| | | | | | |
|---|--|---|---|---|--|
| | | | 2 | | |
| | | | | 2 | |
| 2 | | 5 | | | |
| | | | | 8 | |

| | | | |
|---|--|--|--|
| | | | |
| 3 | | | |
| 6 | | | |

Ancho, angosto



Colorea el balde que es ancho de color amarillo y el que es angosto de color anaranjado.

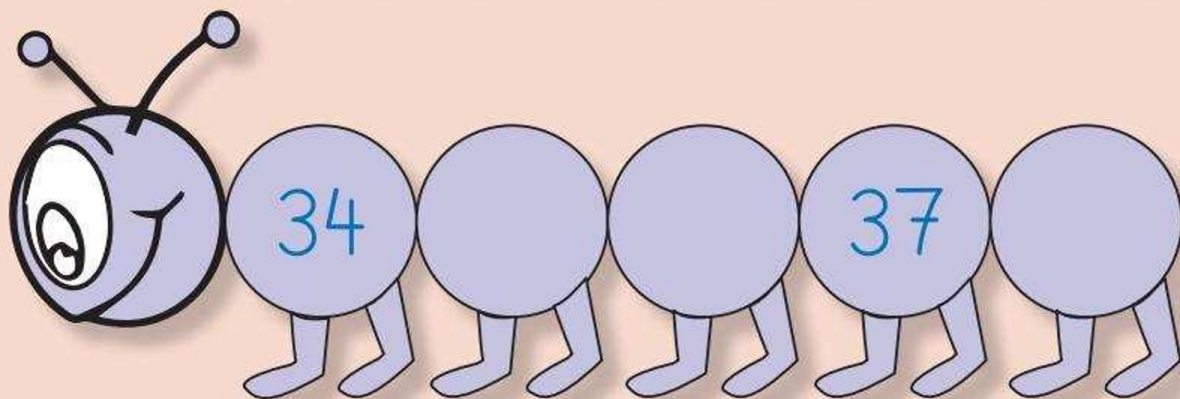
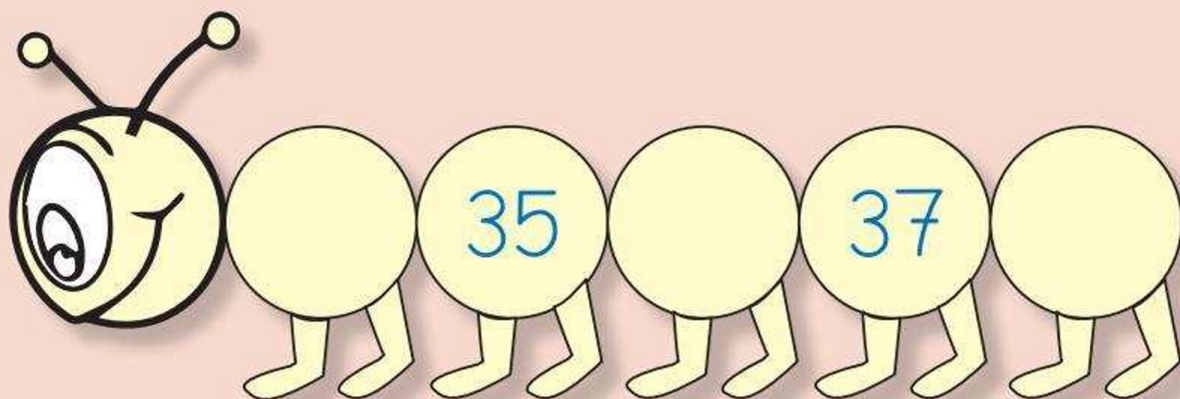
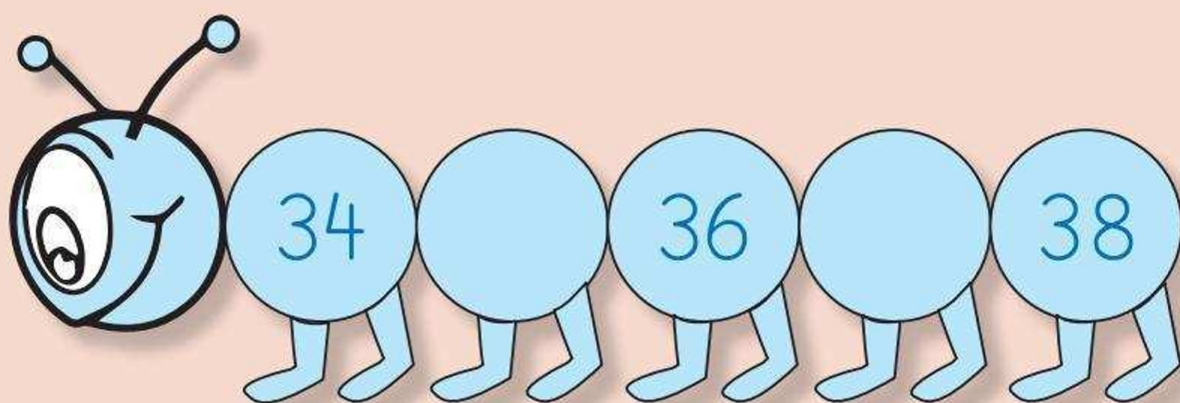
Une los baldes con las brochas correspondientes (ancho/angosto).

Colorea la puerta angosta de color anaranjado y la ancha de color amarillo.

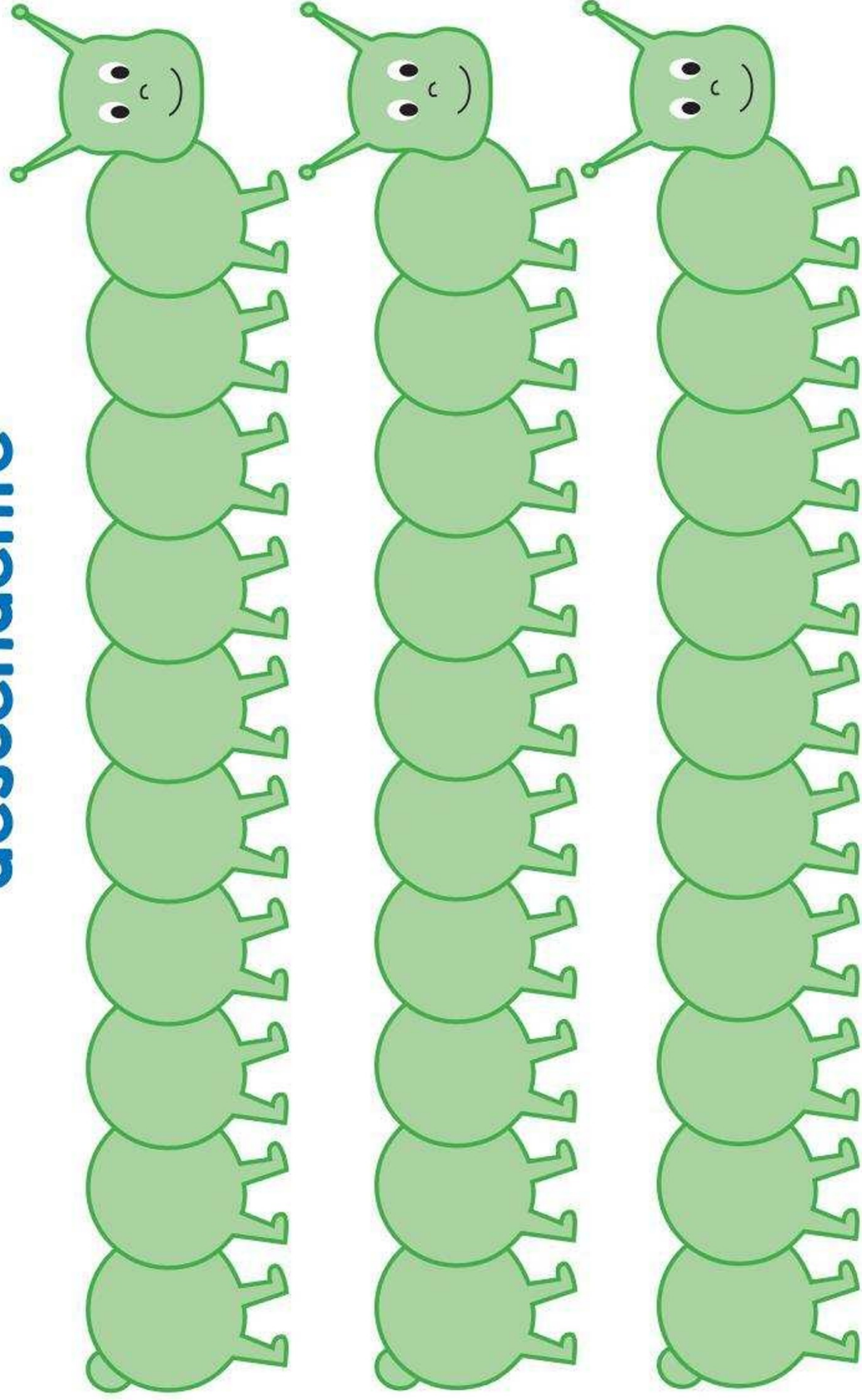
Secuencia numérica



Completa:

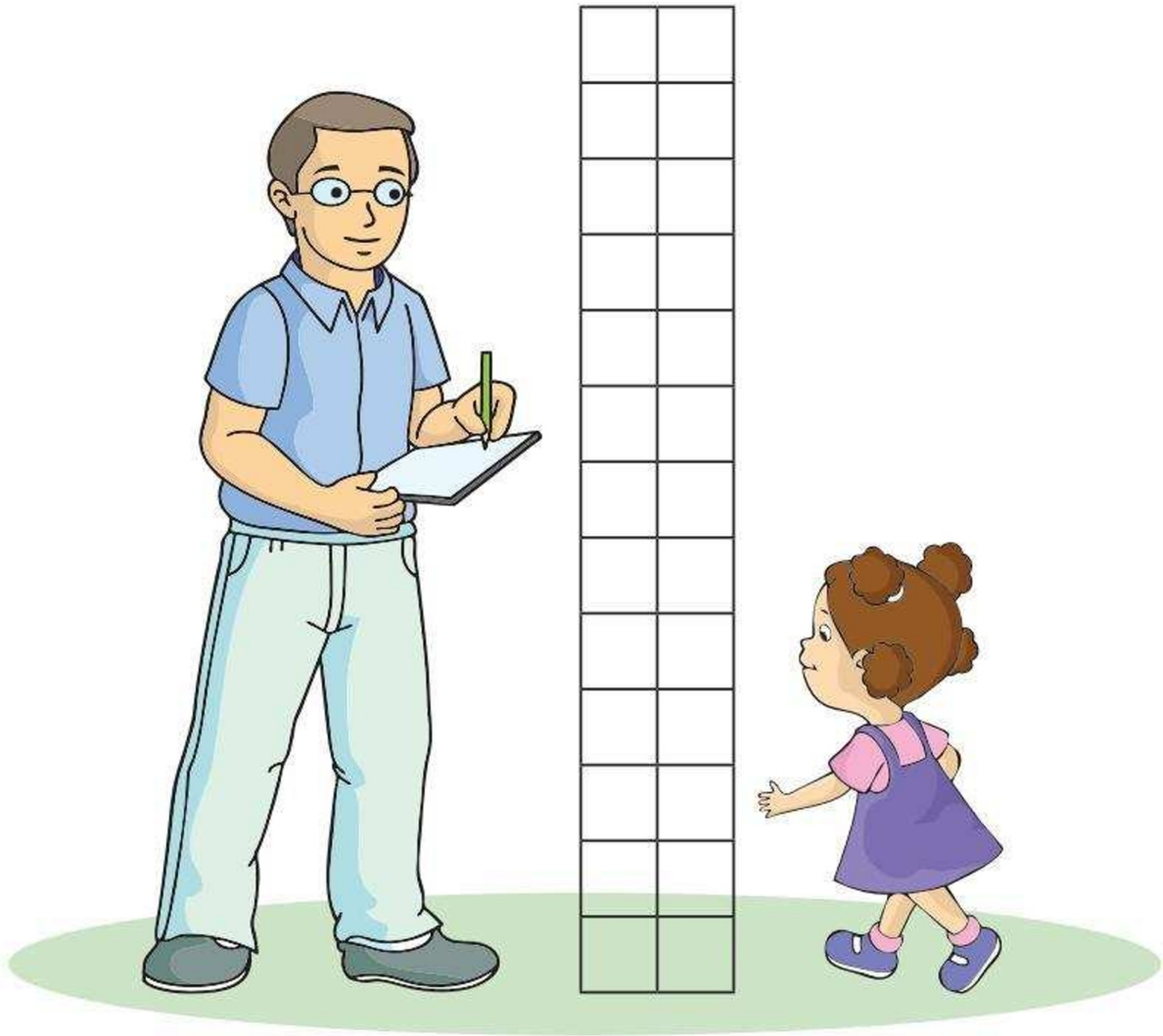



Secuencia numérica en forma descendente




❖ completa.

Medición



★ ¿Cuántos mide el  ?

★ ¿Cuántos mide la  ?



Colorea los cuadrados según la altura del papá y de la niña.

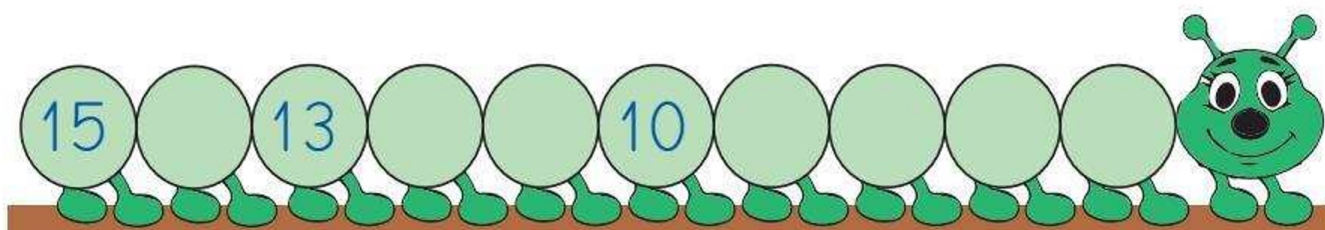
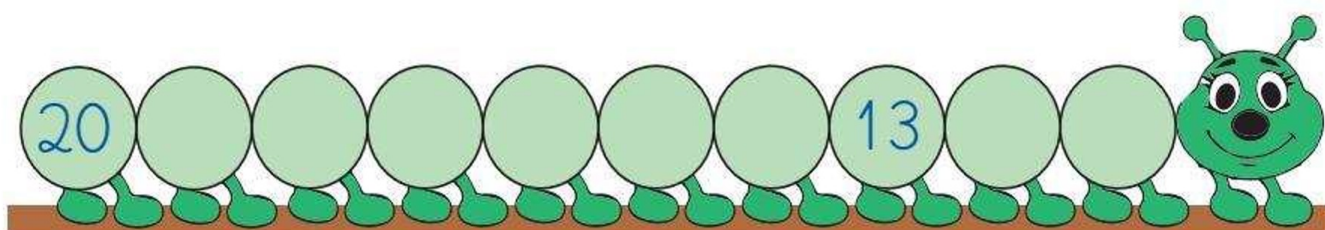
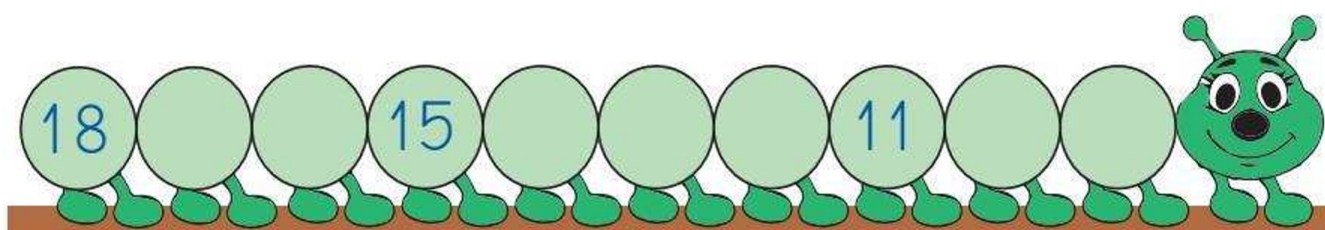
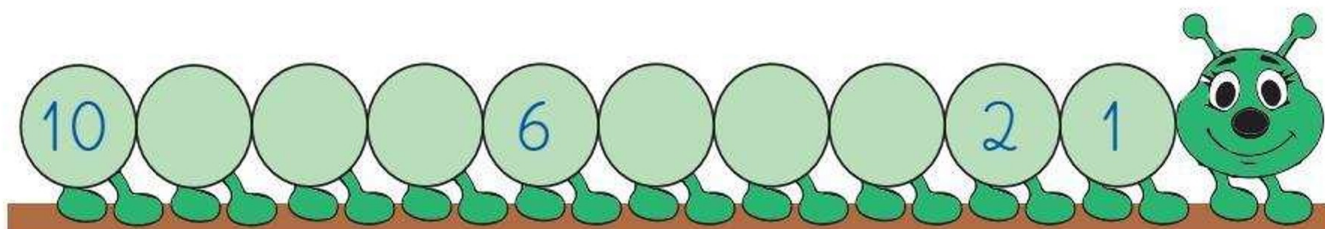


Cuenta los cuadrados y escribe las respuestas.

Series en forma ascendente y descendente



Completa la serie descendente.





BANCO DE MATERIALES GRATIS
INGRESAR A NUESTRA WEB:



www.manualidadeseducativas.com



Manualidades Educativas

ME Manualidades Educativas



<https://www.facebook.com/MEmanualidadeseducativas>



Material Educativo



<https://www.facebook.com/MEmaterialeducativope>